

2009 UCUES - UC Berkeley's Student Experience in the Research University Undergraduate Experience Survey

Results for Spring 2009 graduates only

Copyright © 2006-2009 The Regents of the University of California All Rights Reserved.

Note: The core section of UCUES 2007 has slightly different items for upper division students (designated by **[UD]**) and lower division students (designated by **[LD]**). The definition of upper division for this survey is Berkeley undergraduates who

1. had officially declared a major, *and*
2. are either first-time freshmen with 60 or more semester units (exclusive of AP credit) or transfer students with any number of units.

Definitions vary for other UC campuses.

This year's survey has three parts:

- I. Time use, academic and personal development, academic engagement, overall satisfaction, and evaluation of the educational experience.
- II. Background information
- III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, global awareness, or connection to Cal

Your questionnaire is not submitted until you press the "Submit" button at the end.

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

Time Allocation

1. How many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending classes, discussion sections or labs	6 (0.4%)	64 (4.1%)	335 (21.6%)	613 (39.5%)	342 (22.0%)	131 (8.4%)	34 (2.2%)	28 (1.8%)
Studying and other academic activities outside of class	10 (0.6%)	228 (14.8%)	385 (25.0%)	340 (22.0%)	262 (17.0%)	125 (8.1%)	75 (4.9%)	118 (7.6%)
Paid employment (include paid internships)	637 (41.5%)	129 (8.4%)	259 (16.9%)	214 (14.0%)	173 (11.3%)	71 (4.6%)	20 (1.3%)	31 (2.0%)
Of your total hours spent working for pay, about how many hours did you work on campus?	982 (64.9%)	96 (6.3%)	174 (11.5%)	131 (8.7%)	83 (5.5%)	26 (1.7%)	11 (0.7%)	11 (0.7%)
Of your total hours spent working for pay, about how many	998 (65.8%)	173 (11.4%)	134 (8.8%)	85 (5.6%)	72 (4.7%)	24 (1.6%)	12 (0.8%)	19 (1.3%)

hours were related to your academic interests?

Academic and Personal Development

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

	When you started here		Current ability level	
Analytical and critical thinking skills	Very poor	11 (0.7%)	Very poor	4 (0.3%)
	Poor	43 (2.8%)	Poor	6 (0.4%)
	Fair	399 (25.7%)	Fair	30 (1.9%)
	Good	716 (46.1%)	Good	242 (15.6%)
	Very good	298 (19.2%)	Very good	799 (51.6%)
	Excellent	85 (5.5%)	Excellent	466 (30.1%)
Ability to be clear and effective when writing	Very poor	19 (1.2%)	Very poor	8 (0.5%)
	Poor	100 (6.4%)	Poor	9 (0.6%)
	Fair	404 (26.0%)	Fair	87 (5.6%)
	Good	598 (38.5%)	Good	410 (26.4%)
	Very good	344 (22.1%)	Very good	685 (44.2%)
	Excellent	89 (5.7%)	Excellent	352 (22.7%)
Ability to read and comprehend academic material	Very poor	24 (1.5%)	Very poor	5 (0.3%)
	Poor	116 (7.5%)	Poor	12 (0.8%)
	Fair	475 (30.7%)	Fair	50 (3.2%)
	Good	624 (40.3%)	Good	349 (22.6%)
	Very good	238 (15.4%)	Very good	728 (47.2%)
	Excellent	72 (4.6%)	Excellent	400 (25.9%)
Foreign language skills	Very poor	92 (5.9%)	Very poor	93 (6.0%)
	Poor	222 (14.3%)	Poor	209 (13.6%)
	Fair	531 (34.3%)	Fair	438 (28.4%)
	Good	406 (26.2%)	Good	390 (25.3%)
	Very good	198 (12.8%)	Very good	249 (16.1%)
	Excellent	99 (6.4%)	Excellent	163 (10.6%)
Understanding of a specific field of study	Very poor	56 (3.6%)	Very poor	5 (0.3%)
	Poor	292 (18.8%)	Poor	7 (0.5%)
	Fair	687 (44.3%)	Fair	60 (3.9%)
	Good	406 (26.2%)	Good	278 (17.9%)
	Very good	80 (5.2%)	Very good	742 (47.9%)
	Excellent	30 (1.9%)	Excellent	457 (29.5%)
	When you started here		Current ability level	

Quantitative (mathematical and statistical) skills	Very poor	27 (1.7%)	Very poor	29 (1.9%)
	Poor	90 (5.8%)	Poor	87 (5.7%)
	Fair	385 (24.9%)	Fair	331 (21.5%)
	Good	589 (38.1%)	Good	528 (34.3%)
	Very good Excellent	352 (22.8%) 103 (6.7%)	Very good Excellent	392 (25.5%) 172 (11.2%)
Ability to speak clearly and effectively in English	Very poor	10 (0.6%)	Very poor	4 (0.3%)
	Poor	36 (2.3%)	Poor	7 (0.5%)
	Fair	197 (12.7%)	Fair	75 (4.9%)
	Good	477 (30.8%)	Good	299 (19.3%)
	Very good Excellent	399 (25.8%) 430 (27.8%)	Very good Excellent	551 (35.6%) 610 (39.5%)
Ability to understand international perspectives (economic political, social, cultural)	Very poor	38 (2.5%)	Very poor	8 (0.5%)
	Poor	177 (11.4%)	Poor	24 (1.6%)
	Fair	546 (35.3%)	Fair	139 (9.0%)
	Good	526 (34.0%)	Good	370 (24.0%)
	Very good Excellent	190 (12.3%) 69 (4.5%)	Very good Excellent	618 (40.1%) 382 (24.8%)
Leadership skills	Very poor	37 (2.4%)	Very poor	15 (1.0%)
	Poor	147 (9.5%)	Poor	54 (3.5%)
	Fair	478 (30.9%)	Fair	179 (11.6%)
	Good	535 (34.6%)	Good	485 (31.4%)
	Very good Excellent	273 (17.6%) 78 (5.0%)	Very good Excellent	515 (33.3%) 298 (19.3%)
Computer skills	Very poor	9 (0.6%)	Very poor	7 (0.5%)
	Poor	76 (4.9%)	Poor	15 (1.0%)
	Fair	430 (27.8%)	Fair	175 (11.3%)
	Good	597 (38.6%)	Good	504 (32.7%)
	Very good Excellent	312 (20.2%) 123 (8.0%)	Very good Excellent	542 (35.1%) 299 (19.4%)

When you started here Current ability level

Internet skills	Very poor	7 (0.5%)	Very poor	4 (0.3%)
	Poor	31 (2.0%)	Poor	3 (0.2%)
	Fair	263 (17.1%)	Fair	56 (3.7%)
	Good	563 (36.5%)	Good	334 (21.8%)
	Very good Excellent	398 (25.8%) 280 (18.2%)	Very good Excellent	603 (39.3%) 534 (34.8%)
Library research skills	Very poor	50 (3.2%)	Very poor	13 (0.8%)

	Poor	219 (14.2%)	Poor	41 (2.7%)
	Fair	587 (38.0%)	Fair	189 (12.2%)
	Good	490 (31.7%)	Good	511 (33.1%)
	Very good	151 (9.8%)	Very good	538 (34.8%)
	Excellent	49 (3.2%)	Excellent	252 (16.3%)
Other research skills	Very poor	39 (2.5%)	Very poor	8 (0.5%)
	Poor	192 (12.5%)	Poor	25 (1.6%)
	Fair	578 (37.5%)	Fair	164 (10.7%)
	Good	560 (36.4%)	Good	531 (34.6%)
	Very good	120 (7.8%)	Very good	582 (37.9%)
	Excellent	51 (3.3%)	Excellent	226 (14.7%)
Ability to prepare and make a presentation	Very poor	23 (1.5%)	Very poor	6 (0.4%)
	Poor	106 (6.9%)	Poor	15 (1.0%)
	Fair	487 (31.6%)	Fair	135 (8.8%)
	Good	647 (42.0%)	Good	486 (31.6%)
	Very good	217 (14.1%)	Very good	637 (41.4%)
	Excellent	61 (4.0%)	Excellent	261 (16.9%)
Interpersonal (social) skills	Very poor	22 (1.4%)	Very poor	11 (0.7%)
	Poor	103 (6.7%)	Poor	44 (2.8%)
	Fair	389 (25.2%)	Fair	129 (8.4%)
	Good	596 (38.6%)	Good	465 (30.1%)
	Very good	308 (20.0%)	Very good	575 (37.2%)
	Excellent	125 (8.1%)	Excellent	320 (20.7%)

3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

	When you started here		Current ability level here	
Ability to appreciate, tolerate and understand racial and ethnic diversity	Very poor	15 (1.0%)	Very poor	11 (0.7%)
	Poor	34 (2.2%)	Poor	13 (0.8%)
	Fair	227 (14.7%)	Fair	58 (3.8%)
	Good	547 (35.5%)	Good	287 (18.6%)
	Very good	419 (27.2%)	Very good	617 (40.0%)
	Excellent	301 (19.5%)	Excellent	555 (36.0%)
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	Very poor	23 (1.5%)	Very poor	14 (0.9%)
	Poor	63 (4.1%)	Poor	40 (2.6%)
	Fair	367 (23.8%)	Fair	184 (12.0%)
	Good	471 (30.5%)	Good	412 (26.8%)
	Very good	362 (23.5%)	Very good	479 (31.1%)
	Excellent	256 (16.6%)	Excellent	410 (26.6%)
Ability to appreciate cultural and	Very	12 (0.8%)	Very	12 (0.8%)

global diversity	poor		poor	
	Poor	46 (3.0%)	Poor	14 (0.9%)
	Fair	296 (19.2%)	Fair	87 (5.7%)
	Good	577 (37.5%)	Good	353 (23.0%)
	Very good	362 (23.5%)	Very good	563 (36.6%)
	Excellent	247 (16.0%)	Excellent	509 (33.1%)
Understanding the importance of personal social responsibility	Very poor	20 (1.3%)	Very poor	14 (0.9%)
	Poor	82 (5.3%)	Poor	13 (0.8%)
	Fair	300 (19.5%)	Fair	86 (5.6%)
	Good	607 (39.5%)	Good	327 (21.3%)
	Very good	323 (21.0%)	Very good	580 (37.8%)
	Excellent	203 (13.2%)	Excellent	513 (33.5%)
Self awareness and understanding	Very poor	31 (2.0%)	Very poor	12 (0.8%)
	Poor	95 (6.2%)	Poor	14 (0.9%)
	Fair	408 (26.5%)	Fair	85 (5.5%)
	Good	582 (37.7%)	Good	327 (21.2%)
	Very good	274 (17.8%)	Very good	618 (40.1%)
	Excellent	152 (9.9%)	Excellent	486 (31.5%)

Campus Climate for Diversity

4. Indicate how strongly you agree or disagree with each of the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel free to express my <u>political</u> beliefs on campus	32 (2.1%)	53 (3.4%)	116 (7.5%)	290 (18.8%)	629 (40.9%)	419 (27.2%)
I feel free to express my <u>religious</u> beliefs on campus	25 (1.6%)	52 (3.4%)	113 (7.4%)	329 (21.4%)	644 (42.0%)	372 (24.2%)
Students are respected here regardless of their <u>economic or social class</u>	22 (1.4%)	68 (4.4%)	140 (9.1%)	399 (25.9%)	607 (39.5%)	302 (19.6%)
Students are respected here regardless of their <u>gender</u>	14 (0.9%)	26 (1.7%)	94 (6.1%)	273 (17.8%)	718 (46.7%)	412 (26.8%)
Students are respected here regardless	30 (2.0%)	63 (4.1%)	167 (10.9%)	378 (24.6%)	605 (39.4%)	293 (19.1%)

of their
race or
ethnicity

Students are respected here regardless of their religious beliefs
34 (2.2%) **83** (5.4%) **195** (12.7%) **383** (25.0%) **581** (37.9%) **259** (16.9%)

Students are respected here regardless of their political beliefs
64 (4.2%) **115** (7.5%) **236** (15.4%) **415** (27.1%) **498** (32.5%) **206** (13.4%)

Students are respected here regardless of their sexual orientation
14 (0.9%) **38** (2.5%) **104** (6.8%) **310** (20.2%) **710** (46.2%) **361** (23.5%)

Academic Engagement

5. How frequently during this academic year have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late	798 (51.9%)	529 (34.4%)	149 (9.7%)	39 (2.5%)	11 (0.7%)	12 (0.8%)
Gone to class without completing assigned reading	61 (4.0%)	208 (13.6%)	433 (28.2%)	342 (22.3%)	280 (18.3%)	210 (13.7%)
Gone to class unprepared	70 (4.6%)	374 (24.4%)	598 (39.0%)	250 (16.3%)	152 (9.9%)	91 (5.9%)
Skipped class	166 (10.8%)	618 (40.3%)	431 (28.1%)	169 (11.0%)	95 (6.2%)	54 (3.5%)
Raised your standard for acceptable effort due to the high standards of a faculty member	98 (6.4%)	176 (11.5%)	404 (26.4%)	382 (25.0%)	333 (21.8%)	135 (8.8%)
Extensively revised a paper at least once before submitting it to be graded	127 (8.3%)	216 (14.1%)	345 (22.5%)	256 (16.7%)	321 (20.9%)	269 (17.5%)
Sought academic help from instructor or tutor when needed	184 (12.0%)	338 (22.0%)	417 (27.2%)	255 (16.6%)	190 (12.4%)	149 (9.7%)

Worked on class projects or studied as a group with other classmates outside of class	81 (5.3%)	232 (15.1%)	434 (28.3%)	281 (18.3%)	274 (17.9%)	233 (15.2%)
Helped a classmate better understand the course material when studying together	97 (6.3%)	184 (12.0%)	498 (32.4%)	341 (22.2%)	273 (17.8%)	145 (9.4%)

