

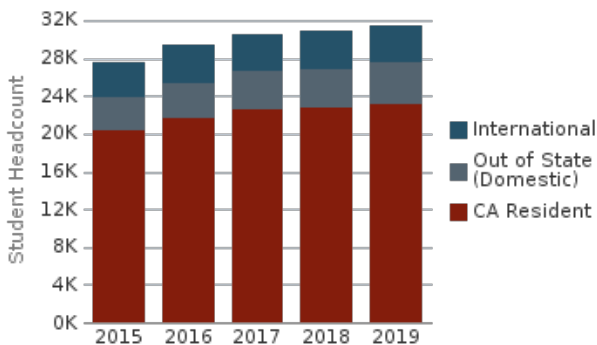
# Undergraduate Students Fall 2019 Fact Sheet



## Undergraduate Student Profile

Women	53%	16,672
Men	46%	14,279
Decline to State	1%	397
Transfers	20%	(of undergrads)
Reentry (25 years old & above)	6%	(of undergrads)
Asian	40%	12,442
White	24%	7,509
Chicano/Latino	16%	4,861
African American	3%	1,084
Native American/Alaska Native	<1%	138
Pacific Islander	<1%	55
Decline to State	4%	1,389
International	12%	3,870
<b>Total</b>	<b>100%</b>	<b>31,348</b>

## Residency Trends, Fall 2015 – Fall 2019



## LARGEST FALL 2019 UNDERGRADUATE MAJORS, BY ENTRY STATUS

### Freshman Entrants

1. Computer Science
2. Electrical Eng. & Computer Science
3. Economics
4. Business Administration
5. Data Science

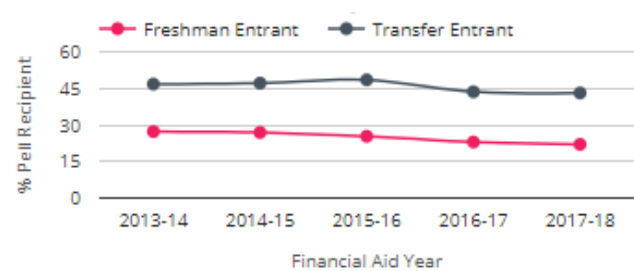
### Transfer Entrants

1. Political Science
2. Sociology
3. Electrical Eng. & Computer Science
4. Economics
5. Business Administration

## Pell Grant Recipients

Federal Pell Grants provide need-based aid to students from families with annual incomes typically below \$60,000, and are commonly used as a proxy for identifying low-income students. At UC Berkeley, 3,169 students who entered as transfers, and 5,627 who entered as freshmen, received a Pell Grant in the 2017-18 financial aid year. This accounts for 43% of all undergraduates who entered as transfer entrants and 22% of all freshman entrants, as shown below.

## Pell Grant Recipient Trends, by Entry Status



\*Figures include students who received a Pell grant in Fall, Spring, or Summer.

## STUDENT SUCCESS

### 1-Year Retention Rates (Fall 2017 Entry Cohort)

#### Freshman Entrants

- 97%

#### Transfer Entrants

- 94%

### Graduation Rates, Fall Entering Freshman (2013) and Transfer (2015) Cohorts

#### Freshman Entrants

- Graduated within 4 / 4.5 / 6 years: 76% / 84% / 92%

#### Transfer Entrants

- Graduated within 2 / 2.5 / 4 years: 61% / 77% / 92%

### 2018-19 Average Time to Degree (single majors):

#### Freshman Entrants

- 3.91 years (7.81 enrolled semesters)

#### Transfer Entrants

- 2.14 years (4.28 enrolled semesters)

## NEW FALL 2019 STUDENTS

### New Freshman Students (N = 6,465)

- 55% Female
- 70% CA Resident; 17% Out-of-State Domestic
- 15% of respondents to the Survey of New Students learned to speak English at age 6 or older

#### Race/Ethnicity of New Freshman Students

Asian	43%	2,790
White	21%	1,367
Chicano/Latino	15%	975
African American	3%	178
Native American/Alaska Native	<1%	24
Pacific Islander	<1%	8
Decline to State	5%	298
International	13%	825

