

2009 UCUES - UC Berkeley's Student Experience in the Research University Undergraduate Experience Survey

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Note: The core section of UCUES 2007 has slightly different items for upper division students (designated by **[UD]**) and lower division students (designated by **[LD]**). The definition of upper division for this survey is Berkeley undergraduates who

1. had officially declared a major, *and*
2. are either first-time freshmen with 60 or more semester units (exclusive of AP credit) or transfer students with any number of units.

Definitions vary for other UC campuses.

This year's survey has three parts:

I. Time use, academic and personal development, academic engagement, overall satisfaction, and evaluation of the educational experience.

II. Background information

III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, global awareness, or connection to Cal

Your questionnaire is not submitted until you press the "Submit" button at the end.

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

Time Allocation

1. How many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30
Attending classes, discussion sections or labs	19 (0.2%)	191 (2.1%)	1046 (11.7%)	3025 (34.0%)	2914 (32.7%)	1210 (13.6%)	334 (3.7%)
Studying and other academic activities outside of class	46 (0.5%)	995 (11.2%)	2216 (25.0%)	2073 (23.4%)	1580 (17.8%)	874 (9.9%)	450 (5.1%)
Paid employment (include paid internships)	5048 (57.2%)	618 (7.0%)	1209 (13.7%)	932 (10.6%)	592 (6.7%)	224 (2.5%)	96 (1.1%)
Of your total hours spent working for pay, about how many hours did you work on campus?	6271 (72.1%)	437 (5.0%)	843 (9.7%)	627 (7.2%)	328 (3.8%)	95 (1.1%)	45 (0.5%)
Of your total hours spent working for pay, about how many hours were related to your academic interests?	6698 (76.9%)	726 (8.3%)	549 (6.3%)	341 (3.9%)	223 (2.6%)	77 (0.9%)	39 (0.4%)

Academic and Personal Development

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

	When you started here		Current ability level	
Analytical and critical thinking skills	Very poor	90 (1.0%)	Very poor	32 (0.4%)
	Poor	361 (4.1%)	Poor	57 (0.6%)
	Fair	2335 (26.3%)	Fair	542 (6.1%)
	Good	3691 (41.5%)	Good	2411 (27.2%)
	Very good	1913 (21.5%)	Very good	4219 (47.6%)
	Excellent	505 (5.7%)	Excellent	1597 (18.0%)
Ability to be clear and effective when writing	Very poor	160 (1.8%)	Very poor	46 (0.5%)
	Poor	644 (7.2%)	Poor	120 (1.4%)

	Fair 2463 (27.7%)	Fair 1077 (12.2%)
	Good 3274 (36.8%)	Good 3030 (34.2%)
	Very good 1847 (20.8%)	Very good 3440 (38.8%)
	Excellent 504 (5.7%)	Excellent 1150 (13.0%)
Ability to read and comprehend academic material	Very poor 115 (1.3%)	Very poor 30 (0.3%)
	Poor 615 (6.9%)	Poor 96 (1.1%)
	Fair 2534 (28.6%)	Fair 673 (7.6%)
	Good 3497 (39.4%)	Good 2716 (30.7%)
	Very good 1640 (18.5%)	Very good 3893 (44.0%)
	Excellent 471 (5.3%)	Excellent 1447 (16.3%)
Foreign language skills	Very poor 383 (4.3%)	Very poor 438 (5.0%)
	Poor 1311 (14.8%)	Poor 1350 (15.3%)
	Fair 2956 (33.4%)	Fair 2591 (29.3%)
	Good 2402 (27.1%)	Good 2170 (24.5%)
	Very good 1148 (13.0%)	Very good 1456 (16.5%)
	Excellent 654 (7.4%)	Excellent 835 (9.4%)
Understanding of a specific field of study	Very poor 256 (2.9%)	Very poor 27 (0.3%)
	Poor 1362 (15.4%)	Poor 101 (1.1%)
	Fair 3641 (41.1%)	Fair 791 (8.9%)
	Good 2769 (31.2%)	Good 2541 (28.7%)
	Very good 664 (7.5%)	Very good 3883 (43.9%)
	Excellent 173 (2.0%)	Excellent 1507 (17.0%)

	When you started here	Current ability level
Quantitative (mathematical and statistical) skills	Very poor 173 (2.0%)	Very poor 160 (1.8%)
	Poor 517 (5.8%)	Poor 514 (5.8%)
	Fair 2260 (25.5%)	Fair 1878 (21.2%)
	Good 3311 (37.3%)	Good 3047 (34.5%)
	Very good 1987 (22.4%)	Very good 2361 (26.7%)
	Excellent 623 (7.0%)	Excellent 878 (9.9%)
Ability to speak clearly and effectively in English	Very poor 50 (0.6%)	Very poor 26 (0.3%)
	Poor 212 (2.4%)	Poor 79 (0.9%)
	Fair 1223 (13.8%)	Fair 604 (6.8%)
	Good 2491 (28.1%)	Good 2024 (22.9%)
	Very good 2387 (26.9%)	Very good 3048 (34.5%)
	Excellent 2511 (28.3%)	Excellent 3059 (34.6%)
Ability to understand international perspectives (economic political, social, cultural)	Very poor 216 (2.4%)	Very poor 64 (0.7%)
	Poor 983 (11.1%)	Poor 206 (2.3%)
	Fair 3038 (34.4%)	Fair 1092 (12.4%)
	Good 2962 (33.5%)	Good 2547 (28.8%)
	Very good 1209 (13.7%)	Very good 3350 (37.9%)
	Excellent 436 (4.9%)	Excellent 1572 (17.8%)
Leadership skills	Very poor 172 (1.9%)	Very poor 100 (1.1%)
	Poor 770 (8.7%)	Poor 378 (4.3%)
	Fair 2646 (29.9%)	Fair 1616 (18.3%)
	Good 3055 (34.5%)	Good 2950 (33.4%)
	Very good 1614 (18.2%)	Very good 2670 (30.2%)
	Excellent 596 (6.7%)	Excellent 1127 (12.7%)
Computer skills	Very poor 113 (1.3%)	Very poor 58 (0.7%)
	Poor 488 (5.5%)	Poor 200 (2.3%)
	Fair 2633 (29.7%)	Fair 1446 (16.4%)
	Good 3305 (37.3%)	Good 3176 (35.9%)
	Very good 1583 (17.9%)	Very good 2698 (30.5%)
	Excellent 734 (8.3%)	Excellent 1261 (14.3%)

	When you started here	Current ability level
Internet skills	Very poor 51 (0.6%)	Very poor 25 (0.3%)
	Poor 202 (2.3%)	Poor 38 (0.4%)
	Fair 1426 (16.1%)	Fair 562 (6.4%)
	Good 3048 (34.5%)	Good 2229 (25.3%)
	Very good 2406 (27.2%)	Very good 3399 (38.6%)
	Excellent 1711 (19.3%)	Excellent 2562 (29.1%)

Library research skills	Very poor 326 (3.7%)	Very poor 97 (1.1%)
	Poor 1454 (16.4%)	Poor 437 (4.9%)
	Fair 3291 (37.2%)	Fair 1662 (18.8%)
	Good 2670 (30.2%)	Good 3120 (35.3%)
	Very good 813 (9.2%)	Very good 2620 (29.7%)
	Excellent 293 (3.3%)	Excellent 897 (10.2%)
Other research skills	Very poor 236 (2.7%)	Very poor 77 (0.9%)
	Poor 1072 (12.2%)	Poor 297 (3.4%)
	Fair 3375 (38.3%)	Fair 1733 (19.7%)
	Good 3127 (35.5%)	Good 3352 (38.1%)
	Very good 765 (8.7%)	Very good 2568 (29.2%)
	Excellent 241 (2.7%)	Excellent 765 (8.7%)
Ability to prepare and make a presentation	Very poor 95 (1.1%)	Very poor 56 (0.6%)
	Poor 504 (5.7%)	Poor 183 (2.1%)
	Fair 2667 (30.2%)	Fair 1353 (15.4%)
	Good 3613 (40.9%)	Good 3405 (38.7%)
	Very good 1489 (16.9%)	Very good 2840 (32.3%)
	Excellent 462 (5.2%)	Excellent 963 (10.9%)
Interpersonal (social) skills	Very poor 141 (1.6%)	Very poor 99 (1.1%)
	Poor 588 (6.7%)	Poor 283 (3.2%)
	Fair 2406 (27.2%)	Fair 1128 (12.8%)
	Good 3226 (36.5%)	Good 2838 (32.1%)
	Very good 1670 (18.9%)	Very good 2913 (33.0%)
	Excellent 810 (9.2%)	Excellent 1573 (17.8%)

3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

	When you started here	Current ability level
Ability to appreciate, tolerate and understand racial and ethnic diversity	Very poor 67 (0.8%)	Very poor 80 (0.9%)
	Poor 193 (2.2%)	Poor 100 (1.1%)
	Fair 1246 (14.1%)	Fair 435 (4.9%)
	Good 2834 (32.1%)	Good 1669 (19.0%)
	Very good 2618 (29.6%)	Very good 3447 (39.2%)
	Excellent 1875 (21.2%)	Excellent 3066 (34.9%)
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	Very poor 111 (1.3%)	Very poor 110 (1.3%)
	Poor 410 (4.6%)	Poor 211 (2.4%)
	Fair 1793 (20.3%)	Fair 1022 (11.6%)
	Good 2678 (30.4%)	Good 2291 (26.1%)
	Very good 2189 (24.8%)	Very good 2793 (31.8%)
	Excellent 1640 (18.6%)	Excellent 2367 (26.9%)
Ability to appreciate cultural and global diversity	Very poor 51 (0.6%)	Very poor 65 (0.7%)
	Poor 253 (2.9%)	Poor 90 (1.0%)
	Fair 1574 (17.9%)	Fair 607 (6.9%)
	Good 3070 (34.9%)	Good 2086 (23.8%)
	Very good 2282 (25.9%)	Very good 3189 (36.4%)
	Excellent 1567 (17.8%)	Excellent 2736 (31.2%)
Understanding the importance of personal social responsibility	Very poor 85 (1.0%)	Very poor 63 (0.7%)
	Poor 341 (3.9%)	Poor 104 (1.2%)
	Fair 1736 (19.7%)	Fair 577 (6.6%)
	Good 3281 (37.3%)	Good 2062 (23.5%)
	Very good 2120 (24.1%)	Very good 3355 (38.2%)
	Excellent 1238 (14.1%)	Excellent 2619 (29.8%)
Self awareness and understanding	Very poor 121 (1.4%)	Very poor 60 (0.7%)
	Poor 471 (5.3%)	Poor 116 (1.3%)
	Fair 2203 (25.0%)	Fair 676 (7.7%)
	Good 3280 (37.2%)	Good 2196 (24.9%)
	Very good 1783 (20.2%)	Very good 3432 (39.0%)
	Excellent 958 (10.9%)	Excellent 2323 (26.4%)

4. Indicate how strongly you agree or disagree with each of the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree
I feel free to express my <u>political beliefs</u> on campus	188 (2.1%)	332 (3.8%)	658 (7.5%)	1708 (19.4%)	3623 (41.1%)
I feel free to express my <u>religious beliefs</u> on campus	170 (1.9%)	298 (3.4%)	629 (7.1%)	1817 (20.6%)	3691 (41.9%)
Students are respected here regardless of their <u>economic or social class</u>	176 (2.0%)	395 (4.5%)	827 (9.4%)	2153 (24.4%)	3394 (38.5%)
Students are respected here regardless of their <u>gender</u>	92 (1.0%)	194 (2.2%)	527 (6.0%)	1531 (17.4%)	3980 (45.1%)
Students are respected here regardless of their <u>race or ethnicity</u>	206 (2.3%)	415 (4.7%)	887 (10.1%)	2070 (23.5%)	3397 (38.5%)
Students are respected here regardless of their <u>religious beliefs</u>	191 (2.2%)	442 (5.0%)	1013 (11.5%)	2241 (25.5%)	3324 (37.8%)
Students are respected here regardless of their <u>political beliefs</u>	354 (4.0%)	590 (6.7%)	1279 (14.5%)	2274 (25.8%)	2947 (33.5%)
Students are respected here regardless of their <u>sexual orientation</u>	106 (1.2%)	198 (2.2%)	586 (6.7%)	1896 (21.5%)	3807 (43.2%)

Academic Engagement

5. How frequently during this academic year have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often
Turned in a course assignment late	4286 (48.6%)	3097 (35.1%)	1018 (11.5%)	261 (3.0%)	102 (1.2%)
Gone to class without completing assigned reading	357 (4.1%)	1394 (15.8%)	2698 (30.6%)	1924 (21.8%)	1436 (16.3%)
Gone to class unprepared	483 (5.5%)	2236 (25.4%)	3199 (36.3%)	1498 (17.0%)	905 (10.3%)
Skipped class	895 (10.2%)	3309 (37.7%)	2529 (28.8%)	1039 (11.8%)	590 (6.7%)
Raised your standard for acceptable effort due to the high standards of a faculty member	569 (6.5%)	944 (10.8%)	2239 (25.5%)	2233 (25.5%)	2033 (23.2%)
Extensively revised a paper at least once before submitting it to be graded	755 (8.6%)	1225 (13.9%)	1906 (21.6%)	1687 (19.2%)	1830 (20.8%)
Sought academic help from instructor or tutor when needed	945 (10.7%)	1757 (20.0%)	2359 (26.8%)	1574 (17.9%)	1289 (14.7%)
Worked on class projects or studied as a group with other classmates outside of class	437 (5.0%)	1357 (15.4%)	2487 (28.2%)	1844 (20.9%)	1528 (17.4%)
Helped a classmate better understand the course material when studying together	444 (5.0%)	1125 (12.8%)	2663 (30.2%)	2080 (23.6%)	1640 (18.6%)

6. How frequently have you engaged in these activities so far this academic year?

	Never	Rarely	Occasionally	Somewhat often	Often
Taken a small research-oriented seminar with faculty	5994 (68.2%)	915 (10.4%)	767 (8.7%)	470 (5.3%)	378 (4.3%)
Communicated with a faculty member by e-mail or in person	339 (3.9%)	1365 (15.6%)	3029 (34.5%)	1673 (19.1%)	1372 (15.6%)
Talked with the instructor outside of class about issues and concepts derived from a course	1766 (20.1%)	2385 (27.2%)	2226 (25.4%)	1120 (12.8%)	789 (9.0%)
Interacted with faculty during lecture class sessions	1678 (19.2%)	2393 (27.3%)	2136 (24.4%)	1171 (13.4%)	793 (9.1%)
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	5496 (62.6%)	1411 (16.1%)	794 (9.0%)	446 (5.1%)	330 (3.8%)

7. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often
Contributed to a class discussion	201 (2.3%)	1171 (13.3%)	2528 (28.7%)	1807 (20.5%)	1665 (18.9%)
Brought up ideas or concepts from different courses during class discussions	842 (9.6%)	1893 (21.6%)	2574 (29.3%)	1481 (16.9%)	1246 (14.2%)
Asked an insightful question in class	877 (10.0%)	1948 (22.2%)	2703 (30.8%)	1539 (17.5%)	1121 (12.8%)
Found a course so interesting that you did more work than was required	1330 (15.2%)	2154 (24.6%)	2468 (28.2%)	1415 (16.2%)	868 (9.9%)
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	632 (7.2%)	1142 (13.0%)	2221 (25.3%)	1707 (19.4%)	1694 (19.3%)
Made a class presentation	1025 (11.7%)	2077 (23.7%)	2873 (32.7%)	1466 (16.7%)	902 (10.3%)
Had a class in which the professor knew or learned your name	1073 (12.2%)	1607 (18.3%)	2165 (24.6%)	1440 (16.4%)	1261 (14.4%)

8. On average, how much of your assigned course reading have you completed this academic year?

- 222** (2.5%) 0-10%
- 243** (2.8%) 11-20%
- 402** (4.6%) 21-30%
- 427** (4.9%) 31-40%
- 564** (6.4%) 41-50%
- 792** (9.1%) 51-60%
- 1166** (13.3%) 61-70%
- 1860** (21.3%) 71-80%
- 1665** (19.0%) 81-90%
- 1404** (16.1%) 91-100%
- [271 missing]** (Select one)

Plans and Aspirations

9. What do you plan to do when you graduate?

- 3907** (44.4%) Enroll in graduate or professional school
- 2125** (24.1%) Work full-time
- 95** (1.1%) Work part-time
- 87** (1.0%) Be self-employed
- 424** (4.8%) Study or work abroad
- 49** (0.6%) Join armed forces
- 334** (3.8%) Work in an internship or volunteer position
- 426** (4.8%) Take a year off
- 122** (1.4%) Do something else
- 1239** (14.1%) I have no idea at this point

10. What career do you hope to eventually have after you've completed your education?

- 644** (7.4%) Artistic, creative professions
- 1091** (12.5%) Business, finance-related professions
- 626** (7.1%) Education
- 1017** (11.6%) Engineering, computer programming
- 845** (9.6%) Law
- 1796** (20.5%) Medicine, health-related professions
- 336** (3.8%) Psychology, helping professions
- 745** (8.5%) Researcher, scientist
- 826** (9.4%) Other (please specify below)
- 833** (9.5%) I have no idea whatsoever
- [257 missing]** (Select one)

If other

[Open-ended text field]

11. What is the HIGHEST academic degree or credential that you plan to eventually earn?

- 501** (5.7%) Bachelor's degree (BA, BS, etc.)
- 82** (0.9%) Teaching credential
- 889** (10.1%) Business master's (MBA)
- 674** (7.7%) Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc.)
- 1157** (13.2%) Academic master's (MA, MS, etc.)
- 836** (9.5%) Law degree (LLB or JD)
- 285** (3.2%) Medical doctorate other than MD (DO, DDS, DVM, etc.)
- 824** (9.4%) Medical doctor (MD)
- 1782** (20.3%) Doctorate (PhD, EdD, etc.)
- 387** (4.4%) Multiple doctoral degrees (MD/PhD)
- 1365** (15.5%) I don't know yet
- [234 missing]** (Select one)

12. Indicate the following research and creative activities that you are currently doing or have completed as a UC student.

	Yes, doing now or have done	No
A research project, creative activity, or paper as part of your coursework	7303 (83.2%)	1474 (16.8%)
At least one student research course (e.g., course 99)	1812 (20.7%)	6954 (79.3%)
At least one independent study course (e.g., 199)	1572 (17.9%)	7187 (82.1%)
Assist faculty in research with course credit	1449 (16.5%)	7313 (83.5%)
Assist faculty in research for pay without course credit	705 (8.1%)	8043 (91.9%)
Assist faculty in research as a volunteer without course credit	1029 (11.8%)	7725 (88.2%)
Work on creative projects under the direction of faculty <u>with course credit</u>	1305 (14.9%)	7439 (85.1%)
Work on creative projects under the direction of faculty <u>for pay without course credit</u>	249 (2.8%)	8488 (97.2%)
Work on creative projects under the direction of faculty <u>as a volunteer without course credit</u>	590 (6.8%)	8123 (93.2%)

Overall Satisfaction and Agreement

13. Please rate your level of satisfaction with the following aspects of your university education.

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
UC grade point average	839 (9.6%)	1302 (14.8%)	1770 (20.2%)	2168 (24.7%)	1968 (22.4%)	729 (8.3%)
Overall social experience	323 (3.7%)	555 (6.3%)	1215 (13.8%)	2529 (28.8%)	2838 (32.3%)	1318 (15.2%)
Overall academic experience	191 (2.2%)	353 (4.0%)	915 (10.4%)	2437 (27.8%)	3328 (38.0%)	1542 (17.7%)
Value of your education for the price you're paying	360 (4.1%)	507 (5.8%)	1039 (11.9%)	2211 (25.2%)	2553 (29.1%)	2091 (24.2%)

14. Please rate your level of agreement with the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree
I feel that I belong at this campus	232 (2.6%)	327 (3.7%)	675 (7.7%)	2255 (25.7%)	2962 (33.8%)
Knowing what I know now, I would still choose to enroll at this campus	248 (2.8%)	266 (3.0%)	645 (7.4%)	1560 (17.8%)	2512 (28.7%)

[LD]Evaluation of the Educational Experience

[UD - single major]Evaluation of the Major

[UD - single major]The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to university records. Please select the major that you will evaluate.

3762 (97.8%) I would like to evaluate [Open-ended text field]

86 (2.2%) Instead, I would like to evaluate a different major.

[UD - double major]Evaluation of the Major

[UD - double major]The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to university records. Please select the major that you will evaluate.

255 (47.8%) I would like to evaluate *[Open-ended text field]*

271 (50.8%) I would rather evaluate *[Open-ended text field]*

7 (1.3%) Instead, I would like to evaluate a different major.

15. Were the following factors very important to you in deciding on your major?

	Yes	No
Intellectual curiosity	4127 (94.2%)	255 (5.8%)
Leads to a high paying job	1590 (36.5%)	2766 (63.5%)
Prepares me for a fulfilling career	3414 (78.3%)	948 (21.7%)
Complements desire to study abroad	1260 (28.9%)	3098 (71.1%)
Parental desires	702 (16.1%)	3646 (83.9%)
Easy requirements	750 (17.2%)	3598 (82.8%)
Allows time for other activities	1290 (29.7%)	3059 (70.3%)
Provides international opportunities	1918 (44.1%)	2433 (55.9%)
Prestige	1945 (44.7%)	2403 (55.3%)
Couldn't get into my first choice of major	328 (7.6%)	3997 (92.4%)
Interest in subject area	4208 (96.3%)	163 (3.7%)
Prepares me for graduate/professional school	3002 (69.1%)	1341 (30.9%)
Other, please specify: <i>[Open-ended text field]</i>	316 (26.4%)	879 (73.6%)

[UD]Answer the following questions about courses in your major.

[LD]Answer the following questions about your coursework in general.

16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often
Recognize or recall specific facts, terms and concepts	39 (0.4%)	140 (1.6%)	694 (7.9%)	1317 (15.1%)	2800 (32.0%)
Explain methods, ideas, or concepts and use them to solve problems	78 (0.9%)	240 (2.8%)	650 (7.5%)	1296 (14.9%)	2840 (32.6%)
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	137 (1.6%)	461 (5.3%)	1138 (13.1%)	1750 (20.1%)	2598 (29.8%)
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning	173 (2.0%)	558 (6.4%)	1263 (14.5%)	1712 (19.6%)	2624 (30.1%)
Create or generate new ideas, products or ways of understanding	246 (2.8%)	836 (9.6%)	1569 (18.0%)	1853 (21.2%)	2271 (26.0%)

17. Thinking back on this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often
Used facts and examples to support your viewpoint	49 (0.6%)	171 (2.0%)	721 (8.3%)	1435 (16.4%)	2957 (33.9%)
Incorporated ideas or concepts from different courses when completing assignments	111 (1.3%)	633 (7.3%)	1503 (17.3%)	2054 (23.6%)	2449 (28.1%)
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	277 (3.2%)	837 (9.6%)	1637 (18.8%)	2152 (24.7%)	2219 (25.5%)

Reconsidered your own position on a topic after assessing the arguments of others

196 (2.3%) **632** (7.3%) **1852** (21.3%) **2214** (25.4%) **2317** (26.6%)

[LD]18. Please answer the following questions about your educational experience overall.

[UD]18. Please answer the following questions about your major.

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	3917 (89.8%)	445 (10.2%)
Are the program requirements well defined?	4043 (92.7%)	317 (7.3%)
Are department rules and policies clearly communicated?	3886 (89.0%)	478 (11.0%)
Is the description of the major in the catalog accurate?	4026 (93.0%)	302 (7.0%)

	Yes	No
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	7308 (83.9%)	1407 (16.1%)
Are students treated equitably and fairly by the faculty?	7640 (87.6%)	1077 (12.4%)
Do faculty clearly explain what constitutes plagiarism and its consequences?	7923 (90.9%)	794 (9.1%)
Do faculty provide prompt and useful feedback on student work?	6713 (77.1%)	1990 (22.9%)

[LD]19. How satisfied are you with each of the following aspects of your educational experience?

[UD]19. How satisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Variety of courses available in your major	123 (2.8%)	289 (6.6%)	633 (14.5%)	1192 (27.3%)	1425 (32.7%)	700 (16.0%)
Quality of lower-division courses in your major	134 (3.1%)	287 (6.7%)	607 (14.2%)	1328 (31.0%)	1411 (33.0%)	512 (12.0%)
Quality of upper-division courses in your major	71 (1.6%)	119 (2.7%)	288 (6.6%)	951 (21.8%)	1819 (41.8%)	1106 (25.4%)

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Advising by <u>faculty</u> on academic matters	277 (3.2%)	506 (5.8%)	1239 (14.3%)	3063 (35.4%)	2651 (30.6%)
Advising by <u>student peer advisors</u> on academic matters	228 (2.7%)	466 (5.5%)	1251 (14.9%)	3714 (44.2%)	2258 (26.9%)
Advising by <u>school or college staff</u> on academic matters	301 (3.5%)	512 (6.0%)	1243 (14.5%)	3136 (36.6%)	2622 (30.6%)
Advising by <u>departmental staff</u> on academic matters	268 (3.1%)	432 (5.0%)	1074 (12.5%)	2912 (33.9%)	2702 (31.5%)
Quality of faculty instruction	116 (1.3%)	216 (2.5%)	574 (6.6%)	2086 (24.0%)	3865 (44.5%)
Quality of teaching by graduate student GSI's (TA's)	177 (2.0%)	297 (3.4%)	743 (8.6%)	2401 (27.6%)	3437 (39.6%)
Availability of courses for general education or breadth requirements	256 (3.0%)	482 (5.6%)	1176 (13.6%)	2486 (28.8%)	3169 (36.7%)
Availability of courses needed for graduation	312 (3.6%)	490 (5.6%)	1198 (13.8%)	2379 (27.4%)	3230 (37.2%)
Access to small classes	616 (7.1%)	959 (11.1%)	1888 (21.8%)	2414 (27.8%)	2056 (23.7%)
Access to faculty outside of class	222 (2.6%)	462 (5.3%)	1258 (14.5%)	2873 (33.2%)	2904 (33.6%)

Ability to get into a major that you want	284 (3.3%)	287 (3.3%)	733 (8.5%)	1723 (20.0%)	3467 (40.1%)
Opportunities for research experience or to produce creative products	376 (4.4%)	657 (7.7%)	1577 (18.4%)	2723 (31.8%)	2256 (26.3%)
Educational enrichment programs (e.g., study abroad, UCDC, internships)	268 (3.1%)	390 (4.6%)	1161 (13.6%)	2984 (34.9%)	2799 (32.8%)
Accessibility of library staff	105 (1.2%)	156 (1.8%)	610 (7.1%)	2851 (33.4%)	3595 (42.1%)
Availability of library research materials	99 (1.2%)	129 (1.5%)	467 (5.4%)	2308 (26.9%)	3697 (43.1%)

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

3348 (38.8%) Zero
2368 (27.4%) 1
1696 (19.6%) 2
817 (9.5%) 3
407 (4.7%) 4 or more
[380 missing] (Select one)

21. You told us earlier how much time you spend studying and working in a week. How many hours do you spend on each of these other activities in a typical 7 day week?

	0	1-5	6-10	11-15	16-20	21-25	26-30
Attending movies, concerts, sports, or other entertainment events	2733 (31.4%)	5101 (58.6%)	585 (6.7%)	163 (1.9%)	75 (0.9%)	23 (0.3%)	16 (0.2%)
Performing community service or volunteer activities	4317 (49.7%)	3201 (36.8%)	790 (9.1%)	207 (2.4%)	82 (0.9%)	38 (0.4%)	16 (0.2%)
Participating in physical exercise, recreational sports, or physically active hobbies	1570 (18.0%)	4570 (52.5%)	1718 (19.7%)	484 (5.6%)	182 (2.1%)	83 (1.0%)	46 (0.5%)
Participating in spiritual or religious activities	6087 (70.0%)	1855 (21.3%)	451 (5.2%)	163 (1.9%)	69 (0.8%)	24 (0.3%)	12 (0.1%)
Participating in student clubs or organizations	3118 (36.0%)	3208 (37.0%)	1275 (14.7%)	551 (6.4%)	258 (3.0%)	111 (1.3%)	53 (0.6%)
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	1551 (17.8%)	4121 (47.4%)	1780 (20.5%)	718 (8.3%)	287 (3.3%)	83 (1.0%)	42 (0.5%)

	0	1-5	6-10	11-15	16-20	21-25	26-30
Socializing with friends	273 (3.1%)	3143 (36.1%)	2716 (31.2%)	1355 (15.6%)	650 (7.5%)	237 (2.7%)	86 (1.0%)
Partying	4126 (47.4%)	3298 (37.9%)	827 (9.5%)	283 (3.3%)	92 (1.1%)	33 (0.4%)	10 (0.1%)
Spending time with family	4673 (54.1%)	2559 (29.7%)	657 (7.6%)	313 (3.6%)	168 (1.9%)	76 (0.9%)	34 (0.4%)
Using the computer for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	196 (2.3%)	2366 (27.2%)	2524 (29.1%)	1662 (19.1%)	913 (10.5%)	384 (4.4%)	161 (1.9%)
Watching TV	3251 (37.4%)	3472 (40.0%)	1204 (13.9%)	426 (4.9%)	181 (2.1%)	65 (0.7%)	28 (0.3%)
Commuting to school and to work	2805 (32.3%)	4509 (51.9%)	910 (10.5%)	286 (3.3%)	89 (1.0%)	32 (0.4%)	19 (0.2%)

22. During this academic year, what was the average number of hours per night you slept on weeknights?

34 (0.4%) 0-2
440 (5.0%) 3-4
3925 (45.0%) 5-6
3919 (45.0%) 7-8
367 (4.2%) 9-10
33 (0.4%) 11+
[298 missing] (Select one)

23. What is the SINGLE, MOST IMPORTANT thing that your campus could realistically do to create a better undergraduate experience for students like you?