6. How frequently have you engaged in these activities so far this academic year?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Taken a small research-oriented seminar with faculty	849 (55.3%)	212 (13.8%)	173 (11.3%)	112 (7.3%)	93 (6.1%)	95 (6.2%)
Communicated with a faculty member by e-mail or in person	32 (2.1%)	182 (11.9%)	471 (30.8%)	306 (20.0%)	286 (18.7%)	254 (16.6%)
Talked with the instructor outside of class about issues and concepts derived from a course	209 (13.6%)	397 (25.9%)	416 (27.1%)	206 (13.4%)	194 (12.7%)	111 (7.2%)
Interacted with faculty during lecture class sessions	204 (13.4%)	367 (24.0%)	386 (25.3%)	240 (15.7%)	177 (11.6%)	154 (10.1%)
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	828 (54.0%)	265 (17.3%)	176 (11.5%)	89 (5.8%)	87 (5.7%)	88 (5.7%)

7. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion	44 (2.9%)	205 (13.3%)	413 (26.9%)	300 (19.5%)	307 (20.0%)	267 (17.4%)
Brought up ideas or concepts from different courses during class discussions	123 (8.0%)	308 (20.1%)	467 (30.4%)	264 (17.2%)	235 (15.3%)	139 (9.0%)

Asked an insightful question in class	153 (10.0%)	316 (20.6%)	469 (30.6%)	258 (16.8%)	213 (13.9%)	126 (8.2%)
Found a course so interesting that you did more work than was required	220 (14.4%)	363 (23.7%)	441 (28.8%)	239 (15.6%)	161 (10.5%)	105 (6.9%)
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	107 (7.0%)	195 (12.7%)	397 (25.8%)	293 (19.1%)	290 (18.9%)	255 (16.6%)
Made a class presentation	116 (7.6%)	303 (19.8%)	460 (30.0%)	315 (20.5%)	209 (13.6%)	131 (8.5%)
Had a class in which the professor knew or learned your name	85 (5.5%)	213 (13.9%)	362 (23.6%)	274 (17.8%)	250 (16.3%)	353 (23.0%)

8. On average, how much of your assigned course reading have you completed this academic year?

53 (3.5%)	0-10%
65 (4.3%)	11-20%
78 (5.1%)	21-30%
80 (5.2%)	31-40%
127 (8.3%)	41-50%
136 (8.9%)	51-60%
192 (12.6%)	61-70%
299 (19.6%)	71-80%
243 (15.9%)	81-90%
255 (16.7%)	91-100%
[48 missing]	(Select one)

Plans and Aspirations

9. What do you plan to do when you graduate?

456 (29.6%)	Enroll in graduate or professional school
642 (41.6%)	Work full-time
45 (2.9%)	Work part-time
17 (1.1%)	Be self-employed
57 (3.7%)	Study or work abroad
10 (0.6%)	Join armed forces
75 (4.9%)	Work in an internship or volunteer position
120 (7.8%)	Take a year off
26 (1.7%)	Do something else
94 (6.1%)	I have no idea at this point

10. What career do you hope to eventually have after you've completed your education?

131 (8.6%)	Artistic, creative professions
188 (12.3%)	Business, finance-related professions
141 (9.2%)	Education
162 (10.6%)	Engineering, computer programming
179 (11.7%)	Law
232 (15.2%)	Medicine, health-related professions
74 (4.8%)	Psychology, helping professions
140 (9.2%)	Researcher, scientist

- 175 (11.5%) Other (please specify below)
- 104 (6.8%) I have no idea whatsoever
- [50 missing] (Select one)

If other

[Open-ended text field]

11. What is the HIGHEST academic degree or credential that you plan to eventually earn?

- 92 (6.0%) Bachelor's degree (BA, BS, etc.)
- 15 (1.0%) Teaching credential
- 161 (10.5%) Business master's (MBA)
- 134 (8.7%) Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc.)
- 254 (16.6%) Academic master's (MA, MS, etc.)
- 189 (12.3%) Law degree (LLB or JD)
- 50 (3.3%) Medical doctorate other than MD (DO, DDS, DVM, etc.)
- 105 (6.8%) Medical doctor (MD)
- 323 (21.1%) Doctorate (PhD, EdD, etc.)
- 41 (2.7%) Multiple doctoral degrees (MD/PhD)
- 169 (11.0%) I don't know yet
- [43 missing] (Select one)

12. Indicate the following research and creative activities that you are currently doing or have completed as a UC student.

	Yes, doing now or have done	No
A research project, creative activity, or paper as part of your coursework	1418 (92.3%)	118 (7.7%)
At least one student research course (e.g., course 99)	566 (37.0%)	965 (63.0%)
At least one independent study course (e.g., 199)	588 (38.4%)	945 (61.6%)
Assist faculty in <u>research with course credit</u>	447 (29.1%)	1087 (70.9%)
Assist faculty in <u>research for pay without course credit</u>	216 (14.1%)	1313 (85.9%)
Assist faculty in <u>research as a volunteer without course credit</u>	298 (19.5%)	1234 (80.5%)
Work on <u>creative projects</u> under the direction of faculty <u>with course credit</u>	381 (24.9%)	1151 (75.1%)
Work on <u>creative projects</u> under the direction of faculty <u>for pay without course credit</u>	57 (3.7%)	1475 (96.3%)
Work on <u>creative projects</u> under the direction of faculty <u>as a volunteer without course credit</u>	135 (8.9%)	1390 (91.1%)

Overall Satisfaction and Agreement

13. Please rate your level of satisfaction with the following aspects of your university education.

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
UC grade point average	77 (5.0%)	160 (10.4%)	262 (17.1%)	377 (24.5%)	472 (30.7%)	188 (12.2%)
Overall social experience	41 (2.7%)	90 (5.9%)	190 (12.4%)	409 (26.6%)	527 (34.3%)	278 (18.1%)
Overall academic experience	17 (1.1%)	34 (2.2%)	122 (8.0%)	343 (22.4%)	666 (43.5%)	349 (22.8%)
Value of your education	32 (2.1%)	52 (3.4%)	122 (8.0%)	342 (22.3%)	486 (31.7%)	499 (32.6%)

for the
price
you're
paying

14. Please rate your level of agreement with the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel that I belong at this campus	27 (1.8%)	36 (2.3%)	83 (5.4%)	345 (22.5%)	560 (36.5%)	484 (31.5%)
Knowing what I know now, I would still choose to enroll at this campus	28 (1.8%)	33 (2.2%)	81 (5.3%)	209 (13.6%)	426 (27.8%)	755 (49.3%)

[LD] Evaluation of the Educational Experience

[UD - double major] Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to university records. Please select the major that you will evaluate.

1317 (99.4%) I would like to evaluate *[Open-ended text field]*

8 (0.6%) Instead, I would like to evaluate a different major.

- 1** (9.1%) Architecture
- 1** (9.1%) Art
- 1** (9.1%) Business Admin
- 1** (9.1%) Chemical Biology
- 1** (9.1%) Development Studies
- 1** (9.1%) Economics
- 2** (18.2%) History
- 1** (9.1%) Mechanical Engr
- 1** (9.1%) Ops Rsch & Mgt Sci
- 1** (9.1%) Philosophy
- [1565 missing]** (Select one)

[UD] Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to university records. Please select the major that you will evaluate.

98 (48.5%) I would like to evaluate *[Open-ended text field]*

102 (50.5%) I would rather evaluate *[Open-ended text field]*

2 (1.0%) Instead, I would like to evaluate a different major.

- 1** (33.3%) Architecture
- 1** (33.3%) Cognitive Science
- 1** (33.3%) Physics
- [1573 missing]** (Select one)

15. Were the following factors very important to you in deciding on your major?

	Yes	No
Intellectual curiosity	1444 (94.6%)	82 (5.4%)
Leads to a high paying job	530 (34.9%)	989 (65.1%)
Prepares me for a fulfilling career	1167 (76.8%)	353 (23.2%)

Complements desire to study abroad	405 (26.7%)	1113 (73.3%)
Parental desires	230 (15.2%)	1288 (84.8%)
Easy requirements	260 (17.1%)	1257 (82.9%)
Allows time for other activities	448 (29.5%)	1069 (70.5%)
Provides international opportunities	623 (41.1%)	894 (58.9%)
Prestige	645 (42.5%)	871 (57.5%)
Couldn't get into my first choice of major	102 (6.8%)	1405 (93.2%)
Interest in subject area	1478 (97.0%)	46 (3.0%)
Prepares me for graduate/professional school	1036 (68.4%)	478 (31.6%)
Other, please specify: <i>[Open-ended text field]</i>	102 (24.5%)	315 (75.5%)

[UD] Answer the following questions about courses in your major.

[LD] Answer the following questions about your coursework in general.

16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms and concepts	11 (0.7%)	32 (2.1%)	131 (8.5%)	214 (14.0%)	492 (32.1%)	653 (42.6%)
Explain methods, ideas, or concepts and use them to solve problems	20 (1.3%)	52 (3.4%)	111 (7.3%)	225 (14.7%)	465 (30.4%)	655 (42.9%)
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	35 (2.3%)	87 (5.7%)	178 (11.7%)	296 (19.4%)	460 (30.2%)	469 (30.8%)
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning	31 (2.0%)	95 (6.2%)	204 (13.4%)	230 (15.1%)	492 (32.3%)	473 (31.0%)
Create or generate new ideas, products or ways of understanding	37 (2.4%)	108 (7.1%)	251 (16.4%)	309 (20.2%)	421 (27.5%)	403 (26.4%)

17. Thinking back on this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to	11 (0.7%)	25 (1.6%)	96 (6.3%)	229 (15.0%)	488 (31.9%)	680 (44.5%)

support your
viewpoint

Incorporated **12** (0.8%) **68** (4.5%) **211** (13.8%) **351** (23.0%) **456** (29.9%) **429** (28.1%)

ideas or
concepts
from
different
courses
when
completing
assignments

Examined **39** (2.6%) **125** (8.2%) **258** (16.9%) **343** (22.5%) **403** (26.4%) **357** (23.4%)

how others
gathered and
interpreted
data and
assessed the
soundness of
their
conclusions

Reconsidered **38** (2.5%) **107** (7.0%) **323** (21.1%) **360** (23.6%) **415** (27.2%) **285** (18.7%)

your own
position on a
topic after
assessing
the
arguments
of others

[LD]18. Please answer the following questions about your educational experience overall.

[UD]18. Please answer the following questions about your major.

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	1369 (90.0%)	152 (10.0%)
Are the program requirements well defined?	1409 (92.6%)	112 (7.4%)
Are department rules and policies clearly communicated?	1368 (89.9%)	153 (10.1%)
Is the description of the major in the catalog accurate?	1408 (93.4%)	100 (6.6%)

	Yes	No
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	1301 (85.5%)	220 (14.5%)
Are students treated equitably and fairly by the faculty?	1379 (90.5%)	145 (9.5%)
Do faculty clearly explain what constitutes plagiarism and its consequences?	1438 (94.3%)	87 (5.7%)
Do faculty provide prompt and useful feedback on student work?	1223 (80.5%)	296 (19.5%)

[LD]19. How satisfied are you with each of the following aspects of your educational experience?

[UD]19. How satisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Variety of	24 (1.6%)	82 (5.4%)	198 (13.0%)	426 (28.0%)	522 (34.3%)	268 (17.6%)

courses available in your major

Quality of lower-division courses in your major **42** (2.8%) **92** (6.1%) **240** (16.0%) **452** (30.2%) **484** (32.3%) **187** (12.5%)

Quality of upper-division courses in your major **19** (1.2%) **34** (2.2%) **85** (5.6%) **323** (21.2%) **628** (41.3%) **431** (28.4%)

Very dissatisfied Dissatisfied Somewhat dissatisfied Somewhat satisfied Satisfied Very satisfied

Advising by faculty on academic matters **50** (3.3%) **69** (4.5%) **182** (11.9%) **472** (31.0%) **526** (34.5%) **225** (14.8%)

Advising by student peer advisors on academic matters **41** (2.8%) **72** (5.0%) **219** (15.1%) **608** (41.9%) **426** (29.4%) **84** (5.8%)

Advising by school or college staff on academic matters **62** (4.1%) **74** (4.9%) **209** (13.9%) **510** (34.0%) **488** (32.5%) **159** (10.6%)

Advising by departmental staff on academic matters **58** (3.8%) **67** (4.4%) **154** (10.2%) **445** (29.5%) **504** (33.4%) **279** (18.5%)

Quality of faculty instruction **23** (1.5%) **21** (1.4%) **66** (4.3%) **286** (18.8%) **720** (47.3%) **406** (26.7%)

Quality of teaching by graduate student GSI's (TA's) **21** (1.4%) **41** (2.7%) **101** (6.6%) **379** (24.8%) **640** (41.9%) **345** (22.6%)

Availability of courses for general education or breadth requirements **27** (1.8%) **35** (2.3%) **140** (9.3%) **414** (27.4%) **661** (43.7%) **236** (15.6%)

Availability of courses needed for graduation **25** (1.6%) **42** (2.8%) **138** (9.1%) **326** (21.4%) **717** (47.2%) **272** (17.9%)

Access to small classes **85** (5.6%) **131** (8.6%) **261** (17.1%) **391** (25.7%) **447** (29.3%) **209** (13.7%)

Access to faculty outside of class **33** (2.2%) **63** (4.1%) **145** (9.5%) **425** (28.0%) **622** (40.9%) **232** (15.3%)

Ability to get into a major that you want **18** (1.2%) **19** (1.3%) **46** (3.0%) **201** (13.3%) **681** (44.9%) **551** (36.3%)

Opportunities for research experience or to produce creative products **53** (3.5%) **77** (5.1%) **207** (13.8%) **404** (26.9%) **480** (31.9%) **283** (18.8%)

Educational enrichment programs (e.g., study abroad, UCDC, internships)	41 (2.8%)	66 (4.5%)	206 (13.9%)	458 (30.9%)	495 (33.4%)	217 (14.6%)
Accessibility of library staff	17 (1.1%)	16 (1.1%)	88 (5.9%)	437 (29.4%)	664 (44.6%)	266 (17.9%)
Availability of library research materials	16 (1.1%)	21 (1.4%)	63 (4.2%)	340 (22.7%)	662 (44.1%)	398 (26.5%)

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

247 (16.2%)	Zero
326 (21.4%)	1
444 (29.2%)	2
330 (21.7%)	3
175 (11.5%)	4 or more
[54 missing]	(Select one)

