

2006 University of California Undergraduate Experience Survey

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[Note: Some items in the core were presented to selected subgroups. **LD** indicates only lower division students, **UD** indicates only upper division students only, **AEUD** indicates only upper division students assigned to Academic Engagement module.]

This year's survey has three parts:

I. Time use, academic and personal development, academic engagement, overall satisfaction, and evaluation of the major.

II. Background information

III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, evaluation of services, or items of special interest to your campus

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

Time Allocation

1. During your TYPICAL 7-day (168 hour) week during the academic term, how many hours do you spend doing the follow

	0	1-5	6-10	11-15	16-20	21-25	26-30
Attending classes, discussion sections or labs	22 (0.2%)	291 (2.7%)	1159 (10.9%)	3593 (33.7%)	3442 (32.3%)	1441 (13.5%)	436 (4.1%)
Studying and other academic activities outside of class	37 (0.3%)	1215 (11.4%)	2553 (24.0%)	2264 (21.3%)	1855 (17.5%)	1091 (10.3%)	706 (6.6%)
Paid employment (include paid internships)	5515 (52.3%)	781 (7.4%)	1420 (13.5%)	1312 (12.4%)	843 (8.0%)	322 (3.1%)	174 (1.6%)
Of your total hours spent working for pay, about how many hours did you work on campus?	7345 (70.2%)	545 (5.2%)	1017 (9.7%)	860 (8.2%)	407 (3.9%)	127 (1.2%)	66 (0.6%)
Of your total hours spent working for pay, about how many hours were related to your academic interests?	7824 (74.7%)	935 (8.9%)	720 (6.9%)	466 (4.4%)	273 (2.6%)	111 (1.1%)	50 (0.5%)

Academic and Personal Development

2. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Their religious beliefs were very different than yours	1007 (9.5%)	2048 (19.3%)	3908 (36.8%)	1756 (16.5%)	1349 (12.7%)	558 (5.3%)
Their political opinions were very different from yours	659 (6.2%)	1922 (18.1%)	3711 (35.0%)	2215 (20.9%)	1469 (13.8%)	637 (6.0%)
They were of a different nationality than your own	471 (4.4%)	1177 (11.1%)	2760 (26.1%)	2349 (22.2%)	2301 (21.7%)	1533 (14.5%)
They were of a different race or ethnicity than your own	452 (4.3%)	1148 (10.8%)	2606 (24.6%)	2301 (21.7%)	2415 (22.8%)	1669 (15.8%)
Their sexual preference was different	1429 (13.5%)	3081 (29.1%)	3041 (28.7%)	1587 (15.0%)	954 (9.0%)	508 (4.8%)
They were from a different social class	786 (7.4%)	2008 (19.0%)	3259 (30.8%)	2173 (20.5%)	1518 (14.3%)	852 (8.0%)

3. Please rate your level of proficiency in the following areas when you started at this campus and now.

	When you started here	Current ability level
Analytical and critical thinking skills	Very poor 174 (1.7%)	Very poor 35 (0.3%)
	Poor 471 (4.5%)	Poor 81 (0.8%)
	Fair 3243 (31.0%)	Fair 848 (8.1%)
	Good 3955 (37.8%)	Good 3315 (31.8%)
	Very good 2006 (19.2%)	Very Good 4483 (42.9%)
	Excellent 628 (6.0%) [240 missing]	Excellent 1679 (16.1%) [276 missing]
Ability to be clear and effective when writing	Very poor 274 (2.6%)	Very poor 48 (0.5%)
	Poor 907 (8.7%)	Poor 197 (1.9%)
	Fair 3167 (30.3%)	Fair 1502 (14.4%)
	Good 3657 (34.9%)	Good 3692 (35.4%)
	Very good 1862 (17.8%)	Very Good 3727 (35.7%)
	Excellent 601 (5.7%) [173 missing]	Excellent 1275 (12.2%) [186 missing]
Ability to read and comprehend academic material	Very poor 162 (1.6%)	Very poor 40 (0.4%)
	Poor 723 (6.9%)	Poor 113 (1.1%)
	Fair 3169 (30.3%)	Fair 1008 (9.7%)
	Good 4042 (38.7%)	Good 3450 (33.1%)
	Very good 1778 (17.0%)	Very Good 4273 (41.0%)
	Excellent 575 (5.5%) [186 missing]	