Please describe only one:

[Open-ended textarea field]

PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

1. When did you come to the United States to live?

6448 (73.9%) I was born in the U.S.
416 (4.8%) 1991 or earlier
108 (1.2%) 1992
108 (1.2%) 1993
108 (1.2%) 1994
80 (0.9%) 1995
98 (1.1%) 1996
95 (1.1%) 1997
97 (1.1%) 1998
110 (1.3%) 1999
138 (1.6%) 2000
134 (1.5%) 2001
111 (1.3%) 2002
135 (1.5%) 2003
145 (1.7%) 2004
139 (1.6%) 2005
94 (1.1%) 2006
40 (0.5%) 2007
122 (1.4%) 2008 or later
[290 missing] (Select one)

2. When did you learn to speak English?

5288 (60.6%) English is my native language
1758 (20.2%) Before I was 5 years old
992 (11.4%) When I was 6 to 10 years old
506 (5.8%) When I was 11 to 15 years old
175 (2.0%) After turning 16 years old
[297 missing] (Select one)

3. To the best of your knowledge, where were these relatives born?

	Outside U.S.	In U.S.
My mother	5295 (60.7%)	3428 (39.3%)
My father	5202 (59.7%)	3513 (40.3%)
My mother's mother	5776 (66.6%)	2899 (33.4%)
My father's mother	5679 (65.6%)	2982 (34.4%)
My mother's father	5797 (66.9%)	2869 (33.1%)
My father's father	5629 (65.3%)	2991 (34.7%)

4a. What is the highest level of education reached by your mother in a foreign country?

293 (5.6%) None (did not receive any education in a foreign country)
1045 (19.9%) Less than the equivalent of high school in the U.S.
1322 (25.2%) U.S. high school equivalent
412 (7.8%) Equivalent of a U.S. associate's or postsecondary certificate
1556 (29.6%) Equivalent of a U.S. bachelor's
55 (1.0%) Post-baccalaureate certificate
318 (6.1%) Equivalent of a U.S. master's
149 (2.8%) A professional degree
100 (1.9%) Equivalent of a U.S. doctorate
[3766 missing] (Select one)

4b. What is the highest level of education reached by your mother in the U.S.?

2682 (51.9%) None (did not receive any education in U.S.)
233 (4.5%) Less than high school
94 (1.8%) GED
257 (5.0%) High school degree
489 (9.5%) Associate's degree or postsecondary certificate
470 (9.1%) Bachelor's degree

- 102 (2.0%) Post-baccalaureate certificate (e.g., teaching certificate)
- 589 (11.4%) Master's
- 129 (2.5%) Professional degree
- 124 (2.4%) Doctorate
- [3847 missing] (Select one)

4. What is the highest level of education reached by your mother?

- 83 (2.4%) Less than high school
- 49 (1.4%) GED
- 665 (19.5%) High school degree
- 336 (9.8%) Associate's degree or postsecondary certificate
- 996 (29.2%) Bachelor's degree
- 265 (7.8%) Post-baccalaureate certificate (e.g., teaching certificate)
- 666 (19.5%) Master's
- 208 (6.1%) Professional degree
- 145 (4.2%) Doctorate
- [5603 missing] (Select one)

5a. What is the highest level of education reached by your father in a foreign country?

- 259 (5.1%) None (did not receive any education in a foreign country)
- 933 (18.3%) Less than the equivalent of high school in the U.S.
- 1146 (22.5%) U.S. high school equivalent
- 292 (5.7%) Equivalent of a U.S. associate's or postsecondary certificate
- 1525 (29.9%) Equivalent of a U.S. bachelor's
- 36 (0.7%) Post-baccalaureate certificate
- 484 (9.5%) Equivalent of a U.S. master's
- 182 (3.6%) A professional degree
- 239 (4.7%) Equivalent of a U.S. doctorate
- [3920 missing] (Select one)

5b. What is the highest level of education reached by your father in the U.S.?

- 2389 (47.3%) None (did not receive any education in U.S.)
- 181 (3.6%) Less than high school
- 92 (1.8%) GED
- 201 (4.0%) High school degree
- 276 (5.5%) Associate's degree or postsecondary certificate
- 424 (8.4%) Bachelor's degree
- 43 (0.9%) Post-baccalaureate certificate (e.g., teaching certificate)
- 754 (14.9%) Master's
- 200 (4.0%) Professional degree
- 493 (9.8%) Doctorate
- [3963 missing] (Select one)

5. What is the highest level of education reached by your father?

- 104 (3.0%) Less than high school
- 46 (1.3%) GED
- 683 (19.6%) High school degree
- 231 (6.6%) Associate's degree or postsecondary certificate
- 933 (26.8%) Bachelor's degree
- 82 (2.4%) Post-baccalaureate certificate (e.g., teaching certificate)
- 652 (18.7%) Master's
- 385 (11.1%) Professional degree
- 363 (10.4%) Doctorate
- [5537 missing] (Select one)

6. To the best of your knowledge, how many of your grandparents went to college?

- 1911 (22.0%) I don't know
- 3309 (38.1%) None
- 1066 (12.3%) One
- 1249 (14.4%) Two
- 585 (6.7%) Three
- 558 (6.4%) Four
- [338 missing] (Select one)

7. Which of the following best describes your social class when you were growing up?

- 199 (2.3%) Wealthy
- 2590 (29.7%) Upper-middle or professional-middle
- 3202 (36.7%) Middle-class
- 1709 (19.6%) Working-class

1017 (11.7%) Low-income or poor

8. Are you a financially independent student?

You would be an independent student if

- you have a child, children or other family member that are your legal dependent(s),
- you are married, if you are under the age of 24 and both of your parents are deceased,
- you were a ward of your state until you were 18 years of age,
- you are 24 years of age or older, or
- you are a Veteran of the United States Armed Forces.

Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

1160 (13.4%) Yes

7507 (86.6%) No

8a. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2008?

- 351** (4.8%) Less than \$10,000
- 421** (5.8%) \$10,000 to \$19,999
- 679** (9.3%) \$20,000 to \$34,999
- 625** (8.6%) \$35,000 to \$49,999
- 634** (8.7%) \$50,000 to \$64,999
- 703** (9.7%) \$65,000 to \$79,999
- 778** (10.7%) \$80,000 to \$99,999
- 1151** (15.8%) \$100,000 to \$124,999
- 489** (6.7%) \$125,000 to \$149,999
- 629** (8.6%) \$150,000 to \$199,999
- 813** (11.2%) \$200,000 or more

9. What is your religious/spiritual preference?

- 1237** (14.3%) Spiritual but not associated with a major religion
- 1671** (19.4%) Not particularly spiritual
- 990** (11.5%) Agnostic
- 943** (10.9%) Atheist
- 277** (3.2%) Baptist
- 368** (4.3%) Buddhist
- 325** (3.8%) Christian Church (Disciples)
- 65** (0.8%) Eastern Orthodox
- 41** (0.5%) Episcopalian
- 142** (1.6%) Hindu
- 287** (3.3%) Jewish
- 63** (0.7%) Lutheran
- 56** (0.6%) Methodist
- 27** (0.3%) Mormon
- 144** (1.7%) Muslim
- 257** (3.0%) Presbyterian
- 10** (0.1%) Quaker
- 971** (11.3%) Roman Catholic
- 25** (0.3%) Seventh Day Adventist
- 31** (0.4%) Sikh
- 21** (0.2%) Taoist
- 18** (0.2%) Unitarian/Universalist
- 15** (0.2%) United Church of Christ/Congregational
- 530** (6.1%) Other Christian
- 111** (1.3%) Other Religion
- [391 missing]** (Select one)

10. What is your sexual orientation?

[Contact OSR for more information]

11. With which gender do you identify?

5051 (58.0%) Female

3497 (40.1%) Male

166 (1.9%) Decline to State/Other

12. How would you characterize your political orientation?

850 (9.8%) Very liberal	2976 (34.3%) Liberal	1731 (20.0%) Slightly liberal	1939 (22.4%) Moderate or middle of the road	683 (7.9%) Slightly conservative	406 (4.7%) Conservative	81 (1.0%) Conservative
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PART III: ACADEMIC EXPERIENCE

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree
My UC campus has a strong commitment to undergraduate education	47 (2.7%)	82 (4.7%)	173 (10.0%)	508 (29.3%)	636 (36.7%)
Attending a university with world-class researchers is important to me	30 (1.7%)	80 (4.6%)	132 (7.7%)	471 (27.3%)	539 (31.2%)
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	614 (35.5%)	534 (30.9%)	351 (20.3%)	152 (8.8%)	61 (3.5%)
The emphasis on research detracts from the quality of teaching on this campus	106 (6.1%)	321 (18.6%)	432 (25.0%)	521 (30.2%)	211 (12.2%)

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

Learning about faculty research	Not important	102 (5.9%)
	Not very important	246 (14.3%)
	Somewhat important	537 (31.1%)
	Important	470 (27.2%)
	Very important	225 (13.0%)
	Essential	146 (8.5%)
Having courses with faculty members who refer to their own research as part of the class	Not important	110 (6.4%)
	Not very important	340 (19.7%)
	Somewhat important	494 (28.7%)
	Important	423 (24.5%)
	Very important	254 (14.7%)
	Essential	103 (6.0%)
Learning research methods	Not important	65 (3.8%)
	Not very important	137 (8.0%)
	Somewhat important	399 (23.2%)
	Important	511 (29.7%)
	Very important	324 (18.8%)
	Essential	284 (16.5%)
Assisting faculty members in their research, for pay or as a volunteer	Not important	123 (7.1%)
	Not very important	236 (13.7%)
	Somewhat important	413 (23.9%)
	Important	435 (25.2%)
	Very important	299 (17.3%)
	Essential	221 (12.8%)
Pursuing your own research	Not important	127 (7.4%)
	Not very important	264 (15.3%)
	Somewhat important	423 (24.6%)
	Important	429 (24.9%)
	Very important	298 (17.3%)
	Essential	179 (10.4%)
The prestige of this campus when you apply to grad school	Not important	30 (1.7%)
	Not very important	57 (3.3%)
	Somewhat important	188 (10.9%)
	Important	407 (23.6%)

The prestige of this campus when you apply for a job	Very important	504 (29.3%)
	Essential	535 (31.1%)
	Not important	19 (1.1%)
	Not very important	34 (2.0%)
	Somewhat important	150 (8.7%)
Having access to a world-class library collection	Important	353 (20.5%)
	Very important	543 (31.6%)
	Essential	621 (36.1%)
	Not important	34 (2.0%)
	Not very important	108 (6.3%)
Being able to attend plays, concerts, lectures, and other cultural events on campus	Somewhat important	267 (15.5%)
	Important	457 (26.5%)
	Very important	442 (25.7%)
	Essential	415 (24.1%)
	Not important	74 (4.3%)
	Not very important	185 (10.7%)
	Somewhat important	371 (21.5%)
	Important	470 (27.3%)
	Very important	354 (20.5%)
	Essential	270 (15.7%)

3. Have you completed or are you now participating in the following activities?

	Yes, doing now or have done	No
Internship under the direction of a faculty member	227 (13.2%)	1499 (86.8%)
Other internship (e.g., co-op, clinical assignment)	407 (23.6%)	1321 (76.4%)
Any UC study abroad, including EAP and summer study abroad	151 (8.8%)	1574 (91.2%)
Study abroad program affiliated with another college or university	69 (4.0%)	1652 (96.0%)
Study abroad program NOT affiliated with a college or university	100 (5.8%)	1617 (94.2%)

4. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Competing job responsibilities (i.e., paid employment)	All the time	97 (5.6%)
	Frequently	178 (10.3%)
	Occasionally	306 (17.7%)
	Rarely	272 (15.8%)
	Not at all	872 (50.6%)
Competing family responsibilities	All the time	100 (5.8%)
	Frequently	169 (9.8%)
	Occasionally	430 (25.0%)
	Rarely	505 (29.3%)
	Not at all	518 (30.1%)
Other competing responsibilities (e.g., athletics, clubs, internship)	All the time	112 (6.5%)
	Frequently	273 (15.8%)
	Occasionally	565 (32.8%)
	Rarely	401 (23.2%)
	Not at all	374 (21.7%)
Weak English skills	All the time	22 (1.3%)
	Frequently	52 (3.0%)
	Occasionally	127 (7.4%)
	Rarely	183 (10.6%)
	Not at all	1341 (77.7%)
Weak math skills	All the time	26 (1.5%)
	Frequently	51 (3.0%)
	Occasionally	255 (14.8%)
	Rarely	361 (21.0%)
	Not at all	1030 (59.8%)
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	All the time	83 (4.8%)

Frequently **159** (9.2%)
 Occasionally **496** (28.8%)
 Rarely **527** (30.6%)
 Not at all **457** (26.5%)

Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing) All the time **205** (11.9%)
 Frequently **394** (22.9%)
 Occasionally **619** (35.9%)
 Rarely **303** (17.6%)
 Not at all **201** (11.7%)

Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software) All the time **86** (5.0%)
 Frequently **229** (13.3%)
 Occasionally **651** (37.8%)
 Rarely **478** (27.8%)
 Not at all **276** (16.0%)

Feeling depressed, stressed, or upset All the time **144** (8.3%)
 Frequently **334** (19.3%)
 Occasionally **621** (36.0%)
 Rarely **425** (24.6%)
 Not at all **203** (11.8%)

Physical illness or condition All the time **22** (1.3%)
 Frequently **99** (5.7%)
 Occasionally **362** (21.0%)
 Rarely **725** (42.1%)
 Not at all **516** (29.9%)

5. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

- 90** (5.2%) Not important
- 141** (8.1%) Not very important
- 275** (15.8%) Somewhat important
- 338** (19.5%) Important
- 418** (24.1%) Very important
- 441** (25.4%) Essential
- 34** (2.0%) Not applicable

