

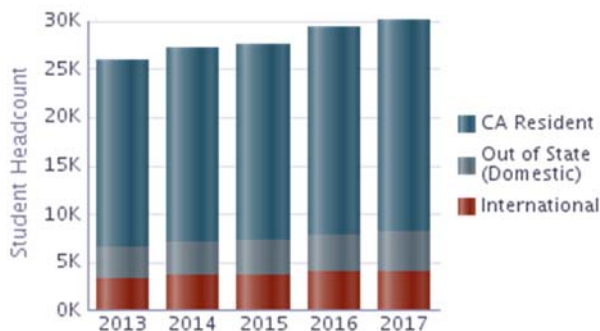
Undergraduate Students Fall 2017 Fact Sheet



Undergraduate Student Profile

Women	52%	15,966
Men	47%	14,358
Decline to State	1%	250
Transfers	21%	(of undergrads)
Reentry (25 years old & above)	5%	(of undergrads)
Asian	39%	11,793
White	25%	7,770
Chicano/Latino	15%	4,489
African American	3%	998
Native American/Alaska Native	<1%	162
Pacific Islander	<1%	60
Decline to State	4%	1,287
International	13%	4,015
Total	100%	30,574

Residency Trends, Fall 2013 – Fall 2017

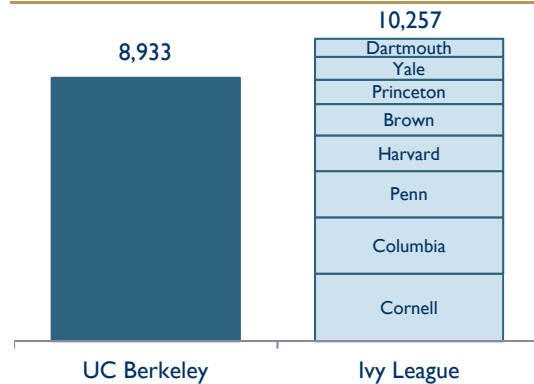


Financial Aid

Berkeley focuses on providing Access and Excellence, in part by offering various forms of financial aid. At lower income levels (e.g., below \$45k), U.S. residents and eligible non-citizens can receive Pell Grants. In addition, California residents with family incomes lower than \$80k may be eligible for Cal Grants and the UC-wide Blue and Gold Program, which ensures that scholarships and grants cover tuition. Further, Berkeley created the Middle Class Access Plan for families with total incomes from \$80,000 to \$150,000 (typical assets), which caps the contribution parents make toward the annual cost of a UC Berkeley student's education at 15 percent of the parents' total income.

2015-16 FEDERAL PELL GRANT AWARDS

Count of Pell Grant recipients compared to all Ivy League campuses combined.*



*Annual reporting from the U.S. Office of Postsecondary Education (OPE); includes Summer, Fall, and Spring recipients.

LARGEST FALL 2017 UNDERGRADUATE MAJORS, BY ENTRY STATUS

Freshman Entrants

1. Computer Science (1,373 students)
2. Electrical Eng. & Computer Science (1,175)
3. Economics (934)
4. Business Administration (533)
5. Mechanical Engineering (509)

Transfer Entrants

1. Political Science (393)
2. Sociology (333)
3. English (256)
4. Media Studies (247)
5. Electrical Eng. & Computer Science (227)

STUDENT SUCCESS

I-Year Retention Rates (Fall 2015 Entry Cohort)



Graduation Rates, Fall Entering Freshman (2011) and Transfer (2013) Cohorts

Freshman Entrants

- Graduated within 4 / 4.5 / 6 years: 75% / 83% / 91%

Transfer Entrants

- Graduated within 2 / 2.5 / 4 years: 60% / 77% / 91%

2015-16 Average Time to Degree (single majors):

- Freshman = 3.88 years (7.77 enrolled semesters)
- Transfer = 2.17 years (4.34 enrolled semesters)

NEW FALL 2017 STUDENTS

New Freshman Students (N = 6,382)

- 54% Female
- 68% CA Resident; 21% Out-of-State Domestic
- 13% of respondents to the Survey of New Students learned to speak English at age 6 or older