21. You told us earlier how much time you spend studying and working in a week. How many hours do you spend on each of these other activities in a typical 7 day week?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending movies, concerts, sports, or other entertainment events	454 (29.8%)	912 (59.8%)	95 (6.2%)	36 (2.4%)	16 (1.0%)	7 (0.5%)	2 (0.1%)	3 (0.2%)
Performing community service or volunteer activities	752 (49.5%)	521 (34.3%)	173 (11.4%)	40 (2.6%)	14 (0.9%)	8 (0.5%)	1 (0.1%)	10 (0.7%)
Participating in physical exercise, recreational sports, or physically active hobbies	251 (16.5%)	810 (53.2%)	317 (20.8%)	78 (5.1%)	36 (2.4%)	12 (0.8%)	9 (0.6%)	9 (0.6%)
Participating in spiritual or religious activities	1096 (72.2%)	293 (19.3%)	86 (5.7%)	22 (1.4%)	10 (0.7%)	6 (0.4%)	1 (0.1%)	5 (0.3%)
Participating in student clubs or organizations	635 (41.8%)	494 (32.5%)	210 (13.8%)	89 (5.9%)	36 (2.4%)	26 (1.7%)	10 (0.7%)	19 (1.3%)
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	256 (16.8%)	722 (47.3%)	314 (20.6%)	138 (9.0%)	48 (3.1%)	17 (1.1%)	9 (0.6%)	21 (1.4%)
	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Socializing with friends	47 (3.1%)	573 (37.7%)	495 (32.5%)	214 (14.1%)	97 (6.4%)	39 (2.6%)	11 (0.7%)	45 (3.0%)

Partying	648 (42.6%)	641 (42.2%)	138 (9.1%)	54 (3.6%)	20 (1.3%)	7 (0.5%)	1 (0.1%)	11 (0.7%)
Spending time with family	761 (50.5%)	484 (32.1%)	119 (7.9%)	67 (4.4%)	28 (1.9%)	14 (0.9%)	5 (0.3%)	30 (2.0%)
Using the computer for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	33 (2.2%)	421 (27.7%)	448 (29.5%)	287 (18.9%)	158 (10.4%)	62 (4.1%)	30 (2.0%)	81 (5.3%)
Watching TV	439 (28.9%)	636 (41.9%)	268 (17.7%)	99 (6.5%)	42 (2.8%)	20 (1.3%)	4 (0.3%)	9 (0.6%)
Commuting to school and to work	406 (26.7%)	853 (56.1%)	178 (11.7%)	58 (3.8%)	16 (1.1%)	3 (0.2%)	2 (0.1%)	5 (0.3%)

22. During this academic year, what was the average number of hours per night you slept on weeknights?

- 9** (0.6%) 0-2
- 53** (3.5%) 3-4
- 566** (37.1%) 5-6
- 816** (53.5%) 7-8
- 77** (5.1%) 9-10
- 3** (0.2%) 11+
- [52 missing]** (Select one)

23. What is the SINGLE, MOST IMPORTANT thing that your campus could realistically do to create a better undergraduate experience for students like you?

Please describe only one:

[Open-ended textarea field]

PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

1. When did you come to the United States to live?

- 1147** (75.2%) I was born in the U.S.
- 95** (6.2%) 1991 or earlier
- 14** (0.9%) 1992
- 20** (1.3%) 1993
- 10** (0.7%) 1994
- 19** (1.2%) 1995
- 22** (1.4%) 1996
- 21** (1.4%) 1997
- 16** (1.0%) 1998
- 10** (0.7%) 1999
- 21** (1.4%) 2000
- 19** (1.2%) 2001
- 19** (1.2%) 2002
- 27** (1.8%) 2003
- 29** (1.9%) 2004
- 34** (2.2%) 2005
- 2** (0.1%) 2006
- [51 missing]** (Select one)

2. When did you learn to speak English?

- 1020** (66.9%) English is my native language
- 253** (16.6%) Before I was 5 years old
- 146** (9.6%) When I was 6 to 10 years old
- 73** (4.8%) When I was 11 to 15 years old
- 32** (2.1%) After turning 16 years old
- [52 missing]** (Select one)

3. To the best of your knowledge, where were these relatives born?

	Outside U.S.	In U.S.
My mother	819 (53.7%)	706 (46.3%)
My father	803 (52.7%)	722 (47.3%)
My mother's mother	903 (59.6%)	611 (40.4%)
My father's mother	903 (59.7%)	610 (40.3%)
My mother's father	919 (60.8%)	592 (39.2%)
My father's father	902 (59.9%)	605 (40.1%)

4a. What is the highest level of education reached by your mother in a foreign country?

- 45** (5.5%) None (did not receive any education in a foreign country)
166 (20.4%) Less than the equivalent of high school in the U.S.
186 (22.9%) U.S. high school equivalent
66 (8.1%) Equivalent of a U.S. associate's or postsecondary certificate
251 (30.9%) Equivalent of a U.S. bachelor's
9 (1.1%) Post-baccalaureate certificate
46 (5.7%) Equivalent of a U.S. master's
29 (3.6%) A professional degree
15 (1.8%) Equivalent of a U.S. doctorate
[763 missing] (Select one)

4b. What is the highest level of education reached by your mother in the U.S.?

- 379** (47.0%) None (did not receive any education in U.S.)
38 (4.7%) Less than high school
10 (1.2%) GED
52 (6.5%) High school degree
77 (9.6%) Associate's degree or postsecondary certificate
65 (8.1%) Bachelor's degree
27 (3.3%) Post-baccalaureate certificate (e.g., teaching certificate)
106 (13.2%) Master's
27 (3.3%) Professional degree
25 (3.1%) Doctorate
[770 missing] (Select one)

4. What is the highest level of education reached by your mother?

- 15** (2.1%) Less than high school
13 (1.8%) GED
155 (22.0%) High school degree
72 (10.2%) Associate's degree or postsecondary certificate
178 (25.2%) Bachelor's degree
57 (8.1%) Post-baccalaureate certificate (e.g., teaching certificate)
148 (21.0%) Master's
42 (5.9%) Professional degree
26 (3.7%) Doctorate
[870 missing] (Select one)

5a. What is the highest level of education reached by your father in a foreign country?

- 36** (4.5%) None (did not receive any education in a foreign country)
132 (16.7%) Less than the equivalent of high school in the U.S.
163 (20.6%) U.S. high school equivalent
42 (5.3%) Equivalent of a U.S. associate's or postsecondary certificate
262 (33.1%) Equivalent of a U.S. bachelor's
5 (0.6%) Post-baccalaureate certificate
75 (9.5%) Equivalent of a U.S. master's
32 (4.0%) A professional degree
45 (5.7%) Equivalent of a U.S. doctorate
[784 missing] (Select one)

5b. What is the highest level of education reached by your father in the U.S.?

- 355** (45.1%) None (did not receive any education in U.S.)
30 (3.8%) Less than high school
11 (1.4%) GED
36 (4.6%) High school degree
34 (4.3%) Associate's degree or postsecondary certificate
65 (8.3%) Bachelor's degree
11 (1.4%) Post-baccalaureate certificate (e.g., teaching certificate)
128 (16.3%) Master's
34 (4.3%) Professional degree
83 (10.5%) Doctorate
[789 missing] (Select one)

5. What is the highest level of education reached by your father?

- 18** (2.5%) Less than high school
6 (0.8%) GED
162 (22.5%) High school degree
49 (6.8%) Associate's degree or postsecondary certificate
193 (26.8%) Bachelor's degree
19 (2.6%) Post-baccalaureate certificate (e.g., teaching certificate)
118 (16.4%) Master's
83 (11.5%) Professional degree
71 (9.9%) Doctorate
[857 missing] (Select one)

6. To the best of your knowledge, how many of your grandparents went to college?

- 292** (19.2%) I don't know
583 (38.4%) None
231 (15.2%) One
212 (14.0%) Two
111 (7.3%) Three
90 (5.9%) Four
[57 missing] (Select one)

7. Which of the following best describes your social class when you were growing up?

- 36** (2.4%) Wealthy
495 (32.5%) Upper-middle or professional-middle
548 (36.0%) Middle-class
293 (19.2%) Working-class
152 (10.0%) Low-income or poor

8. Are you a financially independent student?

You would be an independent student if

- you have a child, children or other family member that are your legal dependent(s),
- you are married, if you are under the age of 24 and both of your parents are deceased,
- you were a ward of your state until you were 18 years of age,
- you are 24 years of age or older, or
- you are a Veteran of the United States Armed Forces.

Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

- 260** (17.2%) Yes
1253 (82.8%) No

8a. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2008?

- 48** (3.9%) Less than \$10,000
52 (4.3%) \$10,000 to \$19,999
85 (7.0%) \$20,000 to \$34,999
94 (7.7%) \$35,000 to \$49,999
105 (8.6%) \$50,000 to \$64,999
124 (10.1%) \$65,000 to \$79,999
136 (11.1%) \$80,000 to \$99,999
215 (17.6%) \$100,000 to \$124,999
90 (7.4%) \$125,000 to \$149,999
130 (10.6%) \$150,000 to \$199,999
143 (11.7%) \$200,000 or more

9. What is your religious/spiritual preference?

- 240** (15.9%) Spiritual but not associated with a major religion
326 (21.6%) Not particularly spiritual

- 142** (9.4%) Agnostic
- 168** (11.1%) Atheist
- 43** (2.8%) Baptist
- 53** (3.5%) Buddhist
- 48** (3.2%) Christian Church (Disciples)
- 13** (0.9%) Eastern Orthodox
- 7** (0.5%) Episcopalian
- 27** (1.8%) Hindu
- 68** (4.5%) Jewish
- 9** (0.6%) Lutheran
- 9** (0.6%) Methodist
- 5** (0.3%) Mormon
- 25** (1.7%) Muslim
- 42** (2.8%) Presbyterian
- 2** (0.1%) Quaker
- 142** (9.4%) Roman Catholic
- 5** (0.3%) Seventh Day Adventist
- 3** (0.2%) Sikh
- 3** (0.2%) Taoist
- 2** (0.1%) Unitarian/Universalist
- 3** (0.2%) United Church of Christ/Congregational
- 108** (7.2%) Other Christian
- 16** (1.1%) Other Religion
- [67 missing]** (Select one)

10. What is your sexual orientation?

[Contact OSR for more information]

11. With which gender do you identify?

- 911** (59.7%) Female
- 588** (38.6%) Male
- 26** (1.7%) Other/Decline to State

12. How would you characterize your political orientation?

- | | | | | | | |
|------------------------------------|-------------------------------|--|---|---|----------------------------------|--|
| 165 (10.9%)
Very liberal | 574 (37.8%)
Liberal | 303 (20.0%)
Slightly liberal | 298 (19.6%)
Moderate or
middle of the road | 102 (6.7%)
Slightly
conservative | 63 (4.2%)
Conservative | 12 (0.8%)
Very
conservative |
|------------------------------------|-------------------------------|--|---|---|----------------------------------|--|

PART III: ACADEMIC EXPERIENCE

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
My UC campus has a strong commitment to undergraduate education	13 (4.5%)	16 (5.5%)	31 (10.6%)	79 (27.1%)	105 (36.0%)	48 (15.7%)
Attending a university with world-class researchers is important to me	6 (2.1%)	14 (4.8%)	23 (7.9%)	64 (21.9%)	98 (33.6%)	87 (29.3%)
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	118 (40.4%)	90 (30.8%)	52 (17.8%)	25 (8.6%)	3 (1.0%)	4 (1.4%)
The emphasis on research detracts from the quality of teaching on this campus	15 (5.2%)	48 (16.5%)	62 (21.3%)	93 (32.0%)	40 (13.7%)	33 (11.3%)

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

Learning about faculty research	Not important	18 (6.2%)
	Not very important	47 (16.2%)
	Somewhat important	74 (25.4%)
	Important	87 (29.9%)
	Very important	44 (15.1%)
	Essential	21 (7.2%)

Having courses with faculty members who refer to their own research as part of the class	Not important	17 (5.8%)
	Not very important	65 (22.3%)
	Somewhat important	68 (23.4%)
	Important	77 (26.5%)
	Very important	44 (15.1%)
	Essential	20 (6.9%)
Learning research methods	Not important	17 (5.8%)
	Not very important	15 (5.1%)
	Somewhat important	69 (23.6%)
	Important	82 (28.1%)
	Very important	58 (19.9%)
	Essential	51 (17.5%)
Assisting faculty members in their research, for pay or as a volunteer	Not important	31 (10.6%)
	Not very important	52 (17.8%)
	Somewhat important	65 (22.3%)
	Important	75 (25.7%)
	Very important	35 (12.0%)
	Essential	34 (11.6%)
Pursuing your own research	Not important	26 (8.9%)
	Not very important	45 (15.4%)
	Somewhat important	66 (22.6%)
	Important	67 (22.9%)
	Very important	53 (18.2%)
	Essential	35 (12.0%)
The prestige of this campus when you apply to grad school	Not important	7 (2.4%)
	Not very important	5 (1.7%)
	Somewhat important	33 (11.3%)
	Important	65 (22.3%)
	Very important	98 (33.7%)
	Essential	83 (28.5%)
The prestige of this campus when you apply for a job	Not important	3 (1.0%)
	Not very important	6 (2.1%)
	Somewhat important	23 (7.9%)
	Important	53 (18.3%)
	Very important	100 (34.5%)
	Essential	105 (36.2%)
Having access to a world-class library collection	Not important	7 (2.4%)
	Not very important	25 (8.7%)
	Somewhat important	36 (12.5%)
	Important	85 (29.4%)
	Very important	73 (25.3%)
	Essential	63 (21.8%)
Being able to attend plays, concerts, lectures, and other cultural events on campus	Not important	14 (4.8%)
	Not very important	45 (15.5%)
	Somewhat important	62 (21.3%)
	Important	80 (27.5%)
	Very important	55 (18.9%)
	Essential	35 (12.0%)

3. Have you completed or are you now participating in the following activities?

	Yes, doing now or have done	No
Internship under the direction of a faculty member	64 (22.1%)	226 (77.9%)
Other internship (e.g., co-op, clinical assignment)	95 (32.8%)	195 (67.2%)
Any UC study abroad, including EAP and summer study abroad	36 (12.4%)	254 (87.6%)
Study abroad program affiliated with another college or university	20 (6.9%)	271 (93.1%)
Study abroad program NOT affiliated with a college or university	29 (10.0%)	262 (90.0%)

4. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Competing job responsibilities (i.e., paid employment)	All the time 21 (7.2%) Frequently 34 (11.7%) Occasionally 70 (24.1%) Rarely 58 (20.0%) Not at all 107 (36.9%)
Competing family responsibilities	All the time 19 (6.6%) Frequently 23 (7.9%) Occasionally 58 (20.0%) Rarely 105 (36.2%) Not at all 85 (29.3%)
Other competing responsibilities (e.g., athletics, clubs, internship)	All the time 17 (5.9%) Frequently 50 (17.2%) Occasionally 90 (31.0%) Rarely 72 (24.8%) Not at all 61 (21.0%)
Weak English skills	All the time 3 (1.0%) Frequently 6 (2.1%) Occasionally 16 (5.5%) Rarely 28 (9.6%) Not at all 238 (81.8%)
Weak math skills	All the time 1 (0.3%) Frequently 5 (1.7%) Occasionally 29 (10.0%) Rarely 53 (18.3%) Not at all 202 (69.7%)
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	All the time 6 (2.1%) Frequently 20 (6.9%) Occasionally 65 (22.4%) Rarely 94 (32.4%) Not at all 105 (36.2%)
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)	All the time 22 (7.6%) Frequently 62 (21.5%) Occasionally 100 (34.6%) Rarely 54 (18.7%) Not at all 51 (17.6%)
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	All the time 10 (3.4%) Frequently 23 (7.9%) Occasionally 104 (35.6%) Rarely 97 (33.2%) Not at all 58 (19.9%)
Feeling depressed, stressed, or upset	All the time 13 (4.5%) Frequently 41 (14.1%) Occasionally 111 (38.1%) Rarely 79 (27.1%) Not at all 47 (16.2%)
Physical illness or condition	All the time 5 (1.7%) Frequently 12 (4.1%) Occasionally 50 (17.2%) Rarely 132 (45.4%) Not at all 92 (31.6%)

5. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

21 (7.2%)	Not important
16 (5.5%)	Not very important
27 (9.2%)	Somewhat important
59 (20.2%)	Important
81 (27.7%)	Very important
79 (27.1%)	Essential
9 (3.1%)	Not applicable

PART III: CIVIC ENGAGEMENT

Activities

1. During this academic year, have you been involved in any of the following activities or organizations?

Campus-based activities and organizations

	Participant or member	Officer or leader	Neither
Academic (e.g., math club, philosophy club)	44 (14.2%)	28 (9.1%)	237 (76.7%)
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	18 (5.8%)	11 (3.6%)	279 (90.6%)
Campus sports club (e.g., rugby club, Kendo club)	31 (10.1%)	6 (1.9%)	271 (88.0%)
Campus varsity team (e.g., basketball, softball, soccer)	10 (3.2%)	2 (0.6%)	296 (96.1%)
Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)	10 (3.2%)	9 (2.9%)	289 (93.8%)
Greek fraternity or sorority	15 (4.9%)	18 (5.8%)	275 (89.3%)
Honor society	64 (20.8%)	11 (3.6%)	233 (75.6%)
Media (e.g., campus newspaper, radio station)	7 (2.3%)	6 (1.9%)	296 (95.8%)
Performing group (e.g., school band, dance team)	19 (6.1%)	5 (1.6%)	285 (92.2%)
Political (e.g., Young Republicans, College Democrats)	11 (3.6%)	4 (1.3%)	292 (95.1%)
Project group (e.g., Solar Car, Steel Bridge)	9 (2.9%)	6 (2.0%)	292 (95.1%)
Recreational (e.g., chess club, bike club, rock climbing club)	23 (7.4%)	6 (1.9%)	280 (90.6%)
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	31 (10.1%)	5 (1.6%)	270 (88.2%)
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	25 (8.2%)	23 (7.5%)	257 (84.3%)
Other campus-based club or organization	53 (17.4%)	38 (12.5%)	214 (70.2%)

	Participant or member	Officer or leader	Neither
Off-campus club or organization	52 (17.3%)	29 (9.6%)	220 (73.1%)

2. Which of these best describes your opinion on the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Opportunities for community service while here are important to me	23 (7.4%)	38 (12.3%)	37 (12.0%)	78 (25.2%)	81 (26.2%)	52 (17.3%)
Opportunities to develop my leadership skills while here are important to me	7 (2.3%)	18 (5.8%)	21 (6.8%)	80 (25.8%)	102 (32.9%)	82 (26.4%)
My experience here provides adequate opportunity to explore my cultural identity	12 (3.9%)	21 (6.8%)	35 (11.3%)	115 (37.2%)	88 (28.5%)	38 (12.3%)
I feel I can express my political opinions on campus	10 (3.2%)	11 (3.6%)	21 (6.8%)	73 (23.7%)	138 (44.8%)	55 (17.9%)

Community Service & Leadership

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

- 155** (49.8%) No
156 (50.2%) Yes

How did you get involved in this particular community service work? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

- 16** (9.9%) Through a related class
11 (6.8%) Through a program where I receive course credit (e.g., field studies credit for tutoring)
5 (3.1%) Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend

- 16 (9.9%) Through my fraternity or sorority
- 40 (24.7%) Through another student organization on campus
- 5 (3.1%) Through a university department or program
- 12 (7.4%) Through my religious organization or church
- 6 (3.7%) Through my internship
- 38 (23.5%) I found the work on my own
- 13 (8.0%) Other, please specify: *[Open-ended text field]*

What was the type of organization where you did this community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

- 47 (31.3%) K-12 school
- 3 (2.0%) Preschool
- 1 (0.7%) Adult literacy or ESL program
- 8 (5.3%) Youth services agency
- 1 (0.7%) Student government
- 14 (9.3%) Environmental group
- 7 (4.7%) Homeless shelter
- 2 (1.3%) Soup kitchen
- 2 (1.3%) Food bank
- 2 (1.3%) Housing organization
- 15 (10.0%) Clinic or hospital
- 2 (1.3%) Animal shelter
- Help hotline
- 7 (4.7%) Religious organization
- 2 (1.3%) Political party
- 9 (6.0%) Political or advocacy organization
- 28 (18.7%) Other, please specify: *[Open-ended text field]*

What community service activity did you do?

	Doing	Not Applicable
Tutoring	64 (53.3%)	56 (46.7%)
Mentoring	49 (43.8%)	63 (56.2%)
Teaching or educating	61 (54.0%)	52 (46.0%)
Outreach	57 (52.3%)	52 (47.7%)
Counseling	21 (20.4%)	82 (79.6%)
Publicity	31 (30.7%)	70 (69.3%)
Fundraising	36 (33.6%)	71 (66.4%)
Computer or technical support	6 (6.3%)	89 (93.7%)
General support	46 (43.8%)	59 (56.2%)
Building or landscaping	31 (29.5%)	74 (70.5%)
Preparing or serving food	30 (29.7%)	71 (70.3%)
Collecting food	13 (13.5%)	83 (86.5%)
Health care	22 (21.6%)	80 (78.4%)
Environmental clean up	28 (26.7%)	77 (73.3%)
Other, please specify: <i>[Open-ended text field]</i>	9 (14.8%)	52 (85.2%)

Political Engagement

4. Do you consider yourself to be a

190 (61.9%) Democrat

Do you consider yourself to be a strong Democrat?

96 (50.0%) Yes 96 (50.0%) No

24 (7.8%) Republican

Do you consider yourself to be a strong Republican?

7 (25.9%) Yes 20 (74.1%) No

93 (30.3%) Independent

Do you lean more toward the Democratic Party or Republican Party?

69 (82.1%) Democratic 15 (17.9%) Republican

5. Are you registered to vote?

264 (84.9%) Yes

Are you registered to vote in the same city as your campus?

122 (47.1%) Yes

137 (52.9%) No

47 (15.1%) No

What is the primary reason why you are not registered?

33 (70.2%) Not a citizen

10 (21.3%) Not interested

4 (8.5%) Other, please specify: *[Open-ended text field]*

6. When you next have the opportunity to vote, will you?

197 (63.3%) Definitely will

70 (22.5%) Probably will

29 (9.3%) Maybe

9 (2.9%) Probably not

Why won't you vote?

6 (40.0%) Not a citizen

7 (46.7%) Not interested

2 (13.3%) Other, please specify: *[Open-ended text field]*

6 (1.9%) Definitely not

7. In the most recent election season, to what extent did you do the following?

	A great deal	A significant amount	Some	Not much	None
Worked for a campaign	5 (1.6%)	6 (1.9%)	15 (4.9%)	19 (6.1%)	264 (85.4%)
Contributed money to a campaign	1 (0.3%)	5 (1.6%)	29 (9.4%)	27 (8.8%)	246 (79.9%)
Privately urged others to vote a particular way	14 (4.6%)	29 (9.5%)	88 (28.9%)	47 (15.4%)	127 (41.6%)
Paid attention to candidates and issues	80 (25.9%)	103 (33.3%)	82 (26.5%)	15 (4.9%)	29 (9.4%)
Talked about the campaign with other students	69 (22.3%)	83 (26.9%)	93 (30.1%)	26 (8.4%)	38 (12.3%)

8. How important is voting to you personally?

42 (13.5%) Not important

140 (45.2%) Important

128 (41.3%) Very important

9. Will you use the following information sources when deciding how to vote?

	Yes	No
Internet searches	276 (89.3%)	33 (10.7%)
Newspapers or magazines (hardcopy or Internet)	283 (91.9%)	25 (8.1%)
Candidate debates	277 (89.9%)	31 (10.1%)
Friends and family members	241 (78.5%)	66 (21.5%)
TV news	215 (70.0%)	92 (30.0%)
Paid advertising	59 (19.4%)	245 (80.6%)
Postal mailings	61 (20.0%)	244 (80.0%)
Electronic mailings	54 (17.8%)	249 (82.2%)
Phone calls	26 (8.6%)	278 (91.4%)
Rallies or other public events	86 (28.2%)	219 (71.8%)

10. Please rate how important the following issues are in your decision about which candidate to support. Use a scale from 0 to 10 where zero means that a candidate disagreeing with you on this issue would have no effect on your support and a 10 means that you would definitely not support a candidate because of the candidate's position.

	0	1	2	3	4	5	6	7	8	9	10
Safety from terrorism	26 (8.7%)	13 (4.3%)	17 (5.7%)	16 (5.3%)	12 (4.0%)	75 (25.0%)	20 (6.7%)	43 (14.3%)	38 (12.7%)	13 (4.3%)	27 (9.0%)
Sexual health issues like HIV and AIDS	10 (3.3%)	8 (2.7%)	8 (2.7%)	13 (4.3%)	19 (6.3%)	53 (17.6%)	37 (12.3%)	44 (14.6%)	40 (13.3%)	17 (5.6%)	52 (17.2%)
Teen pregnancy	21 (7.0%)	7 (2.3%)	11 (3.7%)	22 (7.3%)	16 (5.3%)	57 (18.9%)	30 (10.0%)	38 (12.6%)	45 (15.0%)	14 (4.7%)	40 (13.3%)
Gun violence	11 (3.6%)	3 (1.0%)	10 (3.3%)	11 (3.6%)	16 (5.3%)	60 (19.9%)	28 (9.3%)	48 (15.9%)	50 (16.6%)	28 (9.3%)	37 (12.3%)
Discrimination and prejudice	7 (2.3%)	3 (1.0%)	6 (2.0%)	5 (1.7%)	8 (2.6%)	36 (11.9%)	18 (6.0%)	40 (13.2%)	52 (17.2%)	39 (12.9%)	88 (29.0%)
Drug and alcohol use	23 (7.7%)	4 (1.3%)	13 (4.3%)	15 (5.0%)	25 (8.3%)	72 (24.0%)	37 (12.3%)	45 (15.0%)	38 (12.7%)	8 (2.7%)	20 (6.7%)
Job creation	8 (2.6%)	1 (0.3%)	1 (0.3%)	5 (1.7%)	4 (1.3%)	39 (12.9%)	29 (9.6%)	50 (16.6%)	64 (21.2%)	51 (16.9%)	50 (16.6%)
Access to affordable higher education	6 (2.0%)	2 (0.7%)	2 (0.7%)		5 (1.7%)	25 (8.3%)	20 (6.6%)	28 (9.3%)	56 (18.5%)	53 (17.5%)	105 (34.5%)
The environment	7 (2.3%)	2 (0.7%)	3 (1.0%)	7 (2.3%)	9 (3.0%)	26 (8.6%)	18 (6.0%)	28 (9.3%)	55 (18.2%)	66 (21.9%)	81 (26.3%)
Access to affordable health care	7 (2.3%)	2 (0.7%)	5 (1.7%)	6 (2.0%)	7 (2.3%)	25 (8.3%)	12 (4.0%)	38 (12.6%)	45 (15.0%)	58 (19.3%)	96 (31.3%)
Privacy issues (e.g., Internet, junk mail)	14 (4.6%)	9 (3.0%)	13 (4.3%)	17 (5.6%)	20 (6.6%)	59 (19.5%)	39 (12.9%)	42 (13.9%)	30 (9.9%)	22 (7.3%)	37 (12.3%)
Issues of morality	18 (6.0%)	14 (4.7%)	13 (4.3%)	12 (4.0%)	13 (4.3%)	47 (15.7%)	30 (10.0%)	44 (14.7%)	38 (12.7%)	20 (6.7%)	50 (16.6%)
Tolerance for those who are different	8 (2.6%)	3 (1.0%)	2 (0.7%)	5 (1.7%)	5 (1.7%)	28 (9.3%)	14 (4.6%)	42 (13.9%)	44 (14.6%)	47 (15.6%)	104 (34.5%)
Retirement security	12 (4.0%)	6 (2.0%)	10 (3.3%)	12 (4.0%)	13 (4.3%)	49 (16.3%)	38 (12.6%)	53 (17.6%)	53 (17.6%)	29 (9.6%)	26 (8.7%)
Abortion	12 (4.0%)	3 (1.0%)	4 (1.3%)	8 (2.6%)	11 (3.6%)	39 (12.9%)	25 (8.3%)	35 (11.6%)	49 (16.2%)	36 (11.9%)	80 (26.3%)
The growing federal deficit	9 (3.0%)	1 (0.3%)	1 (0.3%)	4 (1.3%)	8 (2.7%)	40 (13.3%)	32 (10.6%)	44 (14.6%)	71 (23.6%)	43 (14.3%)	48 (15.7%)
The war in Iraq	10 (3.3%)	3 (1.0%)	1 (0.3%)	5 (1.7%)	10 (3.3%)	42 (14.0%)	20 (6.6%)	49 (16.3%)	64 (21.3%)	41 (13.6%)	56 (18.4%)
Taxes	10 (3.3%)	2 (0.7%)	3 (1.0%)	11 (3.7%)	10 (3.3%)	40 (13.4%)	30 (10.0%)	62 (20.7%)	69 (23.1%)	26 (8.7%)	36 (12.0%)
Gay and lesbian issues	19 (6.3%)	6 (2.0%)	5 (1.7%)	7 (2.3%)	12 (4.0%)	50 (16.6%)	19 (6.3%)	29 (9.6%)	53 (17.6%)	35 (11.6%)	66 (21.6%)
Transgender issues	30 (10.1%)	11 (3.7%)	7 (2.3%)	9 (3.0%)	20 (6.7%)	47 (15.8%)	26 (8.7%)	29 (9.7%)	37 (12.4%)	24 (8.1%)	58 (19.0%)