PART III: CIVIC ENGAGEMENT

Activities

1. During this academic year, have you been involved in any of the following activities or organizations?

Campus-based activities and organizations

	Participant or member	Officer or leader	Neither
Academic (e.g., math club, philosophy club)	322 (18.3%)	109 (6.2%)	1329 (75.5%)
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	143 (8.2%)	40 (2.3%)	1570 (89.6%)
Campus sports club (e.g., rugby club, Kendo club)	206 (11.8%)	35 (2.0%)	1512 (86.3%)
Campus varsity team (e.g., basketball, softball, soccer)	42 (2.4%)	7 (0.4%)	1690 (97.2%)
Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)	73 (4.2%)	58 (3.3%)	1611 (92.5%)
Greek fraternity or sorority	112 (6.4%)	91 (5.2%)	1546 (88.4%)
Honor society	226 (12.9%)	29 (1.7%)	1491 (85.4%)
Media (e.g., campus newspaper, radio station)	72 (4.1%)	23 (1.3%)	1656 (94.6%)
Performing group (e.g., school band, dance team)	151 (8.6%)	37 (2.1%)	1564 (89.3%)
Political (e.g., Young Republicans, College Democrats)	84 (4.8%)	9 (0.5%)	1657 (94.7%)

Project group (e.g., Solar Car, Steel Bridge)	72 (4.1%)	24 (1.4%)	1653 (94.5%)
Recreational (e.g., chess club, bike club, rock climbing club)	141 (8.1%)	23 (1.3%)	1587 (90.6%)
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	191 (10.9%)	25 (1.4%)	1531 (87.6%)
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	213 (12.2%)	97 (5.6%)	1436 (82.2%)
Other campus-based club or organization	374 (21.7%)	144 (8.4%)	1205 (69.9%)

	Participant or member	Officer or leader	Neither
Off-campus club or organization	305 (17.7%)	114 (6.6%)	1300 (75.6%)

2. Which of these best describes your opinion on the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree
Opportunities for community service while here are important to me	73 (4.1%)	158 (9.0%)	185 (10.5%)	554 (31.5%)	500 (28.4%)
Opportunities to develop my leadership skills while here are important to me	34 (1.9%)	69 (3.9%)	112 (6.4%)	484 (27.7%)	590 (33.7%)
My experience here provides adequate opportunity to explore my cultural identity	57 (3.3%)	101 (5.8%)	214 (12.2%)	629 (36.0%)	521 (29.8%)
I feel I can express my political opinions on campus	36 (2.1%)	63 (3.6%)	159 (9.1%)	487 (27.9%)	716 (41.0%)

Community Service & Leadership

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

886 (50.1%) No

882 (49.9%) Yes

How did you get involved in this particular community service work? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

60 (6.6%)	Through a related class
56 (6.1%)	Through a program where I receive course credit (e.g., field studies credit for tutoring)
17 (1.9%)	Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend
103 (11.2%)	Through my fraternity or sorority
318 (34.7%)	Through another student organization on campus
32 (3.5%)	Through a university department or program
67 (7.3%)	Through my religious organization or church
23 (2.5%)	Through my internship
176 (19.2%)	I found the work on my own
64 (7.0%)	Other, please specify: <i>[Open-ended text field]</i>

What was the type of organization where you did this community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

252 (29.8%)	K-12 school	23 (2.7%)	Housing organization
12 (1.4%)	Preschool	75 (8.9%)	Clinic or hospital
10 (1.2%)	Adult literacy or ESL program	7 (0.8%)	Animal shelter
44 (5.2%)	Youth services agency	2 (0.2%)	Help hotline
8 (0.9%)	Student government	46 (5.4%)	Religious organization
82 (9.7%)	Environmental group	9 (1.1%)	Political party
36 (4.3%)	Homeless shelter	36 (4.3%)	Political or advocacy organization
22 (2.6%)	Soup kitchen	166 (19.6%)	Other, please specify: <i>[Open-ended text field]</i>
17 (2.0%)	Food bank		

What community service activity did you do?

	Doing	Not Applicable
Tutoring	289 (44.8%)	356 (55.2%)
Mentoring	297 (46.3%)	344 (53.7%)
Teaching or educating	291 (47.0%)	328 (53.0%)
Outreach	323 (51.4%)	306 (48.6%)
Counseling	105 (18.5%)	464 (81.5%)
Publicity	149 (26.1%)	421 (73.9%)
Fundraising	249 (41.0%)	359 (59.0%)
Computer or technical support	27 (4.9%)	519 (95.1%)
General support	245 (41.0%)	353 (59.0%)
Building or landscaping	148 (25.1%)	442 (74.9%)
Preparing or serving food	167 (28.9%)	411 (71.1%)
Collecting food	87 (15.6%)	472 (84.4%)
Health care	102 (18.0%)	464 (82.0%)
Environmental clean up	217 (35.3%)	397 (64.7%)
Other, please specify: <i>[Open-ended text field]</i>	45 (13.2%)	295 (86.8%)

Political Engagement

4. Do you consider yourself to be a

1045 (60.0%) Democrat

Do you consider yourself to be a strong Democrat?

437 (41.5%) Yes **616** (58.5%) No

145 (8.3%) Republican

Do you consider yourself to be a strong Republican?

41 (26.3%) Yes **115** (73.7%) No

553 (31.7%) Independent

Do you lean more toward the Democratic Party or Republican Party?

425 (81.9%) Democratic **94** (18.1%) Republican

5. Are you registered to vote?

1414 (80.1%) Yes

Are you registered to vote in the same city as your campus?

732 (52.2%) Yes

669 (47.8%) No

352 (19.9%) No

What is the primary reason why you are not registered?

218 (62.3%) Not a citizen

78 (22.3%) Not interested

54 (15.4%) Other, please specify: *[Open-ended text field]*

6. When you next have the opportunity to vote, will you?

1057 (60.0%) Definitely will

477 (27.1%) Probably will

149 (8.5%) Maybe

50 (2.8%) Probably not

Why won't you vote?

- 30** (37.0%) Not a citizen
- 37** (45.7%) Not interested
- 14** (17.3%) Other, please specify: *[Open-ended text field]*

30 (1.7%) Definitely not

7. In the most recent election season, to what extent did you do the following?

	A great deal	A significant amount	Some	Not much	None
Worked for a campaign	25 (1.4%)	31 (1.8%)	104 (5.9%)	116 (6.6%)	1475 (84.2%)
Contributed money to a campaign	11 (0.6%)	16 (0.9%)	127 (7.3%)	126 (7.2%)	1466 (84.0%)
Privately urged others to vote a particular way	114 (6.6%)	161 (9.3%)	425 (24.4%)	236 (13.6%)	804 (46.2%)
Paid attention to candidates and issues	379 (21.6%)	518 (29.5%)	549 (31.3%)	127 (7.2%)	183 (10.4%)
Talked about the campaign with other students	326 (18.6%)	471 (26.9%)	554 (31.6%)	181 (10.3%)	219 (12.5%)

8. How important is voting to you personally?

- 212** (12.1%) Not important
- 886** (50.4%) Important
- 661** (37.6%) Very important

9. Will you use the following information sources when deciding how to vote?

	Yes	No
Internet searches	1547 (88.2%)	207 (11.8%)
Newspapers or magazines (hardcopy or Internet)	1550 (88.3%)	205 (11.7%)
Candidate debates	1512 (86.4%)	238 (13.6%)
Friends and family members	1332 (76.2%)	416 (23.8%)
TV news	1252 (71.5%)	499 (28.5%)
Paid advertising	334 (19.2%)	1407 (80.8%)
Postal mailings	313 (18.0%)	1430 (82.0%)
Electronic mailings	307 (17.6%)	1433 (82.4%)
Phone calls	159 (9.2%)	1574 (90.8%)
Rallies or other public events	612 (35.4%)	1119 (64.6%)

10. Please rate how important the following issues are in your decision about which candidate to support. Use a scale from 0 to 10 where zero means that a candidate disagreeing with you on this issue would have no effect on your support and a 10 means that you would definitely not support a candidate because of the candidate's position.

	0	1	2	3	4	5	6	7	8	9
Safety from terrorism	138 (8.0%)	48 (2.8%)	91 (5.3%)	100 (5.8%)	80 (4.7%)	378 (22.0%)	163 (9.5%)	246 (14.3%)	192 (11.2%)	96 (5.6%)
Sexual health issues like HIV and AIDS	87 (5.1%)	45 (2.6%)	58 (3.4%)	91 (5.3%)	97 (5.7%)	341 (19.9%)	178 (10.4%)	252 (14.7%)	210 (12.2%)	119 (6.9%)
Teen pregnancy	116 (6.8%)	48 (2.8%)	65 (3.8%)	104 (6.1%)	94 (5.5%)	351 (20.5%)	182 (10.6%)	239 (13.9%)	215 (12.5%)	107 (6.2%)
Gun violence	70 (4.1%)	33 (1.9%)	44 (2.6%)	79 (4.6%)	77 (4.5%)	307 (17.9%)	190 (11.1%)	267 (15.6%)	264 (15.4%)	148 (8.6%)
Discrimination and prejudice	52 (3.0%)	28 (1.6%)	42 (2.5%)	34 (2.0%)	45 (2.6%)	204 (11.9%)	132 (7.7%)	218 (12.7%)	255 (14.9%)	211 (12.3%)
Drug and alcohol use	102 (6.0%)	48 (2.8%)	91 (5.3%)	92 (5.4%)	112 (6.6%)	357 (20.9%)	183 (10.7%)	251 (14.7%)	222 (13.0%)	116 (6.8%)
Job creation	46 (2.7%)	18 (1.1%)	25 (1.5%)	46 (2.7%)	35 (2.0%)	217 (12.7%)	138 (8.1%)	251 (14.7%)	324 (18.9%)	262 (15.3%)
Access to affordable higher education	49 (2.9%)	16 (0.9%)	21 (1.2%)	25 (1.5%)	21 (1.2%)	152 (8.9%)	89 (5.2%)	173 (10.1%)	265 (15.5%)	286 (16.7%)

The environment	57 (3.3%)	25 (1.5%)	39 (2.3%)	36 (2.1%)	47 (2.7%)	168 (9.8%)	104 (6.1%)	206 (12.0%)	301 (17.6%)	280 (16.3%)
Access to affordable health care	52 (3.0%)	22 (1.3%)	24 (1.4%)	43 (2.5%)	33 (1.9%)	164 (9.6%)	100 (5.8%)	197 (11.5%)	290 (16.9%)	280 (16.4%)
Privacy issues (e.g., Internet, junk mail)	102 (6.0%)	63 (3.7%)	90 (5.3%)	114 (6.7%)	100 (5.8%)	308 (18.0%)	209 (12.2%)	201 (11.8%)	203 (11.9%)	138 (8.1%)
Issues of morality	112 (6.6%)	53 (3.1%)	57 (3.3%)	83 (4.9%)	80 (4.7%)	261 (15.3%)	165 (9.7%)	212 (12.4%)	241 (14.1%)	180 (10.5%)
Tolerance for those who are different	59 (3.5%)	27 (1.6%)	23 (1.3%)	33 (1.9%)	44 (2.6%)	158 (9.2%)	98 (5.7%)	197 (11.5%)	264 (15.4%)	273 (16.0%)
Retirement security	81 (4.7%)	37 (2.2%)	42 (2.5%)	83 (4.9%)	80 (4.7%)	264 (15.5%)	192 (11.2%)	273 (16.0%)	309 (18.1%)	167 (9.8%)
Abortion	89 (5.2%)	40 (2.3%)	48 (2.8%)	56 (3.3%)	62 (3.6%)	226 (13.2%)	133 (7.8%)	210 (12.3%)	238 (13.9%)	224 (13.1%)
The growing federal deficit	56 (3.3%)	16 (0.9%)	30 (1.8%)	26 (1.5%)	43 (2.5%)	191 (11.2%)	144 (8.4%)	225 (13.2%)	350 (20.5%)	260 (15.2%)
The war in Iraq	60 (3.5%)	23 (1.3%)	33 (1.9%)	43 (2.5%)	58 (3.4%)	198 (11.6%)	132 (7.7%)	233 (13.6%)	311 (18.2%)	244 (14.3%)
Taxes	53 (3.1%)	18 (1.1%)	36 (2.1%)	57 (3.3%)	71 (4.2%)	228 (13.4%)	164 (9.6%)	269 (15.8%)	351 (20.6%)	202 (11.8%)
Gay and lesbian issues	133 (7.8%)	46 (2.7%)	60 (3.5%)	69 (4.0%)	58 (3.4%)	245 (14.3%)	129 (7.5%)	208 (12.2%)	263 (15.4%)	172 (10.1%)
Transgender issues	187 (11.0%)	58 (3.4%)	66 (3.9%)	86 (5.0%)	78 (4.6%)	277 (16.2%)	146 (8.6%)	202 (11.8%)	208 (12.2%)	146 (8.6%)

11. Do you think this country is moving in the right direction or wrong direction?

- 825** (46.6%) Right direction
- 248** (14.0%) Wrong direction
- 698** (39.4%) Don't know

PART III: STUDENT LIFE AND DEVELOPMENT

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

	Very important	Somewhat important	Not important
Be in a position to give something back to my community after finishing my education	1094 (62.7%)	559 (32.1%)	91 (5.2%)
Acquire a well-rounded general education	1335 (76.6%)	362 (20.8%)	45 (2.6%)
Discover what kind of person I really want to be	1405 (80.7%)	269 (15.4%)	68 (3.9%)
Achieve a high GPA	897 (51.4%)	704 (40.4%)	143 (8.2%)
Form romantic relationships	500 (28.7%)	751 (43.1%)	491 (28.2%)
Establish meaningful friendships	1359 (77.9%)	334 (19.2%)	51 (2.9%)
Prepare for graduate or professional school	1181 (67.7%)	454 (26.0%)	110 (6.3%)
Obtain the skills I need to pursue my chosen career	1455 (83.4%)	259 (14.9%)	30 (1.7%)
Be in a position to make a lot of money after finishing my education	737 (42.3%)	717 (41.1%)	289 (16.6%)
Explore new ideas	1257 (72.2%)	441 (25.3%)	44 (2.5%)
Enjoy my college years before assuming adult responsibilities	1050 (60.2%)	514 (29.5%)	181 (10.4%)
Develop a <u>personal code of values and ethics</u>	1090 (62.4%)	508 (29.1%)	148 (8.5%)
Develop an <u>in-depth understanding</u> of a specific field of study	1251 (71.7%)	445 (25.5%)	48 (2.8%)
Integrate spirituality into my life	452 (26.0%)	482 (27.7%)	805 (46.3%)
Establish social networks that will help further my career	930 (53.3%)	670 (38.4%)	144 (8.3%)
Obtain the skills I need to function in the international arena	792 (45.6%)	678 (39.0%)	268 (15.4%)

Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students of your UC campus along the following dimensions:

Campus climate is

Friendly						Hostile
355 (20.3%)	772 (44.1%)	436 (24.9%)	124 (7.1%)	45 (2.6%)	18 (1.0%)	
Caring						Impersonal
163 (9.3%)	452 (25.9%)	532 (30.4%)	307 (17.6%)	179 (10.2%)	115 (6.6%)	
Intellectual						Not intellectual
823 (47.1%)	648 (37.1%)	191 (10.9%)	50 (2.9%)	24 (1.4%)	12 (0.7%)	
Tolerant of diversity						Intolerant of diversity
590 (33.7%)	735 (42.0%)	280 (16.0%)	95 (5.4%)	37 (2.1%)	12 (0.7%)	
Safe						Dangerous
137 (7.9%)	429 (24.6%)	584 (33.5%)	346 (19.9%)	182 (10.4%)	64 (3.7%)	
Too easy academically						Too hard academically
13 (0.7%)	35 (2.0%)	259 (14.8%)	719 (41.0%)	575 (32.8%)	151 (8.6%)	
Not affordable						Affordable
120 (6.9%)	301 (17.2%)	421 (24.0%)	455 (26.0%)	327 (18.7%)	127 (7.3%)	

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Their religious beliefs were very different than yours	164 (9.4%)	312 (18.0%)	585 (33.7%)	354 (20.4%)	220 (12.7%)	103 (5.9%)
Their political opinions were very different from yours	112 (6.4%)	344 (19.8%)	592 (34.1%)	365 (21.0%)	221 (12.7%)	103 (5.9%)
They were of a different nationality than your own	79 (4.6%)	155 (8.9%)	466 (26.9%)	426 (24.6%)	365 (21.0%)	243 (14.0%)
They were of a different race or ethnicity than your own	82 (4.7%)	171 (9.8%)	426 (24.5%)	415 (23.9%)	395 (22.7%)	248 (14.3%)
Their sexual orientation was different	197 (11.3%)	416 (23.9%)	487 (28.0%)	322 (18.5%)	210 (12.1%)	105 (6.0%)
They were from a different social class	124 (7.1%)	275 (15.9%)	515 (29.7%)	377 (21.7%)	290 (16.7%)	154 (8.9%)

4. Please indicate the extent to which you agree with the following statements.

	Not applicable	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree
Students of my race/ethnicity are respected on this campus	32 (1.8%)	39 (2.2%)	50 (2.9%)	128 (7.3%)	396 (22.7%)	793 (45.4%)
Students of my socio-economic status are respected on this campus	33 (1.9%)	32 (1.8%)	51 (2.9%)	118 (6.8%)	373 (21.4%)	828 (47.5%)
Students of my gender/sexual identity are respected on this campus	56 (3.2%)	16 (0.9%)	24 (1.4%)	47 (2.7%)	258 (14.8%)	862 (49.3%)
Students of my religious beliefs are respected on this campus	147 (8.4%)	31 (1.8%)	64 (3.7%)	133 (7.6%)	384 (22.0%)	703 (40.4%)
Students of my political beliefs are respected on this campus	62 (3.6%)	39 (2.2%)	59 (3.4%)	111 (6.4%)	312 (17.9%)	761 (43.7%)
Students of my sexual orientation are respected on this campus	97 (5.6%)	12 (0.7%)	19 (1.1%)	41 (2.4%)	196 (11.3%)	807 (46.4%)
Students of my immigration background are respected on this campus	362 (20.9%)	27 (1.6%)	41 (2.4%)	83 (4.8%)	274 (15.8%)	636 (36.7%)

Students with a physical, psychological, or learning disability like mine are respected on this campus **713 (41.9%) 23 (1.4%) 30 (1.8%) 79 (4.6%) 217 (12.7%) 440 (25.8%)**

5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	1223 (70.1%)	345 (19.8%)	131 (7.5%)	33 (1.9%)	6 (0.3%)	7 (0.4%)
Gender or sexual identity	1302 (74.7%)	310 (17.8%)	89 (5.1%)	27 (1.5%)	6 (0.3%)	9 (0.5%)
Political beliefs or affiliations	747 (42.9%)	418 (24.0%)	323 (18.6%)	142 (8.2%)	72 (4.1%)	39 (2.2%)
Religion	1112 (63.9%)	360 (20.7%)	166 (9.5%)	59 (3.4%)	30 (1.7%)	13 (0.7%)
Sexual orientation	1398 (80.3%)	258 (14.8%)	51 (2.9%)	20 (1.1%)	7 (0.4%)	6 (0.3%)
Socio-economic status	1295 (74.4%)	280 (16.1%)	113 (6.5%)	29 (1.7%)	14 (0.8%)	9 (0.5%)
Immigrant background	1342 (77.0%)	273 (15.7%)	83 (4.8%)	25 (1.4%)	11 (0.6%)	9 (0.5%)
Physical, psychological, or learning disabilities	1447 (83.4%)	206 (11.9%)	55 (3.2%)	16 (0.9%)	5 (0.3%)	6 (0.3%)

6. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	1284 (74.1%)	275 (15.9%)	117 (6.8%)	38 (2.2%)	13 (0.8%)	6 (0.3%)
Gender or sexual identity	1346 (77.7%)	259 (14.9%)	84 (4.8%)	30 (1.7%)	10 (0.6%)	4 (0.2%)
Political beliefs or affiliations	1195 (68.9%)	272 (15.7%)	151 (8.7%)	62 (3.6%)	32 (1.8%)	22 (1.3%)
Religion	1312 (75.8%)	249 (14.4%)	105 (6.1%)	41 (2.4%)	15 (0.9%)	9 (0.5%)
Sexual orientation	1361 (78.6%)	242 (14.0%)	84 (4.8%)	27 (1.6%)	12 (0.7%)	6 (0.3%)
Socio-economic status	1338 (77.1%)	248 (14.3%)	93 (5.4%)	35 (2.0%)	13 (0.7%)	8 (0.5%)
Immigrant background	1358 (78.4%)	235 (13.6%)	83 (4.8%)	40 (2.3%)	10 (0.6%)	6 (0.3%)
Physical, psychological, or learning disabilities	1415 (81.8%)	212 (12.3%)	67 (3.9%)	20 (1.2%)	11 (0.6%)	4 (0.2%)

7. In this academic year, I have heard students express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	216 (12.4%)	417 (23.9%)	636 (36.5%)	248 (14.2%)	149 (8.6%)	76 (4.4%)
Gender or sexual identity	363 (20.9%)	474 (27.3%)	529 (30.4%)	199 (11.4%)	111 (6.4%)	63 (3.6%)
Political beliefs or affiliations	197 (11.3%)	346 (19.9%)	530 (30.5%)	311 (17.9%)	217 (12.5%)	139 (8.0%)
Religion	325 (18.7%)	441 (25.3%)	515 (29.6%)	231 (13.3%)	140 (8.0%)	88 (5.1%)
Sexual orientation	374 (21.5%)	471 (27.1%)	504 (29.0%)	209 (12.0%)	100 (5.8%)	79 (4.5%)
Socio-economic status	555 (31.9%)	502 (28.9%)	412 (23.7%)	137 (7.9%)	72 (4.1%)	60 (3.5%)
Immigrant background	543 (31.3%)	491 (28.3%)	411 (23.7%)	153 (8.8%)	79 (4.6%)	59 (3.4%)
Physical, psychological, or learning disabilities	778 (44.9%)	459 (26.5%)	303 (17.5%)	99 (5.7%)	57 (3.3%)	38 (2.2%)

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

	When you started at this campus	As you are now
My own racial and ethnic identity	48 (2.8%) Very poor 102 (5.9%) Poor 389 (22.6%) Fair 514 (29.9%) Good 352 (20.5%) Very good 315 (18.3%) Excellent [7296 missing] (Select one)	21 (1.2%) Very poor 33 (1.9%) Poor 209 (12.2%) Fair 507 (29.5%) Good 521 (30.3%) Very good 428 (24.9%) Excellent [7297 missing] (Select one)
Social class and economic differences/issues	39 (2.3%) Very poor 141 (8.2%) Poor 574 (33.4%) Fair 580 (33.8%) Good 234 (13.6%) Very good 149 (8.7%) Excellent [7299 missing] (Select one)	12 (0.7%) Very poor 32 (1.9%) Poor 228 (13.3%) Fair 594 (34.7%) Good 543 (31.7%) Very good 303 (17.7%) Excellent [7304 missing] (Select one)

Racial and ethnic differences/issues	35 (2.0%) Very poor 151 (8.8%) Poor 541 (31.5%) Fair 607 (35.4%) Good 227 (13.2%) Very good 154 (9.0%) Excellent [7301 missing] (Select one)	13 (0.8%) Very poor 20 (1.2%) Poor 211 (12.3%) Fair 632 (36.9%) Good 551 (32.1%) Very good 287 (16.7%) Excellent [7302 missing] (Select one)
Gender and sexual orientation differences/issues	74 (4.3%) Very poor 207 (12.1%) Poor 584 (34.2%) Fair 522 (30.5%) Good 180 (10.5%) Very good 143 (8.4%) Excellent [7306 missing] (Select one)	21 (1.2%) Very poor 41 (2.4%) Poor 260 (15.2%) Fair 604 (35.4%) Good 512 (30.0%) Very good 270 (15.8%) Excellent [7308 missing] (Select one)
Physical disabilities issues	116 (6.8%) Very poor 317 (18.5%) Poor 627 (36.6%) Fair 422 (24.6%) Good 119 (7.0%) Very good 111 (6.5%) Excellent [7304 missing] (Select one)	43 (2.5%) Very poor 162 (9.5%) Poor 473 (27.7%) Fair 590 (34.5%) Good 278 (16.3%) Very good 162 (9.5%) Excellent [7308 missing] (Select one)
Emotional disabilities issues	154 (9.0%) Very poor 312 (18.3%) Poor 596 (34.9%) Fair 404 (23.7%) Good 139 (8.1%) Very good 101 (5.9%) Excellent [7310 missing] (Select one)	81 (4.8%) Very poor 169 (9.9%) Poor 438 (25.7%) Fair 516 (30.3%) Good 306 (18.0%) Very good 194 (11.4%) Excellent [7312 missing] (Select one)

9. What is your level of agreement or disagreement with the following:

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree
I feel valued as an individual on this campus	87 (5.0%)	189 (10.9%)	304 (17.6%)	601 (34.7%)	448 (25.9%)
There is a clear sense of appropriate and inappropriate behavior on this campus	45 (2.6%)	144 (8.3%)	338 (19.5%)	623 (35.9%)	500 (28.8%)
I am proud to be a student at this campus	22 (1.3%)	26 (1.5%)	67 (3.9%)	289 (16.7%)	667 (38.4%)
Most students are proud to attend this school	9 (0.5%)	12 (0.7%)	39 (2.3%)	317 (18.3%)	810 (46.7%)
This institution values students' opinions	76 (4.4%)	86 (5.0%)	208 (12.0%)	556 (32.1%)	601 (34.7%)
Academic cheating is a problem on this campus	127 (7.3%)	551 (31.9%)	503 (29.1%)	329 (19.0%)	145 (8.4%)
Alcohol use is a problem on this campus	98 (5.7%)	376 (21.8%)	476 (27.6%)	447 (25.9%)	215 (12.5%)
Drug use is a problem on this campus	93 (5.4%)	365 (21.2%)	461 (26.8%)	461 (26.8%)	231 (13.4%)
Diversity is important on this campus	29 (1.7%)	63 (3.6%)	107 (6.2%)	375 (21.6%)	719 (41.5%)
Diversity is important to me	33 (1.9%)	52 (3.0%)	94 (5.4%)	336 (19.4%)	632 (36.4%)

Mental Health and Wellness

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

95 (5.5%) Never
369 (21.3%) Rarely
533 (30.8%) Occasionally
301 (17.4%) Somewhat often
247 (14.3%) Often
188 (10.8%) Very often

11. In this academic year, what was your experience with University Health Services (Tang Center) counseling and psychological services?

1117 (64.3%) Didn't need

233 (13.4%) Needed but didn't use

If you might have needed this service but didn't use this service, why not?

	True for me	Not true for me
I had never heard of it	19 (8.2%)	214 (91.8%)
I didn't know what it offered	87 (37.2%)	147 (62.8%)
I didn't know if I was eligible	78 (33.5%)	155 (66.5%)
I didn't know how to access it	94 (40.5%)	138 (59.5%)
I didn't think it would help	141 (60.3%)	93 (39.7%)
I had concerns about possible costs	126 (54.3%)	106 (45.7%)
I had concerns about possible lack of confidentiality	67 (28.8%)	166 (71.2%)
I was embarrassed to use it	98 (42.1%)	135 (57.9%)
I didn't have enough time	162 (69.8%)	70 (30.2%)
It has a poor reputation	35 (15.2%)	195 (84.8%)
The hours are inconvenient	62 (26.7%)	170 (73.3%)
The location is inconvenient	55 (23.9%)	175 (76.1%)
The wait for an appointment was too long	65 (28.5%)	163 (71.5%)
I got help from another university service or staff person instead	14 (6.1%)	215 (93.9%)
I got help off campus	50 (21.8%)	179 (78.2%)

387 (22.3%) Used the service at least once

Was the treatment that you received effective?

92 (20.4%) Very effective **242** (53.5%) Effective **102** (22.6%) Not effective **16** (3.5%) Not applicable

Please rate the quality of service that you received.

132 (29.7%) Excellent **181** (40.8%) Good **97** (21.8%) Fair **34** (7.7%) Poor

How could the Tang Center's counseling service better serve your needs? Please be specific.

[Open-ended textarea field]

SUMMARY OBSERVATIONS

12. Please describe for us the most important way that you have changed or developed as a person since you became a student at the University of California.

[Open-ended textarea field]

13. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at the University of California.

[Open-ended textarea field]

Group Identification

14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?

323 (3.6%) Artsy students

174 (1.9%) Athletes/jocks

162 (1.8%) Conservative students

166 (1.8%) Feminist students

197 (2.2%) Fraternity/sorority members

234 (2.6%) Immigrant students

- 81 (0.9%) Lesbian, gay, bisexual, or transgender students
- 496 (5.5%) Liberal students
- 213 (2.4%) Partiers
- 255 (2.8%) Religious or spiritual students
- 215 (2.4%) Slackers
- 249 (2.8%) Students from very poor backgrounds
- 64 (0.7%) Students from very rich backgrounds
- 1031 (11.4%) Students in my major or field of interest
- 617 (6.8%) Students involved in my campus organization
- 605 (6.7%) Students of my racial or ethnic background
- 807 (9.0%) Students who are serious about getting good grades
- 342 (3.8%) Transfer students

14a. With which ONE of these groups do you MOST strongly identify?

