

Fall 2015 Snapshot of UC Berkeley Undergraduates

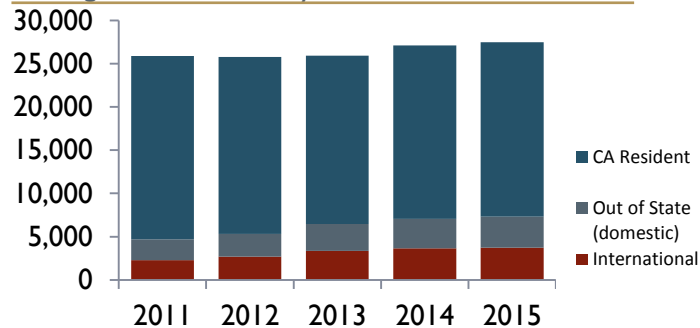
FACT SHEET

Berkeley
UNIVERSITY OF CALIFORNIA

FALL 2015 UNDERGRADUATE PROFILE

Women	52%	14,313
Men	48%	13,176
Transfers	20%	(of undergrads)
Reentry (25 years old & above)	6%	(of undergrads)
Asian	39%	10,679
White	26%	7,156
Chicano/Latino	14%	3,761
African American	3%	911
Native American/Alaska Native	<1%	180
Pacific Islander	<1%	57
Decline to State	4%	1,038
International	14%	3,714
Total Undergraduates	100%	27,496

Undergraduate Residency Trends, Fall 2011-15



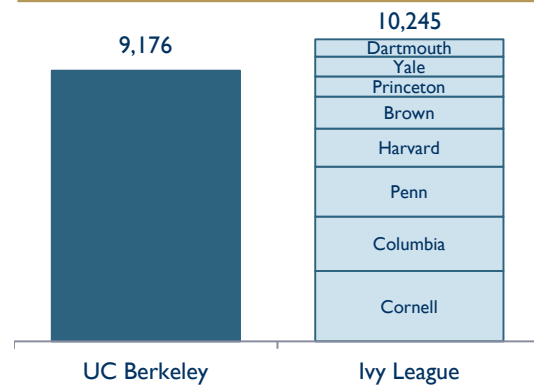
THE MIDDLE CLASS ACCESS PLAN: A FIRST AMONG PUBLIC INSTITUTIONS

Berkeley focuses on providing Access and Excellence, which in part means that we provide affordable access to our education through various forms of financial aid. At lower income levels (e.g., typically less than \$45k), U.S. residents & eligible non-citizens can receive Pell Grants. Also, California residents with family incomes less than \$80k may be eligible for Cal Grants and the UC-wide Blue and Gold Program, which ensures that scholarships and grants cover tuition. Further, Berkeley created a **Middle Class Access Plan** which sets a 15% cap on parental contributions for families with total income from \$80,000 to \$150,000 (with typical assets).

2013-14 FEDERAL PELL GRANT AWARDS

UC Berkeley has nearly the same number of Pell Grant recipients as the eight Ivy League schools combined.

2013-14 Pell Recipients, Berkeley and Ivy League



*Includes Summer, Fall, & Spring Pell Grant recipients

MOST POPULAR MAJORS FOR FALL 2015 UNDERGRADUATES, BY ENTRY STATUS

The top 5 majors for declared freshmen entrants enrolled in Fall 2015 are:

1. Electrical Eng. & Computer Science (n = 1,096)
2. Computer Science (n = 830)
3. Economics (n = 797)
4. Business Administration (n = 544)
5. Mechanical Engineering (n = 481)

By contrast, the top 5 majors for declared transfers are:

1. Political Science (n = 360)
2. Psychology (n = 272)
3. English (n = 260)
4. Sociology (n = 245)
5. Economics (n = 209)

UNDERGRADUATE SUCCESS

I-Year Retention Rates (Fall 2013 Entry Cohort)



Graduation Rates, Fall Entering Freshmen (2009) and Transfer (2011) Cohorts

- 91% of freshmen graduate in 6 years
- 82% of freshmen graduate in 4.5 years
- 91% of transfers graduate in 4 years
- 76% of transfers graduate in 2.5 years

2014-15 Average Time to Degree (single degree recipients):

- Freshmen = 7.78 enrolled semesters (3.89 years)
- Transfers = 4.35 enrolled semesters (2.17 years)

WHO ARE OUR NEW STUDENTS?