	When you started here	Current ability level
		Excellent 1540 (14.8%) [196 missing]
Foreign language skills	Very poor 569 (5.5%) Poor 1601 (15.4%) Fair 3725 (35.7%) Good 2616 (25.1%) Very good 1258 (12.1%) Excellent 659 (6.3%) [193 missing]	Very poor 586 (5.6%) Poor 1644 (15.8%) Fair 3149 (30.3%) Good 2525 (24.3%) Very Good 1618 (15.6%) Excellent 882 (8.5%) [202 missing]
Understanding of a specific field of study	Very poor 387 (3.7%) Poor 1734 (16.6%) Fair 4473 (42.9%) Good 2975 (28.6%) Very good 635 (6.1%) Excellent 214 (2.1%) [210 missing]	Very poor 39 (0.4%) Poor 118 (1.1%) Fair 999 (9.6%) Good 3322 (32.0%) Very Good 4315 (41.5%) Excellent 1604 (15.4%) [219 missing]
Quantitative (mathematical and statistical) skills	Very poor 239 (2.3%) Poor 670 (6.4%) Fair 2855 (27.4%) Good 3879 (37.2%) Very good 2019 (19.4%) Excellent 770 (7.4%) [198 missing]	Very poor 211 (2.0%) Poor 658 (6.3%) Fair 2406 (23.1%) Good 3679 (35.4%) Very Good 2414 (23.2%) Excellent 1038 (10.0%) [209 missing]
Ability to speak clearly and effectively in English	Very poor 72 (0.7%) Poor 308 (3.0%) Fair 1624 (15.6%) Good 2996 (28.7%) Very good 2716 (26.1%) Excellent 2707 (26.0%) [215 missing]	Very poor 43 (0.4%) Poor 103 (1.0%) Fair 818 (7.9%) Good 2615 (25.1%) Very Good 3470 (33.4%) Excellent 3354 (32.2%) [220 missing]
Understanding international perspectives (economic political, social, cultural etc.)	Very poor 359 (3.4%) Poor 1668 (16.0%) Fair 4038 (38.7%) Good 2943 (28.2%) Very good 1058 (10.1%) Excellent 365 (3.5%) [195 missing]	Very poor 86 (0.8%) Poor 351 (3.4%) Fair 1584 (15.2%) Good 3509 (33.7%) Very Good 3525 (33.8%) Excellent 1360 (13.1%) [207 missing]
Leadership skills	Very poor 261 (2.5%) Poor 1061 (10.2%) Fair 3444 (33.0%) Good 3426 (32.8%)	Very poor 147 (1.4%) Poor 472 (4.5%) Fair 2351 (22.5%) Good 3607 (34.6%)

	Very good	1594 (15.3%)	Very Good	2653 (25.4%)
	Excellent	648 (6.2%) [195 missing]	Excellent	1202 (11.5%) [200 missing]
Computer skills	Very poor	182 (1.7%)	Very poor	67 (0.6%)
	Poor	700 (6.7%)	Poor	249 (2.4%)
	Fair	3376 (32.3%)	Fair	1794 (17.2%)
	Good	3768 (36.1%)	Good	3940 (37.8%)
	Very good	1594 (15.3%)	Very Good	2977 (28.6%)
	Excellent	822 (7.9%) [194 missing]	Excellent	1400 (13.4%) [205 missing]