- 66 (3.8%) Artsy students
- 43 (2.5%) Athletes/jocks
- 13 (0.8%) Conservative students
- 13 (0.8%) Feminist students
- 80 (4.6%) Fraternity/sorority members
- 30 (1.7%) Immigrant students
- 16 (0.9%) Lesbian, gay, bisexual, or transgender students
- 67 (3.9%) Liberal students
- 12 (0.7%) Partiers
- 86 (5.0%) Religious or spiritual students
- 46 (2.7%) Slackers
- 39 (2.3%) Students from very poor backgrounds
- 5 (0.3%) Students from very rich backgrounds
- 356 (20.6%) Students in my major or field of interest
- 167 (9.7%) Students involved in my campus organization
- 160 (9.2%) Students of my racial or ethnic background
- 216 (12.5%) Students who are serious about getting good grades
- 137 (7.9%) Transfer students
- 178 (10.3%) None of the above
- [7286 missing] (Select one)

14b. With which ONE of these groups do you LEAST identify?

- 42 (2.4%) Artsy students
- 198 (11.5%) Athletes/jocks
- 111 (6.4%) Conservative students
- 61 (3.5%) Feminist students
- 223 (12.9%) Fraternity/sorority members
- 39 (2.3%) Immigrant students
- 205 (11.9%) Lesbian, gay, bisexual, or transgender students
- 25 (1.4%) Liberal students
- 204 (11.8%) Partiers
- 138 (8.0%) Religious or spiritual students
- 124 (7.2%) Slackers
- 21 (1.2%) Students from very poor backgrounds
- 90 (5.2%) Students from very rich backgrounds
- 21 (1.2%) Students in my major or field of interest
- 12 (0.7%) Students involved in my campus organization
- 18 (1.0%) Students of my racial or ethnic background
- 23 (1.3%) Students who are serious about getting good grades
- 50 (2.9%) Transfer students
- 120 (7.0%) None of the above
- [7291 missing] (Select one)

PART III: GLOBAL KNOWLEDGE, SKILLS & AWARENESS

Since enrolling at Berkeley, have you done the following? If you had more than one reason for traveling to a location, please record the primary purpose. If your experience abroad consisted of parts with different purposes, for example study abroad followed by two week recreational travel, please report each part separately.

1. Have you participated in a formal study abroad program while attending here?

151 (8.6%) Yes

1599 (91.4%) No

Did this experience require you to use a language other than English?

115 (73.7%) Yes 41 (26.3%) No

What was the duration of this experience?

20 (13.1%) **Long-term:** An academic or calendar year

87 (56.9%) **Mid-length:** A regular term (semester, quarter or full summer term)

46 (30.1%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term")

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S) Heard Island and McDonald Islands

Bouvet Island (Bouvetoya)

South Georgia and the South Sandwich Islands

French Southern Territories

10 (0.1%) Africa

Please check all that apply

Algeria

Malawi

Angola

Mali

Benin

Mauritania

1 (0.0%) Botswana

2 (0.0%) Mauritius

Burkina Faso

Mayotte

Burundi

5 (0.1%) Morocco

Cameroon

2 (0.0%) Mozambique

Cape Verde

Namibia

Central African Republic

Niger

Chad

Nigeria

Comoros

Reunion

Congo-Kinshasa

Rwanda

Congo-Brazzaville

Saint Helena

Cote d'Ivoire

Sao Tome and Principe

Djibouti

Senegal

1 (0.0%) Egypt

Seychelles

Equatorial Guinea

Sierra Leone

Eritrea

Somalia

Ethiopia

4 (0.0%) South Africa

Gabon

Sudan

Gambia

1 (0.0%) Swaziland

Ghana

Tanzania

Guinea

Togo

Guinea-Bissau

Tunisia

Kenya

1 (0.0%) Uganda

Lesotho

Western Sahara

Liberia

1 (0.0%) Zambia

Libya

1 (0.0%) Zimbabwe

Madagascar

36 (0.4%) Asia & Middle East

Please check all that apply

Afghanistan

1 (0.0%) Lebanon

Armenia	Macao
Azerbaijan	3 (0.0%) Malaysia
Bahrain	Maldives
1 (0.0%) Bangladesh	Mongolia
Bhutan	Myanmar
British Indian Ocean Territory (Chagos Archipelago)	Nepal
Brunei Darussalam	Oman
Cambodia	Pakistan
9 (0.1%) China	Palestinian Territory
Christmas Island	Philippines
Cocos (Keeling) Islands	Qatar
Cyprus	Saudi Arabia
Georgia	1 (0.0%) Singapore
7 (0.1%) Hong Kong	Sri Lanka
5 (0.1%) India	1 (0.0%) Syrian Arab Republic
1 (0.0%) Indonesia	4 (0.0%) Taiwan
Iran	Tajikistan
Iraq	3 (0.0%) Thailand
4 (0.0%) Israel	Timor-Leste
9 (0.1%) Japan	Turkey
1 (0.0%) Jordan	Turkmenistan
Kazakhstan	United Arab Emirates
5 (0.1%) Korea	Uzbekistan
Kuwait	3 (0.0%) Vietnam
Kyrgyz Republic	Yemen
1 (0.0%) Lao People's Democratic Republic	

91 (1.0%) Europe

Please check all that apply

Albania	Lithuania
Andorra	1 (0.0%) Luxembourg
4 (0.0%) Austria	Macedonia
Belarus	Malta
8 (0.1%) Belgium	Moldova
Bosnia and Herzegovina	5 (0.1%) Monaco
Bulgaria	1 (0.0%) Montenegro
4 (0.0%) Croatia	13 (0.1%) Netherlands
9 (0.1%) Czech Republic	2 (0.0%) Norway
2 (0.0%) Denmark	3 (0.0%) Poland
1 (0.0%) Estonia	11 (0.1%) Portugal
1 (0.0%) Finland	1 (0.0%) Romania
41 (0.5%) France	1 (0.0%) Russian Federation
20 (0.2%) Germany	San Marino
8 (0.1%) Greece	1 (0.0%) Serbia
5 (0.1%) Holy See (Vatican City State)	2 (0.0%) Slovakia (Slovak Republic)
3 (0.0%) Hungary	1 (0.0%) Slovenia
1 (0.0%) Iceland	34 (0.4%) Spain
14 (0.2%) Ireland	3 (0.0%) Sweden
29 (0.3%) Italy	9 (0.1%) Switzerland
Latvia	Ukraine
Liechtenstein	28 (0.3%) United Kingdom of Great Britain & Northern Ireland

14 (0.2%) North America, Central American & Caribbean

Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	Honduras
Aruba	Jamaica
Bahamas	Martinique
Barbados	6 (0.1%) Mexico
Belize	Montserrat
Bermuda	Netherlands Antilles
British Virgin Islands	Nicaragua
1 (0.0%) Canada	Panama
Cayman Islands	2 (0.0%) Puerto Rico
5 (0.1%) Costa Rica	Saint Barthelemy
Cuba	Saint Kitts and Nevis
Dominica	Saint Lucia
Dominican Republic	Saint Martin
El Salvador	Saint Pierre and Miquelon
Greenland	Saint Vincent and the Grenadines
Grenada	Trinidad and Tobago
Guadeloupe	Turks and Caicos Islands
Guatemala	U. S. Virgin Islands

13 (0.1%) South America

Please check all that apply

5 (0.1%) Argentina	French Guiana
2 (0.0%) Bolivia	Guyana
5 (0.1%) Brazil	Paraguay
6 (0.1%) Chile	4 (0.0%) Peru
Colombia	Suriname
1 (0.0%) Ecuador	Uruguay
Falkland Islands (Malvinas)	Venezuela

5 (0.1%) Oceania & Australia

Please check all that apply

American Samoa	Norfolk Island
3 (0.0%) Australia	Northern Mariana Islands
Cook Islands	Palau
Fiji	Papua New Guinea
1 (0.0%) French Polynesia	Pitcairn Islands
Guam	Samoa
Kiribati	Solomon Islands
Marshall Islands	Tokelau
Micronesia	Tonga
Nauru	Tuvalu
New Caledonia	United States Minor Outlying Islands
4 (0.0%) New Zealand	Vanuatu
Niue	Wallis and Futuna

1 (0.0%) Other

2. While attending here, have you gone abroad for a service learning, volunteer, or work experience?

106 (6.1%) Yes

1645 (93.9%) No

Did this experience require you to use a language other than English?

73 (52.1%) Yes 67 (47.9%) No

What was the duration of this experience?

14 (10.4%) **Long-term:** An academic or calendar year

29 (21.5%) **Mid-length:** A regular term (semester, quarter or full summer term)

92 (68.1%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term")

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S) Heard Island and McDonald Islands

Bouvet Island (Bouvetoya)

South Georgia and the South Sandwich Islands

French Southern Territories

13 (0.1%) Africa

Please check all that apply

Algeria

Malawi

Angola

Mali

Benin

Mauritania

Botswana

Mauritius

Burkina Faso

Mayotte

Burundi

1 (0.0%) Morocco

Cameroon

Mozambique

Cape Verde

Namibia

Central African Republic

Niger

Chad

Nigeria

Comoros

Reunion

Congo-Kinshasa

Rwanda

Congo-Brazzaville

Saint Helena

Cote d'Ivoire

Sao Tome and Principe

Djibouti

1 (0.0%) Senegal

3 (0.0%) Egypt

Seychelles

Equatorial Guinea

Sierra Leone

Eritrea

Somalia

Ethiopia

3 (0.0%) South Africa

Gabon

1 (0.0%) Sudan

Gambia

Swaziland

1 (0.0%) Ghana

1 (0.0%) Tanzania

Guinea

Togo

Guinea-Bissau

Tunisia

1 (0.0%) Kenya

3 (0.0%) Uganda

Lesotho

Western Sahara

Liberia

Zambia

Libya

Zimbabwe

Madagascar

41 (0.5%) Asia & Middle East

Please check all that apply

1 (0.0%) Afghanistan

1 (0.0%) Lebanon

Armenia

Macao

Azerbaijan

1 (0.0%) Malaysia

1 (0.0%) Bahrain

Maldives

Bangladesh

Mongolia

Bhutan	Myanmar
British Indian Ocean Territory (Chagos Archipelago)	1 (0.0%) Nepal
Brunei Darussalam	Oman
1 (0.0%) Cambodia	2 (0.0%) Pakistan
9 (0.1%) China	Palestinian Territory
Christmas Island	2 (0.0%) Philippines
Cocos (Keeling) Islands	Qatar
Cyprus	1 (0.0%) Saudi Arabia
Georgia	2 (0.0%) Singapore
2 (0.0%) Hong Kong	Sri Lanka
5 (0.1%) India	Syrian Arab Republic
Indonesia	7 (0.1%) Taiwan
Iran	Tajikistan
Iraq	Thailand
1 (0.0%) Israel	Timor-Leste
2 (0.0%) Japan	Turkey
1 (0.0%) Jordan	Turkmenistan
Kazakhstan	1 (0.0%) United Arab Emirates
5 (0.1%) Korea	Uzbekistan
1 (0.0%) Kuwait	2 (0.0%) Vietnam
Kyrgyz Republic	Yemen
Lao People's Democratic Republic	

17 (0.2%) Europe

Please check all that apply

Albania	Lithuania
Andorra	Luxembourg
2 (0.0%) Austria	Macedonia
Belarus	Malta
1 (0.0%) Belgium	Moldova
Bosnia and Herzegovina	1 (0.0%) Monaco
Bulgaria	Montenegro
Croatia	2 (0.0%) Netherlands
3 (0.0%) Czech Republic	Norway
2 (0.0%) Denmark	Poland
Estonia	1 (0.0%) Portugal
1 (0.0%) Finland	Romania
6 (0.1%) France	Russian Federation
2 (0.0%) Germany	San Marino
2 (0.0%) Greece	Serbia
Holy See (Vatican City State)	1 (0.0%) Slovakia (Slovak Republic)
4 (0.0%) Hungary	1 (0.0%) Slovenia
Iceland	5 (0.1%) Spain
Ireland	2 (0.0%) Sweden
6 (0.1%) Italy	1 (0.0%) Switzerland
Latvia	Ukraine
Liechtenstein	6 (0.1%) United Kingdom of Great Britain & Northern Ireland

33 (0.4%) North America, Central American & Caribbean

Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	10 (0.1%) Honduras
Aruba	Jamaica
Bahamas	Martinique

Barbados	6 (0.1%)	Mexico	
1 (0.0%)	Belize	Montserrat	
Bermuda		Netherlands Antilles	
2 (0.0%)	British Virgin Islands	4 (0.0%)	Nicaragua
2 (0.0%)	Canada	2 (0.0%)	Panama
Cayman Islands		Puerto Rico	
2 (0.0%)	Costa Rica	Saint Barthelemy	
Cuba		Saint Kitts and Nevis	
Dominica		Saint Lucia	
2 (0.0%)	Dominican Republic	Saint Martin	
El Salvador		Saint Pierre and Miquelon	
Greenland		Saint Vincent and the Grenadines	
Grenada		Trinidad and Tobago	
Guadeloupe		Turks and Caicos Islands	
1 (0.0%)	Guatemala	1 (0.0%)	U. S. Virgin Islands

12 (0.1%) South America

Please check all that apply

1 (0.0%)	Argentina	French Guiana	
1 (0.0%)	Bolivia	Guyana	
2 (0.0%)	Brazil	Paraguay	
1 (0.0%)	Chile	3 (0.0%)	Peru
Colombia		Suriname	
5 (0.1%)	Ecuador	Uruguay	
Falkland Islands (Malvinas)		Venezuela	

2 (0.0%) Oceania & Australia

Please check all that apply

American Samoa		Norfolk Island	
2 (0.0%)	Australia	Northern Mariana Islands	
Cook Islands		Palau	
Fiji		Papua New Guinea	
French Polynesia		Pitcairn Islands	
Guam		Samoa	
Kiribati		Solomon Islands	
Marshall Islands		Tokelau	
Micronesia		Tonga	
Nauru		Tuvalu	
New Caledonia		United States Minor Outlying Islands	
2 (0.0%)	New Zealand	1 (0.0%)	Vanuatu
Niue		Wallis and Futuna	

2 (0.0%) Other

3. While attending here, have you traveled abroad for cross-cultural experience or informal education?

97 (5.5%) Yes

1658 (94.5%) No

Did this experience require you to use a language other than English?