Below is a profile of our Fall 2015 new student body and the diversity they bring.

New Freshmen (N = 5,550)

- 52% Female
- 68% CA Residents; 20% Out-of-State Domestic
- 18% Learned to speak English at age 5 or after

Race/Ethnicity of New Freshmen (Fall 2015)

Asian	43%	2,382
White	24%	1,347
Chicano/Latino	12%	692
African American	3%	157
Native American/Alaska Native	<1%	27
Pacific Islander	<1%	9
Decline to State	5%	269
International	12%	667

New Transfers (N = 2,170)

- 50% Female
- 74% CA Residents; 5% Out-of-State Domestic
- 37% Learned to speak English at age 5 or after
- Average Age = 23 years old

Race/Ethnicity of New Transfers (Fall 2015)

White	31%	673
Asian	24%	518
Chicano/Latino	16%	345
African American	4%	88
Native American/Alaska Native	1%	21
Pacific Islander	<1%	11
Decline to State	3%	58
International	21%	456

First Generation College

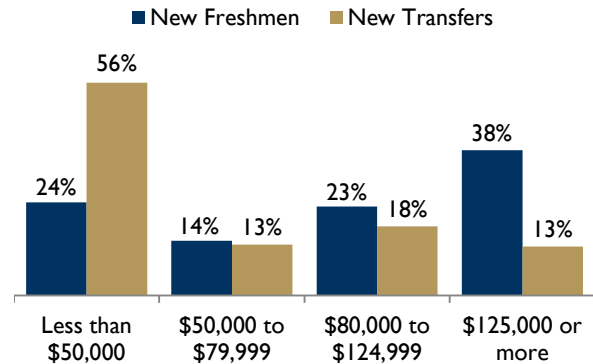
According to applicant data for Fall 2015 matriculated students, 45% of new transfer students indicated that neither of their parents has a 4-year college degree, compared to 22% of new freshmen students.

Household Income

Of the new transfer students responding to the 2015 Survey of New Students, 56% reported that their annual household income was less than \$50,000, compared to 24% of new freshmen. At the upper end of the income spectrum, more than 1 in 3 freshmen reported a household income of \$125,000 or more, compared to just over 1 in 10 transfers.

Household Income of Students by Entry Status

Total 2014 annual combined household/family income (2015 SONS)

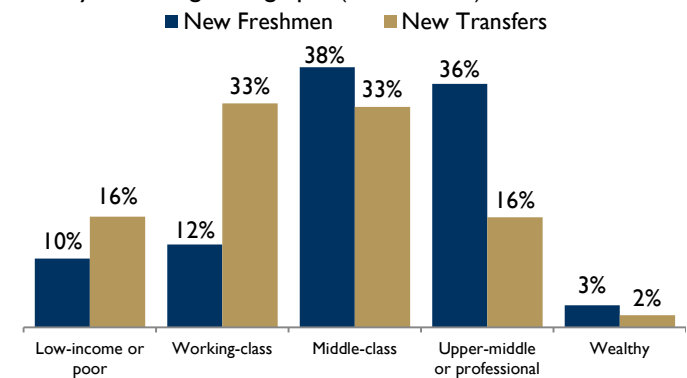


Social Class While Growing Up

As shown in the graph below, a similar proportion of new freshmen and transfers reported that they would best describe their social class when growing up as being “Middle-class” (38% versus 33%). However, a greater proportion of new transfers, as compared to new freshmen, described their social class as being either “Working-class” or “Low-income/poor” (49% versus 22%, respectively) when growing up.

Social Class of Students by Entry Status

“Which of the following best describes your social class when you were growing up?” (2015 SONS)



SONS 2015 SURVEY RESULTS

Fall Program for Freshmen & Global Edge Program students are not included in the SONS results shared in this report. For the full set of survey results, please visit:

<http://opa.berkeley.edu/campus-surveys>

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