### New Transfer Students (N = 2,554)

- 53% Female
- 79% CA Resident; 7% Out-of-State Domestic
- 33% of respondents to the Survey of New Students learned to speak English at age 6 or older
- Average Age: 23

#### Race/Ethnicity of New Transfer Students

Asian	31%	779
White	25%	650
Chicano/Latino	20%	519
African American	5%	139
Native American/Alaska Native	1%	17
Pacific Islander	<1%	4
Decline to State	3%	80
International	14%	366

### First Generation Students

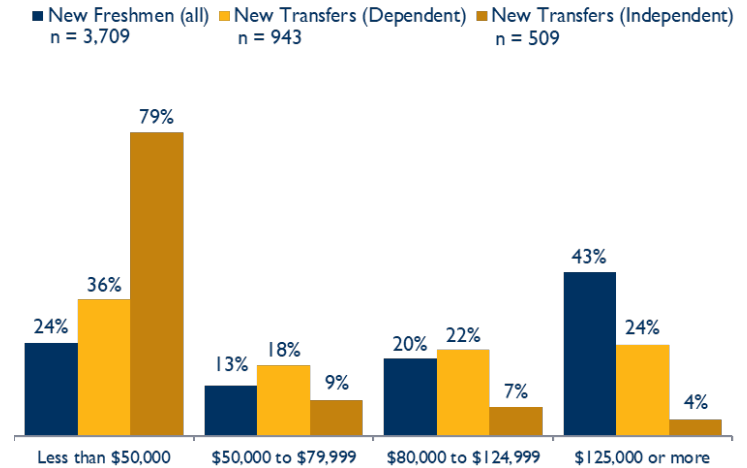
According to applicant data for Fall 2019 matriculated students, 44% of new transfer students indicated that neither of their parents has a 4-year college degree, compared to 22% of new freshman entrants.

### Household Income

Of the students responding to the 2019 Survey of New Students, 79% of independent transfer students reported that their annual household income was less than \$50,000, compared to 36% of dependent transfer students, and 24% of freshman respondents (note: nearly all of the freshman respondents (94%) are dependent students). By contrast, at the higher end of the income spectrum, 43% of freshman respondents reported household income of \$125,000 or more, compared to 24% of dependent transfer respondents, and 4% of independent transfers.

## New Students' Household Incomes by Entry Status

Total 2018 self-reported annual combined household/family income (2019 SONS)

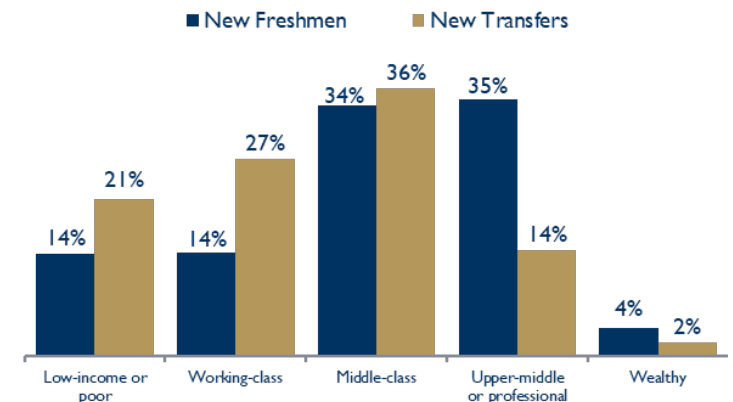


### Social Class While Growing Up

A similar proportion of new freshman and transfer respondents reported that they would best describe their social class when growing up as being "Middle-class" (34% versus 36%). However, a greater proportion of new transfer respondents, as compared to new freshman respondents, would describe their social class when growing up as being either "Working-class" or "Low-income/poor" (48% versus 28%, respectively).

### Social Class of Students by Entry Status

"Which of the following best describes your social class when you were growing up?" (2019 SONS)



\*Methodology for the 2019 Fall Snapshot differs from that of previous years in that survey responses by students in the Fall Program for Freshmen and Global Edge Program are included in the results above. For additional survey results, please visit: <http://opa.berkeley.edu/campus-surveys>

Additional institutional data on a variety of topics can also be found in the *Our Berkeley* dashboards: <https://opa.berkeley.edu/campus-data/our-berkeley>