106 (72.1%) Yes **41** (27.9%) No

What was the duration of this experience?

2 (1.5%) **Long-term:** An academic or calendar year

11 (8.1%) **Mid-length:** A regular term (semester, quarter or full summer term)

122 (90.4%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term", "summer session", "tailor")

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S) Heard Island and McDonald Islands

Bouvet Island (Bouvetoya)

South Georgia and the South Sandwich Islands

French Southern Territories

6 (0.1%) Africa

Please check all that apply

Algeria

Malawi

Angola

Mali

Benin

Mauritania

Botswana

Mauritius

Burkina Faso

Mayotte

Burundi

2 (0.0%) Morocco

Cameroon

Mozambique

Cape Verde

Namibia

Central African Republic

Niger

Chad

Nigeria

Comoros

Reunion

Congo-Kinshasa

Rwanda

Congo-Brazzaville

Saint Helena

Cote d'Ivoire

Sao Tome and Principe

Djibouti

Senegal

3 (0.0%) Egypt

Seychelles

Equatorial Guinea

Sierra Leone

Eritrea

Somalia

Ethiopia

2 (0.0%) South Africa

Gabon

Sudan

Gambia

Swaziland

Ghana

Tanzania

Guinea

Togo

Guinea-Bissau

Tunisia

Kenya

Uganda

Lesotho

Western Sahara

Liberia

Zambia

Libya

Zimbabwe

Madagascar

43 (0.5%) Asia & Middle East

Please check all that apply

Afghanistan

Lebanon

Armenia

Macao

Azerbaijan

1 (0.0%) Malaysia

Bahrain

Maldives

Bangladesh

Mongolia

Bhutan

Myanmar

British Indian Ocean Territory (Chagos Archipelago)

Nepal

Brunei Darussalam

Oman

5 (0.1%) Cambodia	1 (0.0%) Pakistan
8 (0.1%) China	Palestinian Territory
Christmas Island	2 (0.0%) Philippines
Cocos (Keeling) Islands	Qatar
Cyprus	Saudi Arabia
Georgia	2 (0.0%) Singapore
4 (0.0%) Hong Kong	Sri Lanka
4 (0.0%) India	Syrian Arab Republic
Indonesia	5 (0.1%) Taiwan
1 (0.0%) Iran	Tajikistan
Iraq	3 (0.0%) Thailand
7 (0.1%) Israel	1 (0.0%) Timor-Leste
6 (0.1%) Japan	2 (0.0%) Turkey
1 (0.0%) Jordan	Turkmenistan
Kazakhstan	1 (0.0%) United Arab Emirates
3 (0.0%) Korea	Uzbekistan
Kuwait	1 (0.0%) Vietnam
Kyrgyz Republic	Yemen
3 (0.0%) Lao People's Democratic Republic	

50 (0.6%) Europe

Please check all that apply

Albania	Lithuania
Andorra	Luxembourg
6 (0.1%) Austria	Macedonia
Belarus	Malta
2 (0.0%) Belgium	Moldova
1 (0.0%) Bosnia and Herzegovina	Monaco
1 (0.0%) Bulgaria	1 (0.0%) Montenegro
3 (0.0%) Croatia	7 (0.1%) Netherlands
3 (0.0%) Czech Republic	Norway
Denmark	1 (0.0%) Poland
Estonia	4 (0.0%) Portugal
Finland	1 (0.0%) Romania
22 (0.2%) France	Russian Federation
9 (0.1%) Germany	San Marino
5 (0.1%) Greece	2 (0.0%) Serbia
4 (0.0%) Holy See (Vatican City State)	2 (0.0%) Slovakia (Slovak Republic)
5 (0.1%) Hungary	1 (0.0%) Slovenia
Iceland	15 (0.2%) Spain
2 (0.0%) Ireland	2 (0.0%) Sweden
18 (0.2%) Italy	2 (0.0%) Switzerland
1 (0.0%) Latvia	Ukraine
Liechtenstein	18 (0.2%) United Kingdom of Great Britain & Northern Ireland

29 (0.3%) North America, Central American & Caribbean

Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	5 (0.1%) Honduras
1 (0.0%) Aruba	1 (0.0%) Jamaica
1 (0.0%) Bahamas	Martinique
Barbados	16 (0.2%) Mexico
3 (0.0%) Belize	Montserrat
Bermuda	Netherlands Antilles

British Virgin Islands **5** (0.1%) Nicaragua
1 (0.0%) Canada **4** (0.0%) Panama
 Cayman Islands **1** (0.0%) Puerto Rico
3 (0.0%) Costa Rica Saint Barthelemy
2 (0.0%) Cuba Saint Kitts and Nevis
 Dominica Saint Lucia
 Dominican Republic Saint Martin
1 (0.0%) El Salvador Saint Pierre and Miquelon
 Greenland Saint Vincent and the Grenadines
 Grenada Trinidad and Tobago
 Guadeloupe Turks and Caicos Islands
6 (0.1%) Guatemala U. S. Virgin Islands

8 (0.1%) South America

Please check all that apply

1 (0.0%) Argentina French Guiana
 Bolivia Guyana
4 (0.0%) Brazil Paraguay
 Chile **1** (0.0%) Peru
 Colombia Suriname
2 (0.0%) Ecuador Uruguay
 Falkland Islands (Malvinas) Venezuela

5 (0.1%) Oceania & Australia

Please check all that apply

American Samoa Norfolk Island
3 (0.0%) Australia Northern Mariana Islands
 Cook Islands Palau
1 (0.0%) Fiji Papua New Guinea
 French Polynesia Pitcairn Islands
 Guam Samoa
 Kiribati Solomon Islands
 Marshall Islands Tokelau
 Micronesia Tonga
 Nauru Tuvalu
 New Caledonia United States Minor Outlying Islands
2 (0.0%) New Zealand **1** (0.0%) Vanuatu
 Niue Wallis and Futuna

1 (0.0%) Other

4. Have you traveled abroad for recreation while enrolled here?

434 (24.8%) Yes

1315 (75.2%) No

Did this experience require you to use a language other than English?

322 (67.1%) Yes **158** (32.9%) No

What was the duration of this experience?

2 (0.4%) **Long-term:** An academic or calendar year

8 (1.7%) **Mid-length:** A regular term (semester, quarter or full summer term)

462 (97.9%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term") (tailor)

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S) Heard Island and McDonald Islands
Bouvet Island (Bouvetoya) South Georgia and the South Sandwich Islands
French Southern Territories

13 (0.1%) Africa

Please check all that apply

Algeria	Malawi
Angola	Mali
Benin	Mauritania
Botswana	Mauritius
Burkina Faso	Mayotte
Burundi	4 (0.0%) Morocco
Cameroon	Mozambique
Cape Verde	Namibia
Central African Republic	Niger
Chad	Nigeria
Comoros	Reunion
Congo-Kinshasa	Rwanda
Congo-Brazzaville	Saint Helena
Cote d'Ivoire	Sao Tome and Principe
Djibouti	1 (0.0%) Senegal
6 (0.1%) Egypt	Seychelles
Equatorial Guinea	Sierra Leone
Eritrea	Somalia
Ethiopia	2 (0.0%) South Africa
Gabon	Sudan
Gambia	Swaziland
Ghana	Tanzania
Guinea	Togo
Guinea-Bissau	Tunisia
Kenya	Uganda
Lesotho	Western Sahara
Liberia	Zambia
Libya	Zimbabwe
Madagascar	

184 (2.0%) Asia & Middle East

Please check all that apply

Afghanistan	2 (0.0%) Lebanon
1 (0.0%) Armenia	2 (0.0%) Macao
Azerbaijan	7 (0.1%) Malaysia
Bahrain	Maldives
1 (0.0%) Bangladesh	Mongolia
Bhutan	1 (0.0%) Myanmar
1 (0.0%) British Indian Ocean Territory (Chagos Archipelago)	Nepal
Brunei Darussalam	1 (0.0%) Oman
5 (0.1%) Cambodia	1 (0.0%) Pakistan
57 (0.6%) China	Palestinian Territory
Christmas Island	6 (0.1%) Philippines
Cocos (Keeling) Islands	Qatar

Cyprus	Saudi Arabia
Georgia	14 (0.2%) Singapore
36 (0.4%) Hong Kong	Sri Lanka
20 (0.2%) India	Syrian Arab Republic
5 (0.1%) Indonesia	32 (0.4%) Taiwan
1 (0.0%) Iran	Tajikistan
Iraq	16 (0.2%) Thailand
14 (0.2%) Israel	Timor-Leste
23 (0.3%) Japan	7 (0.1%) Turkey
3 (0.0%) Jordan	Turkmenistan
Kazakhstan	2 (0.0%) United Arab Emirates
17 (0.2%) Korea	Uzbekistan
Kuwait	7 (0.1%) Vietnam
Kyrgyz Republic	Yemen
4 (0.0%) Lao People's Democratic Republic	

165 (1.8%) Europe

Please check all that apply

Albania	1 (0.0%) Lithuania
1 (0.0%) Andorra	1 (0.0%) Luxembourg
15 (0.2%) Austria	Macedonia
Belarus	2 (0.0%) Malta
15 (0.2%) Belgium	Moldova
2 (0.0%) Bosnia and Herzegovina	4 (0.0%) Monaco
1 (0.0%) Bulgaria	2 (0.0%) Montenegro
5 (0.1%) Croatia	23 (0.3%) Netherlands
10 (0.1%) Czech Republic	1 (0.0%) Norway
6 (0.1%) Denmark	5 (0.1%) Poland
Estonia	6 (0.1%) Portugal
1 (0.0%) Finland	1 (0.0%) Romania
86 (1.0%) France	3 (0.0%) Russian Federation
40 (0.4%) Germany	San Marino
10 (0.1%) Greece	3 (0.0%) Serbia
7 (0.1%) Holy See (Vatican City State)	3 (0.0%) Slovakia (Slovak Republic)
8 (0.1%) Hungary	4 (0.0%) Slovenia
Iceland	38 (0.4%) Spain
14 (0.2%) Ireland	7 (0.1%) Sweden
55 (0.6%) Italy	17 (0.2%) Switzerland
1 (0.0%) Latvia	1 (0.0%) Ukraine
1 (0.0%) Liechtenstein	57 (0.6%) United Kingdom of Great Britain & Northern Ireland

142 (1.6%) North America, Central American & Caribbean

Please check all that apply

1 (0.0%) Anguilla	Haiti
1 (0.0%) Antigua and Barbuda	4 (0.0%) Honduras
2 (0.0%) Aruba	5 (0.1%) Jamaica
5 (0.1%) Bahamas	Martinique
Barbados	88 (1.0%) Mexico
2 (0.0%) Belize	Montserrat
Bermuda	Netherlands Antilles
British Virgin Islands	5 (0.1%) Nicaragua
27 (0.3%) Canada	2 (0.0%) Panama
3 (0.0%) Cayman Islands	6 (0.1%) Puerto Rico
10 (0.1%) Costa Rica	1 (0.0%) Saint Barthelemy

Cuba	Saint Kitts and Nevis
Dominica	Saint Lucia
3 (0.0%) Dominican Republic	2 (0.0%) Saint Martin
2 (0.0%) El Salvador	Saint Pierre and Miquelon
Greenland	Saint Vincent and the Grenadines
Grenada	Trinidad and Tobago
Guadeloupe	Turks and Caicos Islands
8 (0.1%) Guatemala	4 (0.0%) U. S. Virgin Islands

23 (0.3%) South America

Please check all that apply

9 (0.1%) Argentina	French Guiana
1 (0.0%) Bolivia	Guyana
7 (0.1%) Brazil	Paraguay
5 (0.1%) Chile	8 (0.1%) Peru
Colombia	Suriname
4 (0.0%) Ecuador	Uruguay
Falkland Islands (Malvinas)	Venezuela

17 (0.2%) Oceania & Australia

Please check all that apply

1 (0.0%) American Samoa	Norfolk Island
14 (0.2%) Australia	Northern Mariana Islands
Cook Islands	Palau
Fiji	1 (0.0%) Papua New Guinea
French Polynesia	Pitcairn Islands
1 (0.0%) Guam	1 (0.0%) Samoa
Kiribati	Solomon Islands
Marshall Islands	Tokelau
Micronesia	Tonga
Nauru	Tuvalu
New Caledonia	United States Minor Outlying Islands
7 (0.1%) New Zealand	1 (0.0%) Vanuatu
Niue	Wallis and Futuna

8 (0.1%) Other

5. Have you traveled abroad to visit family while enrolled here?

320 (18.3%) Yes

1433 (81.7%) No

Did this experience require you to use a language other than English?

264 (76.3%) Yes **82** (23.7%) No

What was the duration of this experience?

1 (0.3%) **Long-term:** An academic or calendar year

15 (4.5%) **Mid-length:** A regular term (semester, quarter or full summer term)

317 (95.2%) **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., "Maymester", "January Term")

What country or countries did you visit? (Countries are organized by continent / region.)