	When you started here	Current ability level
Internet skills	Very poor 123 (1.2%) Poor 338 (3.2%) Fair 2296 (22.0%) Good 3786 (36.3%) Very good 2314 (22.2%) Excellent 1574 (15.1%) [201 missing]	Very poor 28 (0.3%) Poor 68 (0.7%) Fair 883 (8.5%) Good 3125 (30.0%) Very Good 3754 (36.0%) Excellent 2556 (24.5%) [206 missing]
Library research skills	Very poor 551 (5.3%) Poor 1921 (18.4%) Fair 4269 (40.9%) Good 2771 (26.6%) Very good 665 (6.4%) Excellent 254 (2.4%) [201 missing]	Very poor 153 (1.5%) Poor 525 (5.0%) Fair 2225 (21.3%) Good 3766 (36.1%) Very Good 2801 (26.9%) Excellent 957 (9.2%) [207 missing]
Other research skills	Very poor 365 (3.5%) Poor 1396 (13.4%) Fair 4501 (43.3%) Good 3214 (30.9%) Very good 681 (6.6%) Excellent 233 (2.2%) [221 missing]	Very poor 100 (1.0%) Poor 362 (3.5%) Fair 2367 (22.8%) Good 4163 (40.1%) Very Good 2576 (24.8%) Excellent 808 (7.8%) [228 missing]
Ability to prepare and make a presentation	Very poor 212 (2.0%) Poor 795 (7.6%) Fair 3620 (34.7%) Good 3912 (37.5%) Very good 1417 (13.6%) Excellent 469 (4.5%) [196 missing]	Very poor 73 (0.7%) Poor 281 (2.7%) Fair 1944 (18.7%) Good 4094 (39.3%) Very Good 2938 (28.2%) Excellent 1080 (10.4%) [205 missing]
Interpersonal (social) skills	Very poor 219 (2.1%) Poor 787 (7.5%) Fair 3086 (29.6%)	Very poor 113 (1.1%) Poor 322 (3.1%) Fair 1430 (13.7%)

Good	3613 (34.6%)	Good	3435 (32.9%)
Very good	1797 (17.2%)	Very Good	3331 (31.9%)
Excellent	937 (9.0%)	Excellent	1804 (17.3%)
	[201 missing]		[202 missing]

4. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

	When you started here	Current ability level
Ability to appreciate, tolerate and understand racial and ethnic diversity	Very poor 88 (0.8%) Poor 299 (2.9%) Fair 1599 (15.3%) Good 3336 (32.0%) Very good 3083 (29.6%) Excellent 2012 (19.3%) [202 missing]	Very poor 76 (0.7%) Poor 134 (1.3%) Fair 599 (5.8%) Good 2252 (21.7%) Very Good 4209 (40.5%) Good Excellent 3130 (30.1%) [204 missing]
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	Very poor 190 (1.8%) Poor 688 (6.6%) Fair 2413 (23.2%) Good 3223 (30.9%) Very good 2244 (21.5%) Excellent 1662 (16.0%) [201 missing]	Very poor 133 (1.3%) Poor 379 (3.6%) Fair 1360 (13.1%) Good 2915 (28.0%) Very Good 3119 (30.0%) Good Excellent 2488 (23.9%) [218 missing]
Ability to appreciate cultural and global diversity	Very poor 99 (1.0%) Poor 330 (3.2%) Fair 2128 (20.5%) Good 3786 (36.4%) Very good 2514 (24.2%) Excellent 1537 (14.8%) [213 missing]	Very poor 78 (0.8%) Poor 137 (1.3%) Fair 886 (8.5%) Good 2752 (26.5%) Very Good 3740 (36.0%) Good Excellent 2795 (26.9%) [209 missing]
Understanding the importance of personal social responsibility	Very poor 126 (1.2%) Poor 466 (4.5%) Fair 2364 (22.7%) Good 3848 (37.0%) Very good 2314 (22.3%) Excellent 1279 (12.3%) [208 missing]	Very poor 77 (0.7%) Poor 132 (1.3%) Fair 841 (8.1%) Good 2847 (27.4%) Very Good 3862 (37.2%) Good Excellent 2614 (25.2%) [214 missing]
Self awareness and understanding	Very poor 158 (1.5%) Poor 621 (6.0%) Fair 2964 (28.5%) Good 3821 (36.7%) Very good 1891 (18.2%) good	Very poor 74 (0.7%) Poor 153 (1.5%) Fair 873 (8.4%) Good 2927 (28.1%) Very Good 4023 (38.7%) Good