11. Do you think this country is moving in the right direction or wrong direction?

168 (54.2%) Right direction

42 (13.5%) Wrong direction

100 (32.3%) Don't know

PART III: STUDENT LIFE AND DEVELOPMENT

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

	Very important	Somewhat important	Not important
Be in a position to give something back to my community after finishing my education	189 (60.2%)	103 (32.8%)	22 (7.0%)
Acquire a well-rounded general education	235 (75.3%)	68 (21.8%)	9 (2.9%)
Discover what kind of person I really want to be	239 (76.4%)	59 (18.8%)	15 (4.8%)
Achieve a high GPA	126 (40.1%)	156 (49.7%)	32 (10.2%)
Form romantic relationships	69 (22.1%)	130 (41.7%)	113 (36.2%)
Establish meaningful friendships	233 (74.2%)	68 (21.7%)	13 (4.1%)
Prepare for graduate or professional school	186 (59.2%)	100 (31.8%)	28 (8.9%)
Obtain the skills I need to pursue my chosen career	239 (76.4%)	65 (20.8%)	9 (2.9%)
Be in a position to make a lot of money after finishing my education	101 (32.4%)	143 (45.8%)	68 (21.8%)
Explore new ideas	220 (70.3%)	84 (26.8%)	9 (2.9%)
Enjoy my college years before assuming adult responsibilities	169 (53.8%)	103 (32.8%)	42 (13.4%)
Develop a <u>personal code of values and ethics</u>	172 (54.8%)	111 (35.4%)	31 (9.9%)
Develop an <u>in-depth understanding</u> of a specific field of study	199 (63.4%)	100 (31.8%)	15 (4.8%)
Integrate spirituality into my life	71 (22.6%)	73 (23.2%)	170 (54.1%)
Establish social networks that will help further my career	120 (38.3%)	159 (50.8%)	34 (10.9%)
Obtain the skills I need to function in the international arena	100 (32.3%)	136 (43.9%)	74 (23.9%)

Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students of your UC campus along the following dimensions:

Campus climate is

Friendly						Hostile
64 (20.4%)	145 (46.2%)	72 (22.9%)	19 (6.1%)	11 (3.5%)	3 (1.0%)	
Caring						Impersonal
32 (10.2%)	72 (22.9%)	94 (29.9%)	57 (18.2%)	39 (12.4%)	20 (6.4%)	
Intellectual						Not intellectual
142 (45.4%)	132 (42.2%)	29 (9.3%)	8 (2.6%)	2 (0.6%)		
Tolerant of diversity						Intolerant of diversity
106 (33.9%)	140 (44.7%)	50 (16.0%)	12 (3.8%)	4 (1.3%)	1 (0.3%)	
Safe						Dangerous
27 (8.6%)	69 (22.0%)	107 (34.2%)	63 (20.1%)	34 (10.9%)	13 (4.2%)	
Too easy academically						Too hard academically
3 (1.0%)	8 (2.5%)	66 (21.0%)	141 (44.9%)	80 (25.5%)	16 (5.1%)	
Not affordable						Affordable
14 (4.5%)	44 (14.0%)	67 (21.3%)	86 (27.4%)	73 (23.2%)	30 (9.6%)	

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Their religious beliefs were very different than yours	32 (10.2%)	62 (19.8%)	99 (31.6%)	61 (19.5%)	46 (14.7%)	13 (4.2%)

Their political opinions were very different from yours	22 (7.0%)	64 (20.4%)	120 (38.3%)	58 (18.5%)	41 (13.1%)	8 (2.6%)
They were of a different nationality than your own	15 (4.8%)	29 (9.4%)	88 (28.4%)	71 (22.9%)	65 (21.0%)	42 (13.5%)
They were of a different race or ethnicity than your own	15 (4.8%)	30 (9.6%)	80 (25.6%)	65 (20.8%)	74 (23.6%)	49 (15.7%)
Their sexual orientation was different	28 (8.9%)	69 (22.0%)	99 (31.6%)	57 (18.2%)	38 (12.1%)	22 (7.0%)
They were from a different social class	21 (6.7%)	62 (19.8%)	99 (31.6%)	63 (20.1%)	48 (15.3%)	20 (6.4%)

4. Please indicate the extent to which you agree with the following statements.

	Not applicable	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Students of my race/ethnicity are respected on this campus	5 (1.6%)	4 (1.3%)	9 (2.9%)	19 (6.1%)	65 (20.8%)	152 (48.6%)	59 (18.7%)
Students of my socio-economic status are respected on this campus	5 (1.6%)	4 (1.3%)	9 (2.9%)	15 (4.8%)	62 (19.8%)	163 (52.1%)	55 (17.4%)
Students of my gender/sexual identity are respected on this campus	8 (2.6%)	1 (0.3%)	2 (0.6%)	7 (2.2%)	38 (12.1%)	170 (54.3%)	87 (27.3%)
Students of my religious beliefs are respected on this campus	32 (10.3%)	5 (1.6%)	9 (2.9%)	20 (6.4%)	73 (23.4%)	124 (39.7%)	49 (15.4%)
Students of my political beliefs are respected on this campus	7 (2.2%)	7 (2.2%)	8 (2.6%)	14 (4.5%)	58 (18.6%)	148 (47.4%)	70 (22.1%)
Students of my sexual orientation are respected on this campus	15 (4.8%)	1 (0.3%)	3 (1.0%)	4 (1.3%)	34 (10.9%)	156 (50.0%)	99 (31.0%)
Students of my immigration background are respected on this campus	65 (20.8%)	4 (1.3%)	6 (1.9%)	10 (3.2%)	37 (11.9%)	128 (41.0%)	62 (19.6%)
Students with a physical, psychological, or learning disability like mine are respected on this campus	134 (43.6%)	2 (0.7%)	5 (1.6%)	12 (3.9%)	31 (10.1%)	84 (27.4%)	39 (12.3%)

5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	225 (71.9%)	60 (19.2%)	18 (5.8%)	9 (2.9%)		1 (0.3%)
Gender or sexual identity	239 (76.4%)	54 (17.3%)	11 (3.5%)	8 (2.6%)		1 (0.3%)
Political beliefs or affiliations	123 (39.5%)	76 (24.4%)	62 (19.9%)	29 (9.3%)	15 (4.8%)	6 (1.9%)
Religion	194 (62.0%)	69 (22.0%)	30 (9.6%)	12 (3.8%)	6 (1.9%)	2 (0.6%)
Sexual orientation	254 (81.2%)	48 (15.3%)	7 (2.2%)	2 (0.6%)	1 (0.3%)	1 (0.3%)
Socio-economic status	230 (73.7%)	55 (17.6%)	16 (5.1%)	8 (2.6%)	1 (0.3%)	2 (0.6%)
Immigrant background	244 (78.0%)	51 (16.3%)	11 (3.5%)	4 (1.3%)	2 (0.6%)	1 (0.3%)
Physical, psychological, or learning disabilities	266 (85.3%)	33 (10.6%)	7 (2.2%)	5 (1.6%)		1 (0.3%)

6. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	252 (81.3%)	39 (12.6%)	9 (2.9%)	6 (1.9%)	2 (0.6%)	2 (0.6%)
Gender or sexual identity	261 (83.9%)	34 (10.9%)	7 (2.3%)	6 (1.9%)	1 (0.3%)	2 (0.6%)
Political beliefs or affiliations	235 (75.8%)	38 (12.3%)	19 (6.1%)	7 (2.3%)	6 (1.9%)	5 (1.6%)
Religion	251 (81.0%)	38 (12.3%)	8 (2.6%)	8 (2.6%)	3 (1.0%)	2 (0.6%)
Sexual orientation	259 (83.5%)	34 (11.0%)	8 (2.6%)	5 (1.6%)	2 (0.6%)	2 (0.6%)
Socio-economic status	257 (82.6%)	31 (10.0%)	12 (3.9%)	4 (1.3%)	4 (1.3%)	3 (1.0%)
Immigrant background	258 (83.2%)	34 (11.0%)	7 (2.3%)	6 (1.9%)	3 (1.0%)	2 (0.6%)
Physical, psychological, or learning disabilities	261 (84.5%)	33 (10.7%)	6 (1.9%)	4 (1.3%)	3 (1.0%)	2 (0.6%)

7. In this academic year, I have heard students express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	35 (11.2%)	87 (27.8%)	119 (38.0%)	43 (13.7%)	22 (7.0%)	7 (2.2%)
Gender or sexual identity	60 (19.2%)	109 (34.9%)	79 (25.3%)	40 (12.8%)	17 (5.4%)	7 (2.2%)
Political beliefs or affiliations	29 (9.2%)	81 (25.8%)	93 (29.6%)	50 (15.9%)	39 (12.4%)	22 (7.0%)

Religion	51 (16.3%)	94 (30.1%)	90 (28.8%)	44 (14.1%)	14 (4.5%)	19 (6.1%)
Sexual orientation	61 (19.6%)	95 (30.4%)	93 (29.8%)	36 (11.5%)	19 (6.1%)	8 (2.6%)
Socio-economic status	103 (32.9%)	99 (31.6%)	68 (21.7%)	25 (8.0%)	10 (3.2%)	8 (2.6%)
Immigrant background	87 (28.0%)	108 (34.7%)	66 (21.2%)	30 (9.6%)	12 (3.9%)	8 (2.6%)
Physical, psychological, or learning disabilities	151 (48.6%)	80 (25.7%)	51 (16.4%)	16 (5.1%)	7 (2.3%)	6 (1.9%)

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

	When you started at this campus	As you are now
My own racial and ethnic identity	6 (1.9%) Very poor 17 (5.5%) Poor 71 (23.0%) Fair 103 (33.3%) Good 57 (18.4%) Very good 55 (17.8%) Excellent [1267 missing] (Select one)	2 (0.6%) Very poor 4 (1.3%) Poor 28 (9.1%) Fair 94 (30.4%) Good 102 (33.0%) Very good 79 (25.6%) Excellent [1267 missing] (Select one)
Social class and economic differences/issues	5 (1.6%) Very poor 23 (7.5%) Poor 110 (36.1%) Fair 120 (39.3%) Good 29 (9.5%) Very good 18 (5.9%) Excellent [1271 missing] (Select one)	1 (0.3%) Very poor 5 (1.6%) Poor 28 (9.2%) Fair 103 (33.8%) Good 114 (37.4%) Very good 54 (17.7%) Excellent [1271 missing] (Select one)
Racial and ethnic differences/issues	5 (1.6%) Very poor 28 (9.2%) Poor 98 (32.1%) Fair 116 (38.0%) Good 34 (11.1%) Very good 24 (7.9%) Excellent [1271 missing] (Select one)	3 (1.0%) Very poor 3 (1.0%) Poor 25 (8.2%) Fair 113 (37.0%) Good 105 (34.4%) Very good 56 (18.4%) Excellent [1271 missing] (Select one)
Gender and sexual orientation differences/issues	15 (5.0%) Very poor 39 (12.9%) Poor 109 (36.0%) Fair 102 (33.7%) Good 24 (7.9%) Very good 14 (4.6%) Excellent [1273 missing] (Select one)	1 (0.3%) Very poor 7 (2.3%) Poor 33 (10.9%) Fair 124 (41.1%) Good 92 (30.5%) Very good 45 (14.9%) Excellent [1274 missing] (Select one)
Physical disabilities issues	27 (8.8%) Very poor 61 (19.9%) Poor 110 (35.9%) Fair 78 (25.5%) Good 15 (4.9%) Very good 15 (4.9%) Excellent [1270 missing] (Select one)	2 (0.7%) Very poor 24 (7.8%) Poor 86 (28.1%) Fair 112 (36.6%) Good 53 (17.3%) Very good 29 (9.5%) Excellent [1270 missing] (Select one)
Emotional disabilities issues	31 (10.2%) Very poor 59 (19.4%) Poor 105 (34.5%) Fair 71 (23.4%) Good 25 (8.2%) Very good 13 (4.3%) Excellent [1272 missing] (Select one)	10 (3.3%) Very poor 32 (10.6%) Poor 75 (24.8%) Fair 98 (32.3%) Good 56 (18.5%) Very good 32 (10.6%) Excellent [1273 missing] (Select one)

9. What is your level of agreement or disagreement with the following:

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel valued as an individual on this campus	13 (4.2%)	30 (9.7%)	44 (14.2%)	106 (34.2%)	93 (30.0%)	24 (7.9%)
There is a clear sense of appropriate and inappropriate behavior on this campus	9 (2.9%)	18 (5.8%)	63 (20.3%)	99 (31.9%)	105 (33.9%)	16 (5.2%)
I am proud to be a student at this campus	3 (1.0%)	1 (0.3%)	9 (2.9%)	36 (11.7%)	135 (43.7%)	125 (40.4%)
Most students are proud to attend this school	3 (1.0%)		4 (1.3%)	42 (13.6%)	160 (51.8%)	100 (31.3%)
This institution values students' opinions	14 (4.5%)	16 (5.2%)	31 (10.0%)	105 (34.0%)	107 (34.6%)	36 (11.5%)

Academic cheating is a problem on this campus	23 (7.4%)	104 (33.7%)	74 (23.9%)	63 (20.4%)	34 (11.0%)	11 (3.6%)
Alcohol use is a problem on this campus	13 (4.2%)	72 (23.5%)	97 (31.6%)	69 (22.5%)	37 (12.1%)	19 (6.5%)
Drug use is a problem on this campus	11 (3.6%)	71 (23.0%)	83 (26.9%)	81 (26.2%)	43 (13.9%)	20 (6.5%)
Diversity is important on this campus	5 (1.6%)	8 (2.6%)	23 (7.4%)	77 (24.8%)	125 (40.3%)	72 (23.4%)
Diversity is important to me	5 (1.6%)	11 (3.6%)	15 (4.9%)	64 (20.7%)	113 (36.6%)	101 (32.7%)

Mental Health and Wellness

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

- 20** (6.5%) Never
- 90** (29.2%) Rarely
- 85** (27.6%) Occasionally
- 49** (15.9%) Somewhat often
- 36** (11.7%) Often
- 28** (9.1%) Very often

11. In this academic year, what was your experience with University Health Services (Tang Center) counseling and psychological services?

