

# Undergraduate Students Fall 2018 Fact Sheet



## Undergraduate Student Profile

Women	53%	16,231
Men	47%	14,378
Decline to State	<1%	244
Transfers	20%	(of undergrads)
Reentry (25 years old & above)	5%	(of undergrads)
Asian	39%	12,083
White	25%	7,598
Chicano/Latino	15%	4,541
African American	3%	1,025
Native American/Alaska Native	<1%	136
Pacific Islander	<1%	55
Decline to State	4%	1,363
International	13%	4,052
<b>Total</b>	<b>100%</b>	<b>30,853</b>

## Residency Trends, Fall 2014 – Fall 2018



## LARGEST FALL 2018 UNDERGRADUATE MAJORS, BY ENTRY STATUS

### Freshman Entrants

1. Computer Science (1,505 students)
2. Electrical Eng. & Computer Science (1,294)
3. Economics (991)
4. Business Administration (653)
5. Cognitive Science (621)

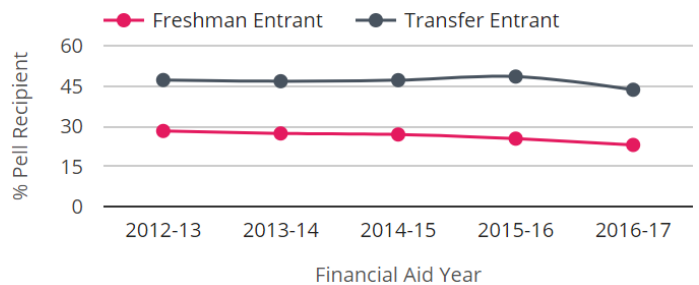
### Transfer Entrants

1. Political Science (442)
2. Sociology (354)
3. Electrical Eng. & Computer Science (288)
4. Economics (260)
5. English (258)

## Pell Grant Recipients

Federal Pell Grants provide need-based aid to students from families with annual incomes typically below \$60,000, and are commonly used as a proxy for identifying low-income students. At UC Berkeley, just over 3,000 students who entered as transfers, and 5,700 who entered as freshmen, received a Pell Grant in the 2016-17 financial aid year. This accounts for nearly half of all undergraduates who entered as transfer entrants and 1/4<sup>th</sup> of all freshman entrants, as shown below.

### Pell Grant Recipient Trends, by Entry Status



\*Figures include students who received a Pell grant in Fall, Spring, or Summer.

## STUDENT SUCCESS

### 1-Year Retention Rates (Fall 2016 Entry Cohort)

#### Freshman Entrants

- 97%

#### Transfer Entrants

- 93%

### Graduation Rates, Fall Entering Freshman (2012) and Transfer (2014) Cohorts

#### Freshman Entrants

- Graduated within 4 / 4.5 / 6 years: 74% / 83% / 91%

#### Transfer Entrants

- Graduated within 2 / 2.5 / 4 years: 59% / 76% / 92%

### 2017-18 Average Time to Degree (single majors):

#### Freshman Entrants

- 3.90 years (7.81 enrolled semesters)

#### Transfer Entrants

- 2.17 years (4.33 enrolled semesters)

## NEW FALL 2018 STUDENTS

### New Freshman Students (N = 6,018)

- 56% Female
- 69% CA Resident; 17% Out-of-State Domestic
- 14% of respondents to the Survey of New Students learned to speak English at age 6 or older

#### Race/Ethnicity of New Freshman Students

Asian	42%	2,516
White	21%	1,284
Chicano/Latino	15%	883
African American	3%	188
Native American/Alaska Native	<1%	20
Pacific Islander	<1%	11
Decline to State	5%	288
International	14%	828

### New Transfer Students (N = 2,332)

- 51% Female
- 79% CA Resident; 4% Out-of-State Domestic
- 34% of respondents to the Survey of New Students learned to speak English at age 6 or older
- Average Age: 23

#### Race/Ethnicity of New Transfer Students

White	29%	667
Asian	27%	622
Chicano/Latino	18%	427
African American	5%	112
Native American/Alaska Native	1%	12
Pacific Islander	<1%	5
Decline to State	3%	79
International	17%	408

### First Generation Students

According to applicant data for Fall 2018 matriculated students, 43% of new transfer students indicated that neither of their parents has a 4-year college degree, compared to 23% of new freshman entrants.