Excellent **950** (9.1%)
[**203 missing**]Excellent **2351** (22.6%)
[**207 missing**]**Academic Engagement****5. How frequently during this academic year have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late <i>[LD and AEUD]</i>	2925 (46.4%)	2225 (35.3%)	775 (12.3%)	236 (3.7%)	92 (1.5%)	51 (0.8%)
Gone to class without completing assigned reading <i>[LD and AEUD]</i>	234 (3.7%)	944 (15.0%)	1935 (30.7%)	1397 (22.2%)	1066 (16.9%)	728 (11.5%)
Gone to class unprepared <i>[LD and AEUD]</i>	328 (5.2%)	1612 (25.6%)	2223 (35.3%)	1167 (18.5%)	625 (9.9%)	344 (5.5%)
Skipped class <i>[LD and AEUD]</i>	534 (8.5%)	2252 (35.9%)	1918 (30.5%)	785 (12.5%)	463 (7.4%)	329 (5.2%)
Raised your standard for acceptable effort due to the high standards of a faculty member	734 (7.0%)	1454 (13.8%)	2832 (26.9%)	2416 (22.9%)	2105 (20.0%)	995 (9.4%)
Extensively revised a paper at least once before submitting it to be graded	1399 (13.3%)	1935 (18.4%)	2292 (21.7%)	1673 (15.9%)	1822 (17.3%)	1423 (13.5%)
Sought academic help from instructor or tutor when needed	1092 (10.4%)	2177 (20.7%)	2900 (27.6%)	1815 (17.3%)	1554 (14.8%)	971 (9.2%)
Worked on class projects or studied as a group with other classmates outside of class	520 (4.9%)	1661 (15.7%)	2998 (28.4%)	2121 (20.1%)	1767 (16.8%)	1480 (14.0%)
Helped a classmate better understand the course material when studying together	498 (4.7%)	1446 (13.7%)	3257 (30.9%)	2430 (23.0%)	1910 (18.1%)	1003 (9.5%)

6. On average, how much of your assigned course reading have you completed this academic year? *[LD and AEUD]*

125 (2.0%) 0-10%
158 (2.5%) 11-20%
272 (4.3%) 21-30%
293 (4.6%) 31-40%

372 (5.9%) 41-50%
527 (8.4%) 51-60%
861 (13.6%) 61-70%
1316 (20.9%) 71-80%
1249 (19.8%) 81-90%
1135 (18.0%) 91-100%
[162 missing] (Select one)

7. In how many service learning courses have you enrolled? (These are courses in which community-based public service activities are integrated with the academic content of the course)

8033 (77.1%) Zero
1526 (14.6%) 1
519 (5.0%) 2
184 (1.8%) 3
160 (1.5%) 4 or more
[295 missing] (Select one)

8. Among all the courses you have taken this academic year, which one do you consider to be the MOST VALUABLE? Please identify the course as best you can by catalog number, title, and term (for example, EDUC 101, Introduction to Education, in Fall 2005)

[Open-ended textarea field]

What makes this course so valuable to you?