Antarctica

Please check all that apply

Antarctica (the territory South of 60 deg S) Heard Island and McDonald Islands
 Bouvet Island (Bouvetoya) South Georgia and the South Sandwich Islands
 French Southern Territories

4 (0.0%) Africa

Please check all that apply

Algeria	Malawi
Angola	Mali
Benin	Mauritania
Botswana	Mauritius
Burkina Faso	Mayotte
Burundi	Morocco
Cameroon	Mozambique
Cape Verde	Namibia
Central African Republic	Niger
Chad	Nigeria
Comoros	Reunion
Congo-Kinshasa	Rwanda
Congo-Brazzaville	Saint Helena
Cote d'Ivoire	Sao Tome and Principe
Djibouti	Senegal
3 (0.0%) Egypt	Seychelles
Equatorial Guinea	Sierra Leone
Eritrea	Somalia
Ethiopia	1 (0.0%) South Africa
Gabon	Sudan
Gambia	Swaziland
Ghana	Tanzania
Guinea	Togo
Guinea-Bissau	Tunisia
Kenya	Uganda
Lesotho	Western Sahara
Liberia	Zambia
Libya	Zimbabwe
Madagascar	

196 (2.2%) Asia & Middle East

Please check all that apply

Afghanistan	2 (0.0%) Lebanon
Armenia	Macao
Azerbaijan	4 (0.0%) Malaysia
1 (0.0%) Bahrain	Maldives
1 (0.0%) Bangladesh	Mongolia
Bhutan	Myanmar
British Indian Ocean Territory (Chagos Archipelago)	Nepal
Brunei Darussalam	1 (0.0%) Oman
Cambodia	1 (0.0%) Pakistan
45 (0.5%) China	Palestinian Territory
Christmas Island	8 (0.1%) Philippines
Cocos (Keeling) Islands	Qatar
Cyprus	1 (0.0%) Saudi Arabia
Georgia	7 (0.1%) Singapore
24 (0.3%) Hong Kong	Sri Lanka
27 (0.3%) India	Syrian Arab Republic

4 (0.0%) Indonesia	36 (0.4%) Taiwan
3 (0.0%) Iran	Tajikistan
Iraq	4 (0.0%) Thailand
6 (0.1%) Israel	Timor-Leste
15 (0.2%) Japan	1 (0.0%) Turkey
Jordan	Turkmenistan
1 (0.0%) Kazakhstan	1 (0.0%) United Arab Emirates
20 (0.2%) Korea	Uzbekistan
Kuwait	7 (0.1%) Vietnam
Kyrgyz Republic	Yemen
Lao People's Democratic Republic	

64 (0.7%) Europe

Please check all that apply

Albania	1 (0.0%) Lithuania
Andorra	1 (0.0%) Luxembourg
5 (0.1%) Austria	Macedonia
Belarus	Malta
2 (0.0%) Belgium	1 (0.0%) Moldova
1 (0.0%) Bosnia and Herzegovina	Monaco
Bulgaria	2 (0.0%) Montenegro
2 (0.0%) Croatia	5 (0.1%) Netherlands
Czech Republic	Norway
1 (0.0%) Denmark	1 (0.0%) Poland
Estonia	2 (0.0%) Portugal
2 (0.0%) Finland	1 (0.0%) Romania
16 (0.2%) France	1 (0.0%) Russian Federation
11 (0.1%) Germany	San Marino
2 (0.0%) Greece	4 (0.0%) Serbia
Holy See (Vatican City State)	1 (0.0%) Slovakia (Slovak Republic)
1 (0.0%) Hungary	Slovenia
Iceland	6 (0.1%) Spain
1 (0.0%) Ireland	2 (0.0%) Sweden
3 (0.0%) Italy	4 (0.0%) Switzerland
Latvia	Ukraine
Liechtenstein	17 (0.2%) United Kingdom of Great Britain & Northern Ireland

52 (0.6%) North America, Central American & Caribbean

Please check all that apply

Anguilla	Haiti
Antigua and Barbuda	1 (0.0%) Honduras
Aruba	1 (0.0%) Jamaica
Bahamas	Martinique
Barbados	27 (0.3%) Mexico
Belize	Montserrat
Bermuda	Netherlands Antilles
British Virgin Islands	2 (0.0%) Nicaragua
11 (0.1%) Canada	1 (0.0%) Panama
Cayman Islands	1 (0.0%) Puerto Rico
Costa Rica	Saint Barthelemy
Cuba	Saint Kitts and Nevis
Dominica	Saint Lucia
1 (0.0%) Dominican Republic	Saint Martin
2 (0.0%) El Salvador	Saint Pierre and Miquelon

Greenland	Saint Vincent and the Grenadines
Grenada	Trinidad and Tobago
Guadeloupe	Turks and Caicos Islands
3 (0.0%) Guatemala	1 (0.0%) U. S. Virgin Islands

8 (0.1%) South America

Please check all that apply

1 (0.0%) Argentina	French Guiana
Bolivia	Guyana
3 (0.0%) Brazil	1 (0.0%) Paraguay
Chile	3 (0.0%) Peru
Colombia	Suriname
1 (0.0%) Ecuador	1 (0.0%) Uruguay
Falkland Islands (Malvinas)	Venezuela

6 (0.1%) Oceania & Australia

Please check all that apply

American Samoa	Norfolk Island
3 (0.0%) Australia	Northern Mariana Islands
Cook Islands	Palau
Fiji	Papua New Guinea
French Polynesia	Pitcairn Islands
Guam	Samoa
Kiribati	Solomon Islands
Marshall Islands	Tokelau
Micronesia	Tonga
Nauru	Tuvalu
New Caledonia	United States Minor Outlying Islands
3 (0.0%) New Zealand	Vanuatu
Niue	Wallis and Futuna

5 (0.1%) Other

6. While at Berkeley, did you have the following experiences?

	Yes	No
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)	1512 (86.1%)	142 (8.1%)
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	1463 (83.4%)	207 (11.8%)
Had a friendship with one or more Cal students from outside the U.S.	1336 (76.3%)	316 (18.1%)
Attended a performance with an international/global focus	891 (50.9%)	736 (42.0%)

7. While at Berkeley, did you have these academic experiences?

	Yes	No	Don't know
Enrolled in a course with an international/global focus	1099 (62.9%)	573 (32.8%)	74 (4.2%)
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	213 (12.2%)	1475 (84.4%)	60 (3.4%)
Worked with a faculty member on a project with an international/global theme	199 (11.4%)	1499 (86.1%)	43 (2.5%)
Attended lectures, symposia, workshops or conferences on international/global topics	803 (46.1%)	894 (51.3%)	46 (2.6%)
Presented a paper at a symposium or conference or participated in a panel on international / global topics	133 (7.7%)	1561 (89.9%)	43 (2.5%)

8. Did you study a language other than English while attending Berkeley?

631 (36.1%) Yes

1119 (63.9%) No

Please check all that apply

Afrikaans	9 (0.1%)	Hebrew (Modern)	Romanian
Akkadian	6 (0.1%)	Hindi	20 (0.2%)
Albanian		Hittite	2 (0.0%)
Aymara		Hungarian	Scottish Gaelic
22 (0.2%)	Arabic	Icelandic	1 (0.0%)
Aramaic	1 (0.0%)	Indonesian	Slovak
2 (0.0%)	Armenian	3 (0.0%)	Irish Gaelic
1 (0.0%)	Assyrian	54 (0.6%)	Italian
5 (0.1%)	Bengali	64 (0.7%)	Japanese
1 (0.0%)	Bosnian, Croatian, Serbian	Kashmiri	5 (0.1%)
Bulgarian	31 (0.3%)	Korean	3 (0.0%)
5 (0.1%)	Cantonese	31 (0.3%)	Latin
3 (0.0%)	Castellano	Lithuanian	8 (0.1%)
2 (0.0%)	Catalan	Luxembourgish	6 (0.1%)
59 (0.7%)	Chinese	Macedonian	1 (0.0%)
Czech		Malaysian	2 (0.0%)
Danish	36 (0.4%)	Mandarin	1 (0.0%)
6 (0.1%)	Dutch	Marathi	1 (0.0%)
Egyptian (Middle)		Mongolian	Ugaritic
2 (0.0%)	Farsi	1 (0.0%)	Norwegian
Filipino		Ojibwe	3 (0.0%)
2 (0.0%)	Finnish	Oriya	Uzbek
128 (1.4%)	French	6 (0.1%)	Persian (Farsi)
44 (0.5%)	German	Polish	11 (0.1%)
2 (0.0%)	Greek (Modern)	29 (0.3%)	Portuguese
10 (0.1%)	Greek (Classical)	3 (0.0%)	Punjabi
1 (0.0%)	Hebrew (Classical)	Quechua	1 (0.0%)

9. As a Berkeley student, how would you rate your competencies below?

	When you started here	Current ability level
Understanding of the complexities of global issues	Very poor 76 (4.4%) Poor 306 (17.5%) Fair 647 (37.0%) Good 494 (28.3%) Very good 170 (9.7%) Excellent 54 (3.1%)	Very poor 27 (1.6%) Poor 76 (4.4%) Fair 329 (19.0%) Good 602 (34.7%) Very good 518 (29.9%) Excellent 182 (10.5%)
Ability to apply disciplinary knowledge in a global context	Very poor 69 (4.0%) Poor 312 (17.9%) Fair 668 (38.3%) Good 502 (28.8%) Very good 145 (8.3%) Excellent 47 (2.7%)	Very poor 25 (1.4%) Poor 92 (5.3%) Fair 399 (23.1%) Good 618 (35.7%) Very good 449 (26.0%) Excellent 146 (8.4%)
Linguistic and cultural competency in at least one language other than my own	Very poor 100 (5.7%) Poor 307 (17.6%) Fair 571 (32.8%) Good 466 (26.8%) Very good 189 (10.8%) Excellent 109 (6.3%)	Very poor 88 (5.1%) Poor 258 (14.9%) Fair 455 (26.3%) Good 478 (27.6%) Very good 292 (16.9%) Excellent 159 (9.2%)
Ability to work with people from other cultures	Very poor 14 (0.8%) Poor 54 (3.1%) Fair 355 (20.4%) Good 635 (36.6%)	Very poor 10 (0.6%) Poor 16 (0.9%) Fair 148 (8.6%) Good 502 (29.1%)

Comfort working with people from other cultures

Very good **460** (26.5%) Very good **701** (40.6%)
Excellent **219** (12.6%) Excellent **351** (20.3%)

Very poor **14** (0.8%) Very poor **9** (0.5%)
Poor **50** (2.9%) Poor **18** (1.0%)
Fair **301** (17.3%) Fair **120** (6.9%)
Good **571** (32.8%) Good **443** (25.6%)
Very good **489** (28.1%) Very good **652** (37.7%)
Excellent **316** (18.2%) Excellent **488** (28.2%)

Understanding ethical and professional responsibility in an international/global context

Very poor **40** (2.3%) Very poor **17** (1.0%)
Poor **132** (7.6%) Poor **43** (2.5%)
Fair **503** (28.9%) Fair **250** (14.4%)
Good **590** (33.9%) Good **535** (30.8%)
Very good **321** (18.4%) Very good **592** (34.1%)
Excellent **154** (8.9%) Excellent **298** (17.2%)

III. Your connection to Cal

This section is designed to help the campus administration understand better how undergraduates such as yourself develop and experience (or not) a sense of connection to Cal. It concludes with questions about how the California Alumni Association might better serve current students and alumni and strengthen student connections to the campus.

1. What do you like most about being a Cal student?

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

2. What is the one activity, involvement or ongoing experience that makes you feel most connected to Cal? (Please write the name of this or describe briefly.)

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

2a. Briefly, why is this connection important to you?

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

2b. Which of these best describes the nature of this connection to Cal?

- 509** (34.9%) Primarily ACADEMIC (related to your major, etc.)
- 458** (31.4%) Primarily CO-CURRICULAR (student group or other organized activity)
- 363** (24.9%) Primarily INTERPERSONAL (friends, informal activities)
- 128** (8.8%) OTHER (please describe) [Open-ended text field]

3. Which of these best describes how you identify with Cal?

- 180** (11.5%) It is my core identityâ€”I am a Cal student!
- 636** (40.8%) It is a very important part of who I am
- 453** (29.0%) It is a somewhat important part of who I am
- 242** (15.5%) It is a part of who I am but not that important
- 49** (3.1%) I do NOT identify with Cal at all

4. Not including family members who may be Cal alumni, as a Cal student, how much interaction have you had with Cal alumni?

- 71** (4.5%) A great deal
- 301** (19.2%) Some
- 479** (30.6%) A little
- 714** (45.6%) None at all

What has been the most significant interaction?

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

What has been the most significant interaction?

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

What has been the most significant interaction?

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

5. Are you aware that there is an Alumni Association for UC Berkeley?

- 1256** (80.9%) Yes
- 146** (9.4%) No
- 151** (9.7%) Not Sure

What is your impression of the Alumni Association?

- 155** (12.4%) Very positive
- 290** (23.3%) Somewhat positive
- 743** (59.7%) Neither positive or negative
- 47** (3.8%) Somewhat negative
- 10** (0.8%) Very negative

6. For yourself as a senior or when you become a senior, can you name any programs or services that you would like the alumni association to offer you?

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

7. After you graduate from Cal, which of the following programs and services do you think the alumni association should provide you? PLEASE SELECT UP TO FOUR.

- 778** (8.6%) Ability to locate fellow alumni
- 657** (7.3%) Alumni Association membership with special benefits
- 452** (5.0%) Alumni chapter/group based on my geographical location
- 152** (1.7%) Alumni chapter/group or program based on my ethnicity
- 517** (5.7%) Alumni social events (Homecoming, Charter Gala, tailgates)
- 533** (5.9%) Cal faculty and alumni lectures and presentations
- 1157** (12.8%) Career services
- 643** (7.1%) Face-to-face networking with other alumni
- 619** (6.9%) Online networking with other alumni
- 467** (5.2%) News, stories and information about Cal
- 579** (6.4%) Travel and recreational programs for alumni
- 545** (6.0%) Volunteer opportunities

The final questions concern how UC Berkeley is funded and alumni giving.

8. How important do you think financial contributions from alumni (private support) are to keeping Berkeley the best university in all aspects of research and education?

- 553** (35.8%) Essential
- 552** (35.7%) Very important
- 383** (24.8%) Somewhat important
- 57** (3.7%) Not that important

9. As you know, UC Berkeley is a public university, supported by the state of

California. What proportion of Berkeley's annual budget would you guess is funded by the state of California?

15%	30%	45%	60%	75%	90%
165 (10.6%)	418 (26.9%)	433 (27.8%)	383 (24.6%)	134 (8.6%)	22 (1.4%)

10. What proportion of UC Berkeley's annual budget would you guess is funded by each of these three sources?

	15%	30%	45%	60%	75%	90%
State and Federal Government	280 (18.1%)	455 (29.4%)	409 (26.5%)	325 (21.0%)	68 (4.4%)	9 (0.6%)
Private Donations	622 (40.3%)	499 (32.3%)	243 (15.7%)	137 (8.9%)	38 (2.5%)	6 (0.4%)
Student Tuition and Fees	399 (25.8%)	570 (36.8%)	297 (19.2%)	166 (10.7%)	88 (5.7%)	28 (1.8%)

11. Have your parents ever made a financial donation to UC Berkeley?

290 (18.6%) Yes
910 (58.3%) No
362 (23.2%) Not sure

12. After graduation, do you think you would consider UC Berkeley as one of your choices for your charitable contributions?

830 (53.1%) Yes
155 (9.9%) No
579 (37.0%) Not sure

12a. If so, why? If not, why not?

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

13. What other kind of institution, program or cause do you think will be a priority for you to support with your charitable contributions after graduation?

[Open-ended textarea field]
Remaining characters: [Open-ended text field]

14. Have you heard about the Senior Gift campaign?

618 (39.6%) Yes
849 (54.5%) No
92 (5.9%) Not sure

15. About how much do you think the Senior Gift raises in a typical year?

129 (8.2%) \$5,000
414 (26.4%) \$50,000
105 (6.7%) \$500,000
18 (1.1%) \$5,000,000
903 (57.6%) I have no idea