- 200** (64.7%) Didn't need
- 39** (12.6%) Needed but didn't use

If you might have needed this service but didn't use this service, why not?

	True for me	Not true for me
I had never heard of it	4 (10.5%)	34 (89.5%)
I didn't know what it offered	12 (31.6%)	26 (68.4%)
I didn't know if I was eligible	16 (42.1%)	22 (57.9%)
I didn't know how to access it	17 (44.7%)	21 (55.3%)
I didn't think it would help	21 (53.8%)	18 (46.2%)
I had concerns about possible costs	22 (59.5%)	15 (40.5%)
I had concerns about possible lack of confidentiality	10 (25.6%)	29 (74.4%)
I was embarrassed to use it	11 (28.2%)	28 (71.8%)
I didn't have enough time	25 (65.8%)	13 (34.2%)
It has a poor reputation	7 (18.9%)	30 (81.1%)
The hours are inconvenient	7 (18.4%)	31 (81.6%)
The location is inconvenient	4 (10.5%)	34 (89.5%)
The wait for an appointment was too long	9 (24.3%)	28 (75.7%)
I got help from another university service or staff person instead	4 (10.8%)	33 (89.2%)
I got help off campus	13 (34.2%)	25 (65.8%)

- 70** (22.7%) Used the service at least once

Was the treatment that you received effective?

- 17** (21.2%) Very effective
- 46** (57.5%) Effective
- 16** (20.0%) Not effective
- 1** (1.2%) Not applicable

Please rate the quality of service that you received.

- 24** (30.0%) Excellent
- 29** (36.2%) Good
- 20** (25.0%) Fair
- 7** (8.8%) Poor

How could the Tang Center's counseling service better serve your needs? Please be specific.

[Open-ended textarea field]

SUMMARY OBSERVATIONS

12. Please describe for us the most important way that you have changed or developed as a person since you became a student at the University of California.

[Open-ended textarea field]

13. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at the University of California.

[Open-ended textarea field]

Group Identification

14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?

- 48 (3.0%) Artsy students
- 30 (1.9%) Athletes/jocks
- 29 (1.8%) Conservative students
- 32 (2.0%) Feminist students
- 28 (1.8%) Fraternity/sorority members
- 48 (3.0%) Immigrant students
- 13 (0.8%) Lesbian, gay, bisexual, or transgender students
- 94 (6.0%) Liberal students
- 22 (1.4%) Partiers
- 46 (2.9%) Religious or spiritual students
- 31 (2.0%) Slackers
- 29 (1.8%) Students from very poor backgrounds
- 10 (0.6%) Students from very rich backgrounds
- 194 (12.3%) Students in my major or field of interest
- 112 (7.1%) Students involved in my campus organization
- 103 (6.5%) Students of my racial or ethnic background
- 119 (7.6%) Students who are serious about getting good grades
- 85 (5.4%) Transfer students

14a. With which ONE of these groups do you MOST strongly identify?

- 9 (2.9%) Artsy students
- 7 (2.3%) Athletes/jocks
- 3 (1.0%) Conservative students
- 5 (1.6%) Feminist students
- 13 (4.2%) Fraternity/sorority members
- 6 (1.9%) Immigrant students
- 3 (1.0%) Lesbian, gay, bisexual, or transgender students
- 11 (3.6%) Liberal students
- 3 (1.0%) Partiers
- 18 (5.8%) Religious or spiritual students
- 7 (2.3%) Slackers
- 5 (1.6%) Students from very poor backgrounds
- 1 (0.3%) Students from very rich backgrounds
- 77 (24.9%) Students in my major or field of interest
- 32 (10.4%) Students involved in my campus organization
- 30 (9.7%) Students of my racial or ethnic background
- 25 (8.1%) Students who are serious about getting good grades
- 31 (10.0%) Transfer students
- 23 (7.4%) None of the above
- [1267 missing] (Select one)

14b. With which ONE of these groups do you LEAST identify?

- 11 (3.5%) Artsy students
- 32 (10.3%) Athletes/jocks
- 14 (4.5%) Conservative students
- 12 (3.9%) Feminist students
- 49 (15.8%) Fraternity/sorority members
- 6 (1.9%) Immigrant students
- 39 (12.6%) Lesbian, gay, bisexual, or transgender students

Egypt	Seychelles
Equatorial Guinea	Sierra Leone
Eritrea	Somalia
Ethiopia	4 (0.3%) South Africa
Gabon	Sudan
Gambia	1 (0.1%) Swaziland
Ghana	Tanzania
Guinea	Togo
Guinea-Bissau	Tunisia
Kenya	Uganda
Lesotho	Western Sahara
Liberia	1 (0.1%) Zambia
Libya	1 (0.1%) Zimbabwe
Madagascar	

16 (1.0%) Asia & Middle East

Please check all that apply

Afghanistan	Lebanon
Armenia	Macao
Azerbaijan	2 (0.1%) Malaysia
Bahrain	Maldives
Bangladesh	Mongolia
Bhutan	Myanmar
British Indian Ocean Territory (Chagos Archipelago)	Nepal
Brunei Darussalam	Oman
Cambodia	Pakistan
4 (0.3%) China	Palestinian Territory
Christmas Island	Philippines
Cocos (Keeling) Islands	Qatar
Cyprus	Saudi Arabia
Georgia	Singapore
3 (0.2%) Hong Kong	Sri Lanka
4 (0.3%) India	Syrian Arab Republic
Indonesia	1 (0.1%) Taiwan
Iran	Tajikistan
Iraq	Thailand
3 (0.2%) Israel	Timor-Leste
6 (0.4%) Japan	Turkey
Jordan	Turkmenistan
Kazakhstan	United Arab Emirates
2 (0.1%) Korea	Uzbekistan
Kuwait	2 (0.1%) Vietnam
Kyrgyz Republic	Yemen
Lao People's Democratic Republic	

40 (2.5%) Europe

Please check all that apply

Albania	Lithuania
Andorra	Luxembourg
2 (0.1%) Austria	Macedonia
Belarus	Malta
3 (0.2%) Belgium	Moldova
Bosnia and Herzegovina	4 (0.3%) Monaco
Bulgaria	Montenegro

1 (0.1%) Croatia	4 (0.3%) Netherlands
5 (0.3%) Czech Republic	Norway
Denmark	1 (0.1%) Poland
Estonia	6 (0.4%) Portugal
Finland	1 (0.1%) Romania
21 (1.3%) France	Russian Federation
9 (0.6%) Germany	San Marino
5 (0.3%) Greece	Serbia
1 (0.1%) Holy See (Vatican City State)	1 (0.1%) Slovakia (Slovak Republic)
1 (0.1%) Hungary	1 (0.1%) Slovenia
Iceland	18 (1.1%) Spain
7 (0.4%) Ireland	Sweden
16 (1.0%) Italy	7 (0.4%) Switzerland
Latvia	Ukraine
Liechtenstein	12 (0.8%) United Kingdom of Great Britain & Northern Ireland

10 (0.6%) North America, Central American & Caribbean

Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	Honduras
Aruba	Jamaica
Bahamas	Martinique
Barbados	3 (0.2%) Mexico
Belize	Montserrat
Bermuda	Netherlands Antilles
British Virgin Islands	Nicaragua
Canada	Panama
Cayman Islands	1 (0.1%) Puerto Rico
5 (0.3%) Costa Rica	Saint Barthelemy
Cuba	Saint Kitts and Nevis
Dominica	Saint Lucia
Dominican Republic	Saint Martin
El Salvador	Saint Pierre and Miquelon
Greenland	Saint Vincent and the Grenadines
Grenada	Trinidad and Tobago
Guadeloupe	Turks and Caicos Islands
Guatemala	U. S. Virgin Islands

6 (0.4%) South America

Please check all that apply

1 (0.1%) Argentina	French Guiana
1 (0.1%) Bolivia	Guyana
2 (0.1%) Brazil	Paraguay
3 (0.2%) Chile	2 (0.1%) Peru
Colombia	Suriname
1 (0.1%) Ecuador	Uruguay
Falkland Islands (Malvinas)	Venezuela

1 (0.1%) Oceania & Australia

Please check all that apply

American Samoa	Norfolk Island
1 (0.1%) Australia	Northern Mariana Islands
Cook Islands	Palau
Fiji	Papua New Guinea

French Polynesia	Pitcairn Islands
Guam	Samoa
Kiribati	Solomon Islands
Marshall Islands	Tokelau
Micronesia	Tonga
Nauru	Tuvalu
New Caledonia	United States Minor Outlying Islands
1 (0.1%) New Zealand	Vanuatu
Niue	Wallis and Futuna

Other

2. While attending here, have you gone abroad for a service learning, volunteer, or work experience?

34 (10.9%) Yes

277 (89.1%) No

Did this experience require you to use a language other than English?

21 (53.8%) Yes **18 (46.2%)** No

What was the duration of this experience?

2 (5.3%) **Long-term:** An academic or calendar year

11 (28.9%) **Mid-length:** A regular term (semester, quarter or full summer term)

25 (65.8%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term") (tailor)

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S)	Heard Island and McDonald Islands
Bouvet Island (Bouvetoya)	South Georgia and the South Sandwich Islands
French Southern Territories	

6 (0.4%) Africa

Please check all that apply

Algeria	Malawi
Angola	Mali
Benin	Mauritania
Botswana	Mauritius
Burkina Faso	Mayotte
Burundi	1 (0.1%) Morocco
Cameroon	Mozambique
Cape Verde	Namibia
Central African Republic	Niger
Chad	Nigeria
Comoros	Reunion
Congo-Kinshasa	Rwanda
Congo-Brazzaville	Saint Helena
Cote d'Ivoire	Sao Tome and Principe
Djibouti	Senegal
1 (0.1%) Egypt	Seychelles
Equatorial Guinea	Sierra Leone
Eritrea	Somalia

Ethiopia	2 (0.1%)	South Africa
Gabon		Sudan
Gambia		Swaziland
Ghana	1 (0.1%)	Tanzania
Guinea		Togo
Guinea-Bissau		Tunisia
Kenya	2 (0.1%)	Uganda
Lesotho		Western Sahara
Liberia		Zambia
Libya		Zimbabwe
Madagascar		

10 (0.6%) Asia & Middle East

Please check all that apply

Afghanistan		Lebanon
Armenia		Macao
Azerbaijan		Malaysia
Bahrain		Maldives
Bangladesh		Mongolia
Bhutan		Myanmar
British Indian Ocean Territory (Chagos Archipelago)		Nepal
Brunei Darussalam		Oman
1 (0.1%) Cambodia		Pakistan
3 (0.2%) China		Palestinian Territory
Christmas Island		1 (0.1%) Philippines
Cocos (Keeling) Islands		Qatar
Cyprus		Saudi Arabia
Georgia		Singapore
Hong Kong		Sri Lanka
3 (0.2%) India		Syrian Arab Republic
Indonesia		3 (0.2%) Taiwan
Iran		Tajikistan
Iraq		Thailand
Israel		Timor-Leste
Japan		Turkey
Jordan		Turkmenistan
Kazakhstan		United Arab Emirates
Korea		Uzbekistan
Kuwait		Vietnam
Kyrgyz Republic		Yemen
Lao People's Democratic Republic		

6 (0.4%) Europe

Please check all that apply

Albania		Lithuania
Andorra		Luxembourg
1 (0.1%) Austria		Macedonia
Belarus		Malta
Belgium		Moldova
Bosnia and Herzegovina		Monaco
Bulgaria		Montenegro
Croatia		1 (0.1%) Netherlands
1 (0.1%) Czech Republic		Norway
1 (0.1%) Denmark		Poland

Estonia	Portugal
Finland	Romania
2 (0.1%) France	Russian Federation
Germany	San Marino
1 (0.1%) Greece	Serbia
Holy See (Vatican City State)	Slovakia (Slovak Republic)
2 (0.1%) Hungary	1 (0.1%) Slovenia
Iceland	2 (0.1%) Spain
Ireland	Sweden
2 (0.1%) Italy	Switzerland
Latvia	Ukraine
Liechtenstein	2 (0.1%) United Kingdom of Great Britain & Northern Ireland

7 (0.4%) North America, Central American & Caribbean

Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	4 (0.3%) Honduras
Aruba	Jamaica
Bahamas	Martinique
Barbados	1 (0.1%) Mexico
Belize	Montserrat
Bermuda	Netherlands Antilles
1 (0.1%) British Virgin Islands	Nicaragua
1 (0.1%) Canada	Panama
Cayman Islands	Puerto Rico
Costa Rica	Saint Barthelemy
Cuba	Saint Kitts and Nevis
Dominica	Saint Lucia
1 (0.1%) Dominican Republic	Saint Martin
El Salvador	Saint Pierre and Miquelon
Greenland	Saint Vincent and the Grenadines
Grenada	Trinidad and Tobago
Guadeloupe	Turks and Caicos Islands
1 (0.1%) Guatemala	U. S. Virgin Islands

5 (0.3%) South America

Please check all that apply

1 (0.1%) Argentina	French Guiana
1 (0.1%) Bolivia	Guyana
1 (0.1%) Brazil	Paraguay
Chile	Peru
Colombia	Suriname
2 (0.1%) Ecuador	Uruguay
Falkland Islands (Malvinas)	Venezuela

Oceania & Australia

Please check all that apply

American Samoa	Norfolk Island
Australia	Northern Mariana Islands
Cook Islands	Palau
Fiji	Papua New Guinea
French Polynesia	Pitcairn Islands
Guam	Samoa
Kiribati	Solomon Islands

Marshall Islands	Tokelau
Micronesia	Tonga
Nauru	Tuvalu
New Caledonia	United States Minor Outlying Islands
New Zealand	Vanuatu
Niue	Wallis and Futuna

Other

3. While attending here, have you traveled abroad for cross-cultural experience or informal education?

30 (9.6%) Yes

283 (90.4%) No

Did this experience require you to use a language other than English?