[Open-ended textarea field]

9. During an average term, how often do you use the campus libraries (including online resources)?

For research **959** (9.4%) More than once a week
1112 (10.9%) Weekly
1743 (17.1%) 2 to 3 times a month
1338 (13.1%) Monthly
2582 (25.4%) Less than once a month but more than once a term
2444 (24.0%) Once a term or less
[539 missing] (Select one)

For other purposes **2555** (25.3%) More than once a week
1782 (17.7%) Weekly
1303 (12.9%) 2 to 3 times a month
1111 (11.0%) Monthly
1533 (15.2%) Less than once a month but more than once a term
1805 (17.9%) Once a term or less
[628 missing] (Select one)

Plans and Aspirations

10. What do you plan to do when you graduate?

5119 (48.6%) Enroll in graduate or professional school **335** (3.2%) Do something else
2623 (24.9%) Work full-time **1727** (16.4%) I have no idea at this point
723 (6.9%) Study or work abroad

11. What is the HIGHEST academic degree or credential that you plan to eventually earn?

635 (6.0%) Bachelor's degree (BA, BS, etc.)
96 (0.9%) Teaching credential
1141 (10.8%) Business master's (MBA)
750 (7.1%) Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc.)
1276 (12.1%) Academic master's (MA, MS, etc.)
1107 (10.5%) Law degree (LLB or JD)
317 (3.0%) Medical doctorate other than MD (DO, DDS, DVM, etc.)
944 (9.0%) Medical doctor (MD)
2113 (20.1%) Doctorate (PhD, EdD, etc.)
399 (3.8%) Multiple doctoral degrees (MD/PhD)
1749 (16.6%) I don't know yet
[190 missing] (Select one)

Overall Satisfaction and Agreement**12. Please rate your level of satisfaction with the following aspects of your University education.**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
UC grade point average	988 (9.4%)	1569 (14.9%)	2193 (20.8%)	2532 (24.0%)	2395 (22.7%)	877 (8.3%)
Overall social experience	389 (3.7%)	763 (7.2%)	1566 (14.8%)	3060 (29.0%)	3237 (30.7%)	1533 (14.5%)
Overall academic experience	211 (2.0%)	424 (4.0%)	1181 (11.2%)	3036 (28.8%)	3928 (37.3%)	1752 (16.6%)
Value of your education for the price you're paying	364 (3.5%)	583 (5.5%)	1204 (11.4%)	2576 (24.4%)	3130 (29.7%)	2682 (25.4%)

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel that I belong at this campus	286 (2.7%)	486 (4.6%)	889 (8.5%)	2587 (24.6%)	3656 (34.8%)	2607 (24.8%)
Knowing what I know now, I would still choose to enroll at this campus	311 (3.0%)	333 (3.2%)	765 (7.3%)	1705 (16.2%)	3041 (28.9%)	4367 (41.5%)

Evaluation of the Major [UD]

13. The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records as of the end of the previous term. Please indicate the major that you will evaluate. If you have changed majors, please write your new major in the space provided.

- 4364** (90.9%) First major listed below
- 381** (7.9%) Second major listed below
- 58** (1.2%) Other, please specify: *[Open-ended text field]*

1st major	2nd major
<i>[Major as appears in university records, e.g. ELEC ENGR COMPUT SCI]</i>	<i>[Second major, if any]</i>

14. What factors were very important to you in deciding on your major? *[UD]*

- | | |
|--|---|
| 4399 (82.3%)
Intellectual curiosity | 769 (14.4%)
Allows time for other activities |
| 1354 (25.3%)
Leads to a high paying job | 1177 (22.0%)
Provides international opportunities |
| 2899 (54.2%)
Prepares me for a fulfilling career | 1310 (24.5%)
Prestige |
| 608 (13.8%)
Complements desire to study abroad | 210 (3.9%)
Couldn't get into my first choice of major |
| 456 (8.5%)
Parental desires | Other, please specify: <i>[Open-ended text field]</i> |
| 486 (9.1%)
Easy requirements | |

Answer the following questions about courses in your major. *[UD]*

15. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following? *[LD and UD]*

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms and concepts	400 (4.0%)	1427 (14.1%)	2128 (21.0%)	2124 (21.0%)	1917 (19.0%)	2120 (21.0%)
Explain methods, ideas, or concepts and use them to solve problems	173 (1.7%)	1043 (10.4%)	2387 (23.7%)	2520 (25.0%)	1935 (19.2%)	2012 (20.0%)
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	319 (3.2%)	1332 (13.2%)	2619 (26.0%)	2690 (26.7%)	1704 (16.9%)	1404 (13.9%)
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning	580 (5.8%)	1764 (17.5%)	2531 (25.1%)	2308 (22.9%)	1639 (16.3%)	1260 (12.5%)