Race/Ethnicity of New Freshman Students

Asian	42%	2,681
White	25%	1,566
Chicano/Latino	14%	872
African American	3%	186
Native American/Alaska Native	<1%	24
Pacific Islander	<1%	11
Decline to State	5%	299
International	12%	743

New Transfer Students (N = 2,670)

- 50% Female
- 76% CA Resident; 4% Out-of-State Domestic
- 31% of respondents to the Survey of New Students learned to speak English at age 6 or older
- Average Age: 23

Race/Ethnicity of New Transfer Students

White	27%	726
Asian	27%	724
Chicano/Latino	18%	486
African American	5%	121
Native American/Alaska Native	1%	14
Pacific Islander	<1%	5
Decline to State	2%	61
International	20%	533

First Generation Students

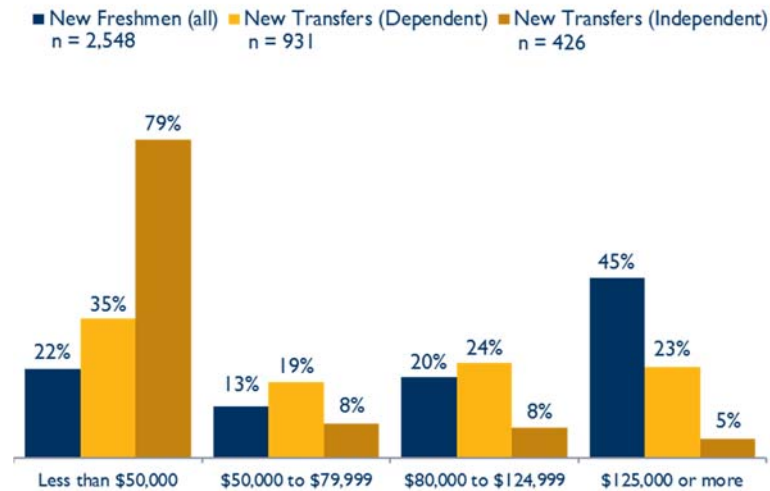
According to applicant data for Fall 2017 matriculated students, 44% of new transfer students indicated that neither of their parents has a 4-year college degree, compared to 21% of new freshman entrants.

Household Income

Of the students responding to the 2017 Survey of New Students, 35% of dependent transfer students and 79% of independent transfer students reported that their annual household income was less than \$50,000, compared to 22% of freshman respondents. At the upper end of the income spectrum, nearly half of the freshman respondents reported a household income of \$125,000 or more, compared to 23% of dependent transfer and 5% of independent transfer respondents. Nearly all of the freshman respondents (95%) are dependent students.

New Students' Household Incomes by Entry Status

Total 2016 self-reported annual combined household/family income (2017 SONS)

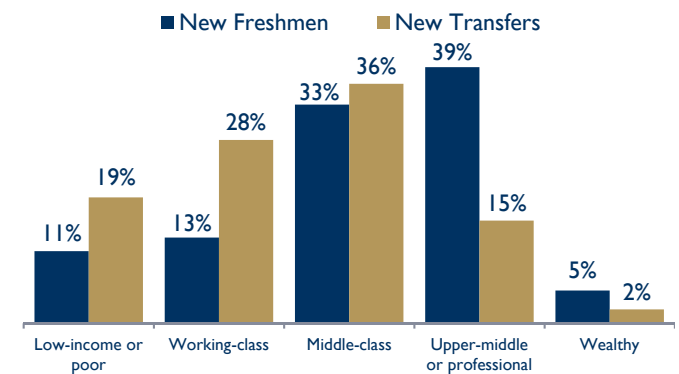


Social Class While Growing Up

A similar proportion of new freshman and transfer respondents reported that they would best describe their social class when growing up as being "Middle-class" (36% versus 33%). However, a greater proportion of new transfer respondents, as compared to new freshman respondents, would describe it as being either "Working-class" or "Low-income/poor" (46% versus 24%, respectively).

Social Class of Students by Entry Status

"Which of the following best describes your social class when you were growing up?" (2017 SONS)



Survey responses by students in the Fall Program for Freshmen and Global Edge Program are not included in the results above. For the full set of survey results, please visit: <http://opa.berkeley.edu/campus-surveys>

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