40 (83.3%) Yes **8** (16.7%) No

What was the duration of this experience?

Long-term: An academic or calendar year

2 (4.4%) **Mid-length:** A regular term (semester, quarter or full summer term)

43 (95.6%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term") (tailor)

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S)	Heard Island and McDonald Islands
Bouvet Island (Bouvetoya)	South Georgia and the South Sandwich Islands
French Southern Territories	

4 (0.3%) Africa

Please check all that apply

Algeria	Malawi
Angola	Mali
Benin	Mauritania
Botswana	Mauritius
Burkina Faso	Mayotte
Burundi	1 (0.1%) Morocco
Cameroon	Mozambique
Cape Verde	Namibia
Central African Republic	Niger
Chad	Nigeria
Comoros	Reunion
Congo-Kinshasa	Rwanda
Congo-Brazzaville	Saint Helena
Cote d'Ivoire	Sao Tome and Principe
Djibouti	Senegal
1 (0.1%) Egypt	Seychelles
Equatorial Guinea	Sierra Leone
Eritrea	Somalia
Ethiopia	1 (0.1%) South Africa
Gabon	Sudan
Gambia	Swaziland

Ghana	Tanzania
Guinea	Togo
Guinea-Bissau	Tunisia
Kenya	Uganda
Lesotho	Western Sahara
Liberia	Zambia
Libya	Zimbabwe
Madagascar	

18 (1.1%) Asia & Middle East

Please check all that apply

Afghanistan	Lebanon
Armenia	Macao
Azerbaijan	Malaysia
Bahrain	Maldives
Bangladesh	Mongolia
Bhutan	Myanmar
British Indian Ocean Territory (Chagos Archipelago)	Nepal
Brunei Darussalam	Oman
2 (0.1%) Cambodia	Pakistan
4 (0.3%) China	Palestinian Territory
Christmas Island	1 (0.1%) Philippines
Cocos (Keeling) Islands	Qatar
Cyprus	Saudi Arabia
Georgia	Singapore
3 (0.2%) Hong Kong	Sri Lanka
2 (0.1%) India	Syrian Arab Republic
Indonesia	3 (0.2%) Taiwan
Iran	Tajikistan
Iraq	2 (0.1%) Thailand
5 (0.3%) Israel	1 (0.1%) Timor-Leste
3 (0.2%) Japan	Turkey
Jordan	Turkmenistan
Kazakhstan	United Arab Emirates
1 (0.1%) Korea	Uzbekistan
Kuwait	Vietnam
Kyrgyz Republic	Yemen
2 (0.1%) Lao People's Democratic Republic	

16 (1.0%) Europe

Please check all that apply

Albania	Lithuania
Andorra	Luxembourg
Austria	Macedonia
Belarus	Malta
1 (0.1%) Belgium	Moldova
Bosnia and Herzegovina	Monaco
Bulgaria	Montenegro
1 (0.1%) Croatia	5 (0.3%) Netherlands
2 (0.1%) Czech Republic	Norway
Denmark	1 (0.1%) Poland
Estonia	3 (0.2%) Portugal
Finland	Romania
10 (0.6%) France	Russian Federation

3 (0.2%) Germany	San Marino
1 (0.1%) Greece	Serbia
3 (0.2%) Holy See (Vatican City State)	1 (0.1%) Slovakia (Slovak Republic)
4 (0.3%) Hungary	1 (0.1%) Slovenia
Iceland	9 (0.6%) Spain
2 (0.1%) Ireland	Sweden
9 (0.6%) Italy	Switzerland
Latvia	Ukraine
Liechtenstein	8 (0.5%) United Kingdom of Great Britain & Northern Ireland

7 (0.4%) North America, Central American & Caribbean
Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	2 (0.1%) Honduras
Aruba	Jamaica
Bahamas	Martinique
Barbados	5 (0.3%) Mexico
Belize	Montserrat
Bermuda	Netherlands Antilles
British Virgin Islands	1 (0.1%) Nicaragua
Canada	1 (0.1%) Panama
Cayman Islands	Puerto Rico
1 (0.1%) Costa Rica	Saint Barthelemy
Cuba	Saint Kitts and Nevis
Dominica	Saint Lucia
Dominican Republic	Saint Martin
El Salvador	Saint Pierre and Miquelon
Greenland	Saint Vincent and the Grenadines
Grenada	Trinidad and Tobago
Guadeloupe	Turks and Caicos Islands
1 (0.1%) Guatemala	U. S. Virgin Islands

2 (0.1%) South America
Please check all that apply

1 (0.1%) Argentina	French Guiana
Bolivia	Guyana
1 (0.1%) Brazil	Paraguay
Chile	Peru
Colombia	Suriname
1 (0.1%) Ecuador	Uruguay
Falkland Islands (Malvinas)	Venezuela

Oceania & Australia
Please check all that apply

American Samoa	Norfolk Island
Australia	Northern Mariana Islands
Cook Islands	Palau
Fiji	Papua New Guinea
French Polynesia	Pitcairn Islands
Guam	Samoa
Kiribati	Solomon Islands
Marshall Islands	Tokelau
Micronesia	Tonga
Nauru	Tuvalu

New Caledonia	United States Minor Outlying Islands
New Zealand	Vanuatu
Niue	Wallis and Futuna

Other

4. Have you traveled abroad for recreation while enrolled here?

129 (41.5%) Yes

182 (58.5%) No

Did this experience require you to use a language other than English?

98 (70.5%) Yes **41** (29.5%) No

What was the duration of this experience?

Long-term: An academic or calendar year

3 (2.2%) **Mid-length:** A regular term (semester, quarter or full summer term)

134 (97.8%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term") (tailor)

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S)	Heard Island and McDonald Islands
Bouvet Island (Bouvetoya)	South Georgia and the South Sandwich Islands
French Southern Territories	

4 (0.3%) Africa

Please check all that apply

Algeria	Malawi
Angola	Mali
Benin	Mauritania
Botswana	Mauritius
Burkina Faso	Mayotte
Burundi	2 (0.1%) Morocco
Cameroon	Mozambique
Cape Verde	Namibia
Central African Republic	Niger
Chad	Nigeria
Comoros	Reunion
Congo-Kinshasa	Rwanda
Congo-Brazzaville	Saint Helena
Cote d'Ivoire	Sao Tome and Principe
Djibouti	Senegal
2 (0.1%) Egypt	Seychelles
Equatorial Guinea	Sierra Leone
Eritrea	Somalia
Ethiopia	South Africa
Gabon	Sudan
Gambia	Swaziland
Ghana	Tanzania
Guinea	Togo
Guinea-Bissau	Tunisia
Kenya	Uganda

Lesotho	Western Sahara
Liberia	Zambia
Libya	Zimbabwe
Madagascar	

54 (3.4%) Asia & Middle East

Please check all that apply

Afghanistan	1 (0.1%)	Lebanon
1 (0.1%) Armenia		Macao
Azerbaijan	2 (0.1%)	Malaysia
Bahrain		Maldives
Bangladesh		Mongolia
Bhutan		Myanmar
British Indian Ocean Territory (Chagos Archipelago)		Nepal
Brunei Darussalam		Oman
2 (0.1%) Cambodia		Pakistan
17 (1.1%) China		Palestinian Territory
Christmas Island	3 (0.2%)	Philippines
Cocos (Keeling) Islands		Qatar
Cyprus		Saudi Arabia
Georgia	5 (0.3%)	Singapore
13 (0.8%) Hong Kong		Sri Lanka
6 (0.4%) India		Syrian Arab Republic
1 (0.1%) Indonesia	6 (0.4%)	Taiwan
Iran		Tajikistan
Iraq	7 (0.4%)	Thailand
5 (0.3%) Israel		Timor-Leste
12 (0.8%) Japan	1 (0.1%)	Turkey
Jordan		Turkmenistan
Kazakhstan		United Arab Emirates
2 (0.1%) Korea		Uzbekistan
Kuwait	2 (0.1%)	Vietnam
Kyrgyz Republic		Yemen
3 (0.2%) Lao People's Democratic Republic		

54 (3.4%) Europe

Please check all that apply

Albania	1 (0.1%)	Lithuania
Andorra		Luxembourg
2 (0.1%) Austria		Macedonia
Belarus		Malta
7 (0.4%) Belgium		Moldova
Bosnia and Herzegovina	1 (0.1%)	Monaco
Bulgaria		Montenegro
1 (0.1%) Croatia	12 (0.8%)	Netherlands
5 (0.3%) Czech Republic		Norway
3 (0.2%) Denmark	1 (0.1%)	Poland
Estonia	4 (0.3%)	Portugal
Finland		Romania
28 (1.8%) France	1 (0.1%)	Russian Federation
16 (1.0%) Germany		San Marino
2 (0.1%) Greece		Serbia
1 (0.1%) Holy See (Vatican City State)	1 (0.1%)	Slovakia (Slovak Republic)
3 (0.2%) Hungary	1 (0.1%)	Slovenia

Iceland	12 (0.8%)	Spain
5 (0.3%) Ireland	Sweden	
20 (1.3%) Italy	5 (0.3%)	Switzerland
1 (0.1%) Latvia	1 (0.1%)	Ukraine
Liechtenstein	24 (1.5%)	United Kingdom of Great Britain & Northern Ireland

41 (2.6%) North America, Central American & Caribbean

Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	2 (0.1%) Honduras
Aruba	1 (0.1%) Jamaica
1 (0.1%) Bahamas	Martinique
Barbados	28 (1.8%) Mexico
1 (0.1%) Belize	Montserrat
Bermuda	Netherlands Antilles
British Virgin Islands	1 (0.1%) Nicaragua
9 (0.6%) Canada	1 (0.1%) Panama
2 (0.1%) Cayman Islands	2 (0.1%) Puerto Rico
4 (0.3%) Costa Rica	Saint Barthelemy
Cuba	Saint Kitts and Nevis
Dominica	Saint Lucia
3 (0.2%) Dominican Republic	Saint Martin
El Salvador	Saint Pierre and Miquelon
Greenland	Saint Vincent and the Grenadines
Grenada	Trinidad and Tobago
Guadeloupe	Turks and Caicos Islands
3 (0.2%) Guatemala	U. S. Virgin Islands

10 (0.6%) South America

Please check all that apply

5 (0.3%) Argentina	French Guiana
1 (0.1%) Bolivia	Guyana
3 (0.2%) Brazil	Paraguay
4 (0.3%) Chile	4 (0.3%) Peru
Colombia	Suriname
2 (0.1%) Ecuador	Uruguay
Falkland Islands (Malvinas)	Venezuela

3 (0.2%) Oceania & Australia

Please check all that apply

1 (0.1%) American Samoa	Norfolk Island
3 (0.2%) Australia	Northern Mariana Islands
Cook Islands	Palau
Fiji	1 (0.1%) Papua New Guinea
French Polynesia	Pitcairn Islands
1 (0.1%) Guam	1 (0.1%) Samoa
Kiribati	Solomon Islands
Marshall Islands	Tokelau
Micronesia	Tonga
Nauru	Tuvalu
New Caledonia	United States Minor Outlying Islands
1 (0.1%) New Zealand	Vanuatu
Niue	Wallis and Futuna

3 (0.2%) Other

5. Have you traveled abroad to visit family while enrolled here?

79 (25.2%) Yes

234 (74.8%) No

Did this experience require you to use a language other than English?

64 (79.0%) Yes 17 (21.0%) No

What was the duration of this experience?