Create or generate new ideas, products or ways of understanding **456** (4.5%) **1681** (16.7%) **2668** (26.4%) **2715** (26.9%) **1430** (14.2%) **1139** (11.3%)

16. Thinking back on this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint	69 (0.7%)	314 (3.1%)	1066 (10.6%)	1805 (17.9%)	3403 (33.7%)	3436 (34.0%)
Incorporated ideas or concepts from different courses when completing assignments	98 (1.0%)	590 (5.9%)	1716 (17.1%)	2308 (22.9%)	2981 (29.6%)	2366 (23.5%)
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	282 (2.8%)	1267 (12.6%)	2259 (22.4%)	2514 (25.0%)	2328 (23.1%)	1425 (14.1%)
Reconsidered your own position on a topic after assessing the arguments of others	226 (2.2%)	907 (9.0%)	2514 (25.0%)	2581 (25.6%)	2478 (24.6%)	1360 (13.5%)

17. Indicate your past, current, or planned involvement in the following research activities. [UD]

	Doing now or have done	Plan to do
Completed a research project, creative activity, or paper as part of your coursework	4161 (77.8%)	725 (13.6%)
Completed at least one student research course (e.g., course 99)	1299 (24.3%)	948 (17.7%)
Completed at least one independent study course (e.g., 199)	1370 (25.6%)	1032 (19.3%)
Assisted faculty in research, with course credit	1155 (21.6%)	1143 (21.4%)
Assisted faculty in research for pay, without course credit	614 (11.5%)	1138 (21.3%)
Assisted faculty in research as a volunteer, without course credit	886 (16.6%)	1062 (19.9%)
Worked on creative projects under the direction of faculty, for example in the visual or performing arts	667 (12.5%)	842 (15.7%)

18. Please answer the following questions about your educational experience overall. [LD]

Please answer the following questions about your major. [UD]

Yes No

[UPPER DIV ONLY] Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	4615 (91.4%)	435 (8.6%)
[UPPER DIV ONLY] Are the program requirements well defined?	4673 (92.6%)	372 (7.4%)
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	8160 (81.2%)	1894 (18.8%)
[UPPER DIV ONLY] Are department rules and policies clearly communicated?	4264 (84.6%)	778 (15.4%)
Are students treated equitably and fairly by the faculty?	8684 (86.4%)	1366 (13.6%)
[UPPER DIV ONLY] Is the description of the major in the catalogue accurate?	4614 (92.4%)	377 (7.6%)
Do faculty clearly explain what constitutes plagiarism and its consequences?	8880 (88.3%)	1177 (11.7%)