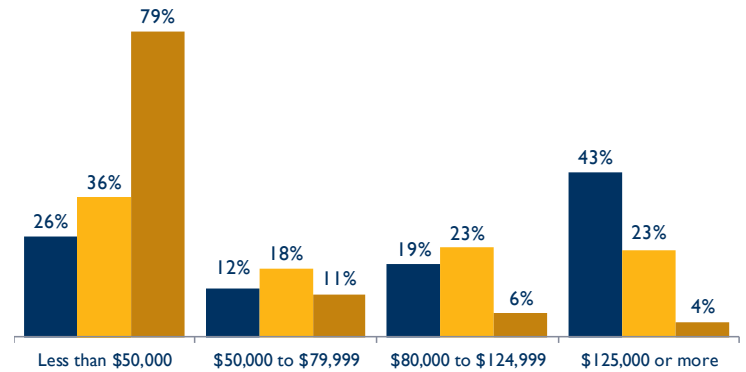
### Household Income

Of the students responding to the 2018 Survey of New Students, 79% of independent transfer students reported that their annual household income was less than \$50,000, compared to 36% of dependent transfer students, and 26% of freshman respondents (note: nearly all of the freshman respondents (95%) are dependent students). By contrast, at the higher end of the income spectrum, roughly 4 of 10 freshman respondents reported household income of \$125,000 or more, compared to 2 of 10 dependent transfer respondents, and very few independent transfers.

## New Students' Household Incomes by Entry Status

Total 2017 self-reported annual combined household/family income (2018 SONS)

■ New Freshmen (all) n = 2,786 ■ New Transfers (Dependent) n = 845 ■ New Transfers (Independent) n = 448

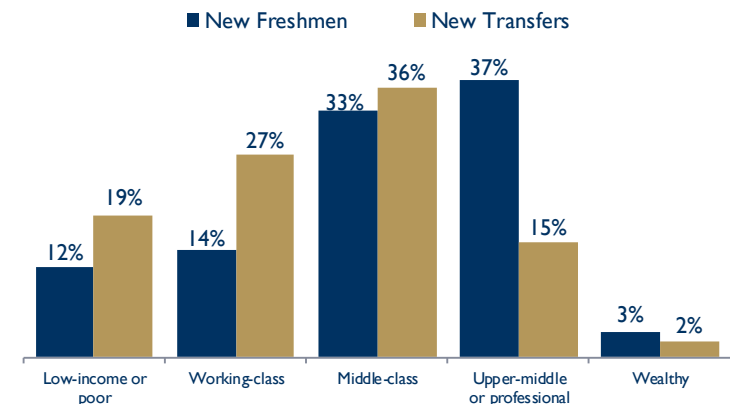


### Social Class While Growing Up

A similar proportion of new freshman and transfer respondents reported that they would best describe their social class when growing up as being “Middle-class” (36% versus 33%). However, a greater proportion of new transfer respondents, as compared to new freshman respondents, would describe their social class when growing up as being either “Working-class” or “Low-income/poor” (46% versus 26%, respectively).

### Social Class of Students by Entry Status

“Which of the following best describes your social class when you were growing up?” (2018 SONS)



\*Survey responses by students in the Fall Program for Freshmen and Global Edge Program are not included in the results above. For additional survey results, please visit: <http://opa.berkeley.edu/campus-surveys>

Additional institutional data on a variety of topics can also be found in the *Our Berkeley* dashboards: <https://opa.berkeley.edu/campus-data/our-berkeley>