Long-term: An academic or calendar year

5 (6.5%) **Mid-length:** A regular term (semester, quarter or full summer term)

72 (93.5%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term") (tailor)

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S) Heard Island and McDonald Islands

Bouvet Island (Bouvetoya)

South Georgia and the South Sandwich Islands

French Southern Territories

1 (0.1%) Africa

Please check all that apply

Algeria

Malawi

Angola

Mali

Benin

Mauritania

Botswana

Mauritius

Burkina Faso

Mayotte

Burundi

Morocco

Cameroon

Mozambique

Cape Verde

Namibia

Central African Republic

Niger

Chad

Nigeria

Comoros

Reunion

Congo-Kinshasa

Rwanda

Congo-Brazzaville

Saint Helena

Cote d'Ivoire

Sao Tome and Principe

Djibouti

Senegal

1 (0.1%) Egypt

Seychelles

Equatorial Guinea

Sierra Leone

Eritrea

Somalia

Ethiopia

South Africa

Gabon

Sudan

Gambia

Swaziland

Ghana

Tanzania

Guinea

Togo

Guinea-Bissau

Tunisia

Kenya

Uganda

Lesotho

Western Sahara

Liberia

Zambia

Libya

Zimbabwe

Madagascar

53 (3.4%) Asia & Middle East

Please check all that apply

Afghanistan	1 (0.1%)	Lebanon
Armenia		Macao
Azerbaijan	1 (0.1%)	Malaysia
Bahrain		Maldives
Bangladesh		Mongolia
Bhutan		Myanmar
British Indian Ocean Territory (Chagos Archipelago)		Nepal
Brunei Darussalam		Oman
Cambodia		Pakistan
11 (0.7%) China		Palestinian Territory
Christmas Island		3 (0.2%) Philippines
Cocos (Keeling) Islands		Qatar
Cyprus		Saudi Arabia
Georgia	2 (0.1%)	Singapore
5 (0.3%) Hong Kong		Sri Lanka
9 (0.6%) India		Syrian Arab Republic
Indonesia	10 (0.6%)	Taiwan
Iran		Tajikistan
Iraq	1 (0.1%)	Thailand
4 (0.3%) Israel		Timor-Leste
5 (0.3%) Japan		Turkey
Jordan		Turkmenistan
Kazakhstan		United Arab Emirates
4 (0.3%) Korea		Uzbekistan
Kuwait	2 (0.1%)	Vietnam
Kyrgyz Republic		Yemen
Lao People's Democratic Republic		

13 (0.8%) Europe

Please check all that apply

Albania	1 (0.1%)	Lithuania
Andorra		Luxembourg
Austria		Macedonia
Belarus		Malta
1 (0.1%) Belgium		Moldova
Bosnia and Herzegovina		Monaco
Bulgaria		Montenegro
Croatia	3 (0.2%)	Netherlands
Czech Republic		Norway
1 (0.1%) Denmark		Poland
Estonia		Portugal
Finland		Romania
2 (0.1%) France	1 (0.1%)	Russian Federation
3 (0.2%) Germany		San Marino
Greece		Serbia
Holy See (Vatican City State)		Slovakia (Slovak Republic)
1 (0.1%) Hungary		Slovenia
Iceland		Spain
Ireland		Sweden
Italy		Switzerland
Latvia		Ukraine

11 (0.7%) North America, Central American & Caribbean

Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	Honduras
Aruba	Jamaica
Bahamas	Martinique
Barbados	7 (0.4%) Mexico
Belize	Montserrat
Bermuda	Netherlands Antilles
British Virgin Islands	Nicaragua
3 (0.2%) Canada	Panama
Cayman Islands	Puerto Rico
Costa Rica	Saint Barthelemy
Cuba	Saint Kitts and Nevis
Dominica	Saint Lucia
1 (0.1%) Dominican Republic	Saint Martin
El Salvador	Saint Pierre and Miquelon
Greenland	Saint Vincent and the Grenadines
Grenada	Trinidad and Tobago
Guadeloupe	Turks and Caicos Islands
1 (0.1%) Guatemala	U. S. Virgin Islands

2 (0.1%) South America

Please check all that apply

1 (0.1%) Argentina	French Guiana
Bolivia	Guyana
1 (0.1%) Brazil	1 (0.1%) Paraguay
Chile	Peru
Colombia	Suriname
Ecuador	1 (0.1%) Uruguay
Falkland Islands (Malvinas)	Venezuela

Oceania & Australia

Please check all that apply

American Samoa	Norfolk Island
Australia	Northern Mariana Islands
Cook Islands	Palau
Fiji	Papua New Guinea
French Polynesia	Pitcairn Islands
Guam	Samoa
Kiribati	Solomon Islands
Marshall Islands	Tokelau
Micronesia	Tonga
Nauru	Tuvalu
New Caledonia	United States Minor Outlying Islands
New Zealand	Vanuatu
Niue	Wallis and Futuna

2 (0.1%) Other**6. While at Berkeley, did you have the following experiences?**

	Yes	No	Don't know
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)	285 (91.1%)	18 (5.8%)	10 (3.2%)
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	274 (87.8%)	28 (9.0%)	10 (3.2%)
Had a friendship with one or more Cal students from outside the U.S.	254 (81.4%)	47 (15.1%)	11 (3.5%)
Attended a performance with an international/global focus	183 (58.7%)	106 (34.0%)	23 (7.3%)

7. While at Berkeley, did you have these academic experiences?

	Yes	No	Don't know
Enrolled in a course with an international/global focus	242 (77.6%)	60 (19.2%)	10 (3.2%)
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	68 (21.9%)	237 (76.5%)	5 (1.6%)
Worked with a faculty member on a project with an international/global theme	69 (22.3%)	234 (75.7%)	6 (1.9%)
Attended lectures, symposia, workshops or conferences on international/global topics	169 (54.2%)	137 (43.9%)	6 (1.9%)
Presented a paper at a symposium or conference or participated in a panel on international / global topics	38 (12.2%)	268 (86.2%)	5 (1.6%)

8. Did you study a language other than English while attending Berkeley?

156 (50.0%) Yes

156 (50.0%) No

Please check all that apply

Afrikaans	4 (0.3%)	Hebrew (Modern)	Romanian
Akkadian	4 (0.3%)	Hindi	3 (0.2%) Russian
Albanian	Hittite	Sanskrit	
Aymara	Hungarian	Scottish Gaelic	
5 (0.3%) Arabic	Icelandic	Serbian	
Aramaic	Indonesian	Slovak	
Armenian	Irish Gaelic	54 (3.4%) Spanish	
Assyrian	19 (1.2%) Italian	Sumerian	
3 (0.2%) Bengali	12 (0.8%) Japanese	1 (0.1%) Swahili	
Bosnian, Croatian, Serbian	Kashmiri	Swedish	
Bulgarian	11 (0.7%) Korean	2 (0.1%) Tagalog	
Cantonese	11 (0.7%) Latin	2 (0.1%) Taiwanese	
1 (0.1%) Castellano	Lithuanian	1 (0.1%) Tamil	
1 (0.1%) Catalan	Luxembourgish	Telugu	
7 (0.4%) Chinese	Macedonian	Thai	
Czech	Malaysian	Tibetan	
Danish	11 (0.7%) Mandarin	Turkish	
2 (0.1%) Dutch	Marathi	Ugaritic	
Egyptian (Middle)	Mongolian	Ukrainian	
1 (0.1%) Farsi	1 (0.1%) Norwegian	Urdu	
Filipino	Ojibwe	Uzbek	
1 (0.1%) Finnish	Oriya	3 (0.2%) Vietnamese	
33 (2.1%) French	Persian (Farsi)	Welsh	
16 (1.0%) German	Polish	Yiddish	
1 (0.1%) Greek (Modern)	7 (0.4%) Portuguese	1 (0.1%) Yoruba	
4 (0.3%) Greek (Classical)	Punjabi		
Hebrew (Classical)	Quechua		

9. As a Berkeley student, how would you rate your competencies below?

When you started here Current ability level

Understanding of the complexities of global issues

Very poor **9** (2.9%)
Poor **64** (20.6%)
Fair **117** (37.6%)
Good **92** (29.6%)
Very good **20** (6.4%)
Excellent **9** (2.9%)

Very poor **4** (1.3%)
Poor **5** (1.6%)
Fair **42** (13.5%)
Good **104** (33.4%)
Very good **113** (36.3%)
Excellent **43** (13.8%)

Ability to apply disciplinary knowledge in a global context

Very poor **11** (3.5%)
Poor **61** (19.6%)
Fair **132** (42.3%)
Good **85** (27.2%)
Very good **17** (5.4%)
Excellent **6** (1.9%)

Very poor **2** (0.6%)
Poor **8** (2.6%)
Fair **60** (19.4%)
Good **101** (32.6%)
Very good **101** (32.6%)
Excellent **38** (12.3%)

Linguistic and cultural competency in at least one language other than my own

Very poor **11** (3.5%)
Poor **64** (20.6%)
Fair **109** (35.0%)
Good **81** (26.0%)
Very good **32** (10.3%)
Excellent **14** (4.5%)

Very poor **19** (6.1%)
Poor **38** (12.2%)
Fair **81** (26.0%)
Good **77** (24.8%)
Very good **65** (20.9%)
Excellent **31** (10.0%)

Ability to work with people from other cultures

Very poor **1** (0.3%)
Poor **12** (3.9%)
Fair **65** (21.0%)
Good **122** (39.4%)
Very good **79** (25.5%)
Excellent **31** (10.0%)

Very poor **1** (0.3%)
Poor **2** (0.6%)
Fair **17** (5.5%)
Good **82** (26.4%)
Very good **141** (45.3%)
Excellent **68** (21.9%)

Comfort working with people from other cultures

Very poor **2** (0.6%)
Poor **9** (2.9%)
Fair **53** (17.2%)
Good **113** (36.6%)
Very good **80** (25.9%)
Excellent **52** (16.8%)

Very poor **2** (0.6%)
Poor **2** (0.6%)
Fair **13** (4.2%)
Good **76** (24.7%)
Very good **128** (41.6%)
Excellent **89** (28.9%)

Understanding ethical and professional responsibility in an international/global context

Very poor **8** (2.6%)
Poor **24** (7.7%)
Fair **94** (30.1%)
Good **117** (37.5%)
Very good **50** (16.0%)
Excellent **19** (6.1%)

Very poor **3** (1.0%)
Poor **3** (1.0%)
Fair **24** (7.7%)
Good **92** (29.5%)
Very good **128** (41.0%)
Excellent **62** (19.9%)

III. Your connection to Cal

This section is designed to help the campus administration understand better how undergraduates such as yourself develop and experience (or not) a sense of connection to Cal. It concludes with questions about how the California Alumni Association might better serve current students and alumni and strengthen student connections to the campus.

1. What do you like most about being a Cal student?

[Open-ended textarea field]

Remaining characters: [Open-ended text field]

2. What is the one activity, involvement or ongoing experience that makes you feel most connected to Cal? (Please write the name of this or describe briefly.)

[Open-ended textarea field]

Remaining characters: [Open-ended text field]

2a. Briefly, why is this connection important to you?

[Open-ended textarea field]

Remaining characters: [Open-ended text field]

2b. Which of these best describes the nature of this connection to Cal?

93 (37.7%) Primarily ACADEMIC (related to your major, etc.)

71 (28.7%) Primarily CO-CURRICULAR (student group or other organized activity)

59 (23.9%) Primarily INTERPERSONAL (friends, informal activities)

24 (9.7%) OTHER (please describe) [Open-ended text field]

3. Which of these best describes how you identify with Cal?

25 (9.3%) It is my core identityâ€”I am a Cal student!

103 (38.1%) It is a very important part of who I am

83 (30.7%) It is a somewhat important part of who I am

50 (18.5%) It is a part of who I am but not that important

9 (3.3%) I do NOT identify with Cal at all

4. Not including family members who may be Cal alumni, as a Cal student, how much interaction have you had with Cal alumni?

17 (6.3%) A great deal

49 (18.1%) Some

91 (33.7%) A little

113 (41.9%) None at all

What has been the most significant interaction?

[Open-ended textarea field]

Remaining characters: [Open-ended text field]

What has been the most significant interaction?

[Open-ended textarea field]

Remaining characters: [Open-ended text field]

What has been the most significant interaction?

[Open-ended textarea field]

Remaining characters: [Open-ended text field]

5. Are you aware that there is an Alumni Association for UC Berkeley?

243 (91.7%) Yes

6 (2.3%) No

16 (6.0%) Not Sure

What is your impression of the Alumni Association?

26 (10.9%) Very positive

49 (20.5%) Somewhat positive

149 (62.3%) Neither positive or negative

11 (4.6%) Somewhat negative

4 (1.7%) Very negative

6. For yourself as a senior or when you become a senior, can you name any programs or services that you would like the alumni association to offer you?

[Open-ended textarea field]

Remaining characters: [Open-ended text field]

7. After you graduate from Cal, which of the following programs and services do you think the alumni association should provide you? PLEASE SELECT UP TO FOUR.

124 (7.9%) Ability to locate fellow alumni

114 (7.2%) Alumni Association membership with special benefits

85 (5.4%) Alumni chapter/group based on my geographical location

25 (1.6%) Alumni chapter/group or program based on my ethnicity

87 (5.5%) Alumni social events (Homecoming, Charter Gala, tailgates)

99 (6.3%) Cal faculty and alumni lectures and presentations

- 202** (12.8%) Career services
- 98** (6.2%) Face-to-face networking with other alumni
- 118** (7.5%) Online networking with other alumni
- 87** (5.5%) News, stories and information about Cal
- 92** (5.8%) Travel and recreational programs for alumni
- 90** (5.7%) Volunteer opportunities

The final questions concern how UC Berkeley is funded and alumni giving.

8. How important do you think financial contributions from alumni (private support) are to keeping Berkeley the best university in all aspects of research and education?

- 66** (24.4%) Essential
- 92** (34.1%) Very important
- 93** (34.4%) Somewhat important
- 19** (7.0%) Not that important

9. As you know, UC Berkeley is a public university, supported by the state of California. What proportion of Berkeley's annual budget would you guess is funded by the state of California?

- | | | | | | |
|-------------------|-------------------|-------------------|-------------------|------------------|-----------------|
| 15% | 30% | 45% | 60% | 75% | 90% |
| 32 (11.8%) | 91 (33.6%) | 69 (25.5%) | 59 (21.8%) | 17 (6.3%) | 3 (1.1%) |

10. What proportion of UC Berkeley's annual budget would you guess is funded by each of these three sources?

	15%	30%	45%	60%	75%	90%
State and Federal Government	52 (19.3%)	82 (30.4%)	65 (24.1%)	60 (22.2%)	10 (3.7%)	1 (0.4%)
Private Donations	100 (37.2%)	88 (32.7%)	45 (16.7%)	26 (9.7%)	9 (3.3%)	1 (0.4%)
Student Tuition and Fees	68 (25.3%)	116 (43.1%)	49 (18.2%)	23 (8.6%)	10 (3.7%)	3 (1.1%)

11. Have your parents ever made a financial donation to UC Berkeley?

- 56** (20.6%) Yes
- 146** (53.7%) No
- 70** (25.7%) Not sure

12. After graduation, do you think you would consider UC Berkeley as one of your choices for your charitable contributions?

- 140** (51.5%) Yes
- 30** (11.0%) No
- 102** (37.5%) Not sure

12a. If so, why? If not, why not?

[Open-ended textarea field]
 Remaining characters: [Open-ended text field]

13. What other kind of institution, program or cause do you think will be a priority for you to support with your charitable contributions after graduation?

[Open-ended textarea field]
 Remaining characters: [Open-ended text field]

14. Have you heard about the Senior Gift campaign?

- 240** (89.2%) Yes
- 21** (7.8%) No
- 8** (3.0%) Not sure

15. About how much do you think the Senior Gift raises in a typical year?

- 38** (13.9%) \$5,000
- 111** (40.7%) \$50,000
- 19** (7.0%) \$500,000
- 2** (0.7%) \$5,000,000
- 103** (37.7%) I have no idea