19. How satisfied are you with each of the following aspects of your educational experience? **[LD]**

How satisfied are you with each of the following aspects of your educational experience in the major? **[UD]**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Advising by <u>student peer advisors</u> on academic matters	328 (3.5%)	693 (7.3%)	1478 (15.7%)	4085 (43.3%)	2411 (25.6%)	435 (4.6%)
Advising by <u>college staff</u> on academic matters	403 (4.1%)	712 (7.2%)	1541 (15.6%)	3534 (35.9%)	2943 (29.9%)	724 (7.3%)
Advising by <u>departmental staff</u> on academic matters	291 (3.0%)	566 (5.7%)	1255 (12.7%)	3216 (32.6%)	3285 (33.3%)	1242 (12.6%)
Advising by <u>faculty</u> on academic matters	220 (2.2%)	478 (4.9%)	1167 (11.9%)	3349 (34.0%)	3499 (35.6%)	1129 (11.5%)
Quality of faculty instruction	100 (1.0%)	244 (2.4%)	708 (7.1%)	2350 (23.5%)	4470 (44.7%)	2135 (21.3%)
Quality of teaching by graduate student TA's	196 (2.0%)	382 (3.8%)	1020 (10.2%)	2867 (28.7%)	3918 (39.2%)	1620 (16.2%)
Availability of courses for general education or breadth requirements	206 (2.1%)	477 (4.8%)	1355 (13.6%)	2885 (29.0%)	3798 (38.1%)	1240 (12.4%)
Availability of courses needed for graduation	214 (2.1%)	476 (4.8%)	1266 (12.6%)	2785 (27.8%)	3997 (39.9%)	1279 (12.8%)
Access to small classes	575 (5.7%)	1072 (10.7%)	2127 (21.2%)	2821 (28.2%)	2655 (26.5%)	761 (7.6%)
Access to faculty outside of class	201 (2.0%)	486 (4.9%)	1321 (13.2%)	3295 (33.0%)	3682 (36.9%)	986 (9.9%)
Ability to get into a major that you want	333 (3.4%)	405 (4.1%)	821 (8.3%)	1890 (19.0%)	4029 (40.5%)	2460 (24.8%)

Opportunities for research experience or to produce creative products	310 (3.1%)	705 (7.2%)	1773 (18.0%)	3245 (32.9%)	2809 (28.5%)	1013 (10.3%)
Educational enrichment programs (e.g., study abroad, UCDC, internships)	221 (2.3%)	479 (4.9%)	1399 (14.4%)	3484 (36.0%)	3088 (31.9%)	1011 (10.4%)
Variety of courses available in your major	266 (2.7%)	517 (5.2%)	1364 (13.7%)	3006 (30.1%)	3466 (34.7%)	1369 (13.7%)
Quality of lower-division courses in your major	206 (4.2%)	324 (6.7%)	741 (15.2%)	1462 (30.1%)	1582 (32.5%)	547 (11.3%)
Quality of upper-division courses in your major	68 (1.4%)	98 (2.0%)	316 (6.3%)	1071 (21.4%)	2225 (44.5%)	1226 (24.5%)
Accessibility of library staff	84 (0.9%)	230 (2.4%)	896 (9.2%)	3492 (35.8%)	3940 (40.4%)	1115 (11.4%)
Availability of library research materials	87 (0.9%)	164 (1.7%)	671 (6.8%)	2894 (29.4%)	4179 (42.5%)	1844 (18.7%)

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school? [UD]

1300 (25.8%) Zero
1262 (25.1%) 1
1302 (25.9%) 2
734 (14.6%) 3
432 (8.6%) 4 or more
[317 missing] (Select one)

21. What are the three most important things your campus could realistically do to create a better undergraduate experience for students like you?

First:

[Open-ended textarea field]

Second:

[Open-ended textarea field]

Third:

[Open-ended textarea field]

PART II: YOUR BACKGROUND

1. When did you come to the United States to live?

7238 (73.2%) I was born in the U.S.
903 (9.1%) 1991 or earlier
145 (1.5%) 1992
117 (1.2%) 1993
88 (0.9%) 1994
113 (1.1%) 1995
150 (1.5%) 1996
105 (1.1%) 1997
153 (1.5%) 1998
130 (1.3%) 1999
186 (1.9%) 2000
206 (2.1%) 2001
162 (1.6%) 2002
104 (1.1%) 2003
43 (0.4%) 2004
44 (0.4%) 2005 or later
[830 missing] (Select one)

2. When did you learn to speak English?

5958 (60.3%) English is my native language
1950 (19.7%) Before I was 5 years old
1150 (11.6%) When I was 6 to 10 years old
612 (6.2%) When I was 11 to 15 years old
205 (2.1%) After turning 16 years old
[842 missing] (Select one)

3. What educational levels were reached by your parents?

In the U.S.

Mother **846** (12.3%) Less than high school
137 (2.0%) GED
1113 (16.2%) High school degree
768 (11.2%) Associate's degree or postsecondary certificate
1666 (24.2%) Bachelor's degree
375 (5.4%) Post-baccalaureate certificate (e.g., teaching certificate)
1283 (18.6%) Master's
372 (5.4%) Professional degree
323 (4.7%) Doctorate
[3834 missing] (Select one)

Father **771** (10.8%) Less than high school
109 (1.5%) GED
966 (13.6%) High school degree
483 (6.8%) Associate's degree or postsecondary certificate
1545 (21.7%) Bachelor's degree
144 (2.0%) Post-baccalaureate certificate (e.g., teaching certificate)
1566 (22.0%) Master's
630 (8.8%) Professional degree
914 (12.8%) Doctorate
[3589 missing] (Select one)

In a foreign country

1000 (20.3%) Less than the equivalent of high school in the U.S.
1259 (25.5%) U.S. high school equivalent
408 (8.3%) Equivalent of a U.S. associate's or postsecondary certificate
1598 (32.4%) Equivalent of a U.S. bachelor's
64 (1.3%) Post-baccalaureate certificate
317 (6.4%) Equivalent of a U.S. master's
165 (3.3%) A professional degree
117 (2.4%) Equivalent of a U.S. doctorate
[5789 missing] (Select one)

887 (19.1%) Less than the equivalent of high school in the U.S.
1004 (21.6%) U.S. high school equivalent
279 (6.0%) Equivalent of a U.S. associate's or postsecondary certificate
1472 (31.7%) Equivalent of a U.S. bachelor's
49 (1.1%) Post-baccalaureate certificate
450 (9.7%) Equivalent of a U.S. master's
235 (5.1%) A professional degree
269 (5.8%) Equivalent of a U.S. doctorate
[6072 missing] (Select one)

4. To the best of your knowledge, how many of your grandparents went to college?

2071 (21.1%) I don't know
3816 (38.9%) None
1292 (13.2%) One
1467 (15.0%) Two
587 (6.0%) Three
570 (5.8%) Four
[914 missing] (Select one)

5. To the best of your knowledge, who among the following of your relatives was born in the U.S.?

	Born in U.S.	Foreign-born
My mother	3799 (43.2%)	4986 (56.8%)
My father	3912 (44.4%)	4890 (55.6%)
My mother's mother	3296 (38.1%)	5358 (61.9%)
My father's mother	3337 (38.6%)	5309 (61.4%)
My mother's father	3240 (37.6%)	5384 (62.4%)
My father's father	3296 (38.2%)	5327 (61.8%)

6. Which of the following best describes your social class when you were growing up?

243 (2.5%) Wealthy	1907 (19.4%) Working-class
3100 (31.5%) Upper-middle or professional-middle	1104 (11.2%) Low-income or poor
3499 (35.5%) Middle-class	

7. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2005?

464 (4.9%) Less than \$10,000	859 (9.0%) \$50,000 to \$64,999	696 (7.3%) \$125,000 to \$149,999
605 (6.3%) \$10,000 to \$19,999	925 (9.7%) \$65,000 to \$79,999	722 (7.5%) \$150,000 to \$199,999
980 (10.2%) \$20,000 to \$34,999	1062 (11.1%) \$80,000 to \$99,999	909 (9.5%) \$200,000 or more
902 (9.4%) \$35,000 to \$49,999	1439 (15.0%) \$100,000 to \$124,999	

8. How confident are you of that income figure?

821 (8.5%) Not at all confident	1824 (19.0%) Not very confident	3417 (35.5%) Fairly confident	1901 (19.8%) Confident	1661 (17.3%) Certain
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Survey form:

5370 (50.1%) Lower division
5347 (49.9%) Upper division

Notes: Counts are in bold, and precede items they are counting. Missing values are not included in the counts.
 Percents for multiple selection items are based on the total number of active cases.

Number of cases: **10,717**

2006 UCUES core items results

Response rate for core, excluding AEUD (overall UCUES response rate): 47.8%

Margin of error for core, excluding AEUD (overall UCUES margin of error): $\pm 0.7\%$