

Fall 2014 Snapshot of UC Berkeley Undergraduates

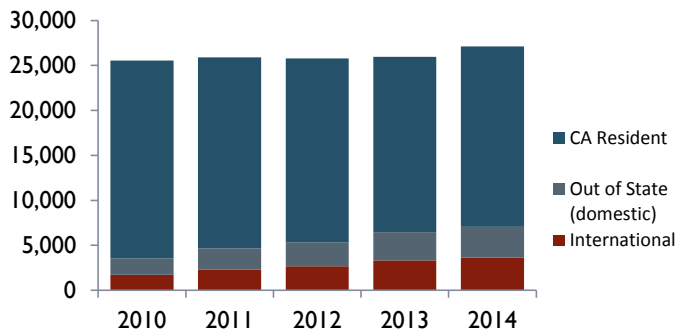
FACT SHEET

Berkeley
UNIVERSITY OF CALIFORNIA

FALL 2014 UNDERGRADUATE PROFILE

Women	52%	14,135
Men	48%	12,991
Transfers	21%	(of undergrads)
Reentry (25 years old & above)	6%	(of undergrads)
Asian	39%	10,497
White	27%	7,209
Chicano/Latino	13%	3,655
African American	3%	895
Native American/Alaska Native	<1%	195
Pacific Islander	<1%	53
Decline to State	4%	963
International	13%	3,659
Total Undergraduates	100%	27,126

Undergraduate Residency Trends, Fall 2010-14



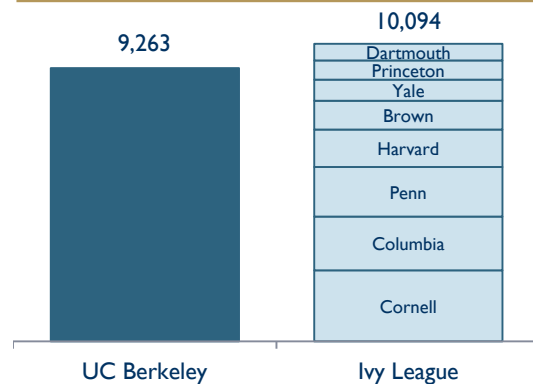
THE MIDDLE CLASS ACCESS PLAN: A FIRST AMONG PUBLIC INSTITUTIONS

Berkeley focuses on providing Access and Excellence, which in part means that we provide affordable access to our education through various forms of financial aid. At lower income levels (e.g., typically less than \$45k), U.S. residents & eligible non-citizens can receive Pell Grants. Also, California residents with family incomes less than \$80k may be eligible for Cal Grants and the UC-wide Blue and Gold Program, which ensures that scholarships and grants cover tuition. Further, Berkeley created a **Middle Class Access Plan** which sets a 15% cap on parental contributions for families with total income from \$80,000 to \$150,000 (with typical assets).

2012-13 FEDERAL PELL GRANT AWARDS

UC Berkeley has nearly the same number of Pell Grant recipients as the eight Ivy League schools combined.

2012-13 Pell Recipients, Berkeley and Ivy League



MOST POPULAR MAJORS FOR FALL 2014 UNDERGRADUATES, BY ENTRY STATUS

The top 5 majors for declared freshmen entrants enrolled in Fall 2014 are:

1. Electrical Eng. & Computer Science (n = 1,059)
2. Economics (n = 765)
3. Computer Science (n = 692)
4. Integrative Biology (n = 553)
5. Business Administration (n = 526)

By contrast, the top 5 majors for declared transfers are:

1. Political Science (n = 351)
2. Psychology (n = 295)
3. Economics (n = 241)
4. Sociology (n = 234)
5. English (n = 226)

UNDERGRADUATE SUCCESS

I-Year Retention Rates (Fall 2012 Entry Cohort)



Graduation Rates, Fall Entering Freshmen (2008) and Transfer (2010) Cohorts

- 91% of freshmen graduate in 6 years
- 81% of freshmen graduate in 4.5 years
- 93% of transfers graduate in 4 years
- 79% of transfers graduate in 2.5 years

2013-14 Average Time to Degree (single degree recipients):

- Freshmen = 7.91 enrolled semesters (3.96 years)
- Transfers = 4.34 enrolled semesters (2.17 years)

WHO ARE OUR NEW STUDENTS?

Below is a profile of our Fall 2014 new student body and the diversity they bring.

New Freshmen (N = 5,466)

- 54% Female
- 69% CA Residents; 18% Out-of-State Domestic
- 22% Learned to speak English at age 5 or after

Race/Ethnicity of New Freshmen (Fall 2014)

Asian	41%	2,235
White	25%	1,363
Chicano/Latino	14%	744
African American	3%	159
Native American/Alaska Native	<1%	42
Pacific Islander	<1%	5
Decline to State	4%	211
International	13%	707

New Transfers (N = 2,187)

- 48% Female
- 72% CA Residents; 5% Out-of-State Domestic
- 34% Learned to speak English at age 5 or after
- Average Age = 23 years old

Race/Ethnicity of New Transfers (Fall 2014)

White	28%	618
Asian	25%	552
Chicano/Latino	16%	347
African American	4%	97
Native American/Alaska Native	1%	24
Pacific Islander	<1%	9
Decline to State	3%	55
International	22%	485

First Generation College

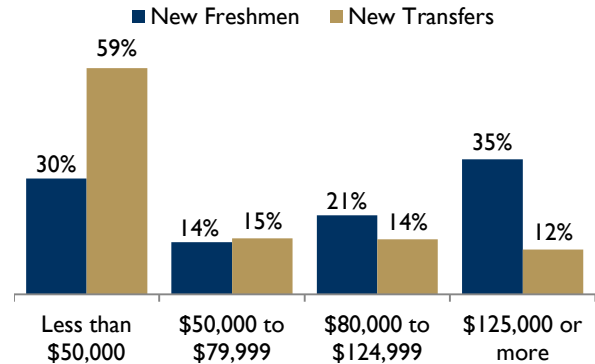
According to applicant data for Fall 2014 matriculated students, 46% of new transfer students indicated that neither of their parents has a 4-year college degree, compared to 26% of new freshmen students.

Household Income

Of the new transfer students responding to the 2014 Survey of New Students, 59% reported that their annual household income was less than \$50,000, compared to 30% of new freshmen. At the upper end of the income spectrum, more than 1 in 3 freshmen reported a household income of \$125,000 or more, compared to just over 1 in 10 transfers.

Household Income of Students by Entry Status

Total 2013 annual combined household/family income (2014 SONS)

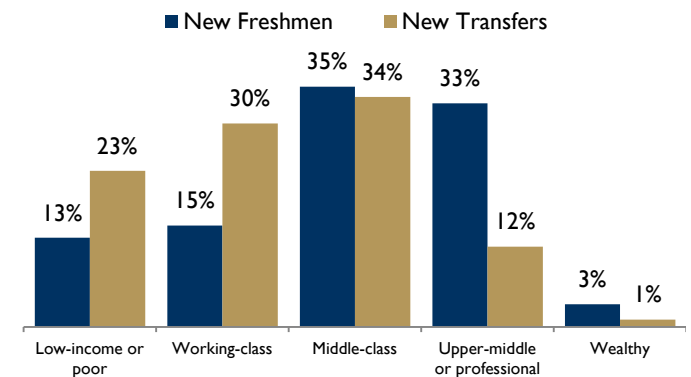


Social Class While Growing Up

As shown in the graph below, about the same proportion of new freshmen and transfer students (1 in 3) reported that they would best describe their social class when growing up as being “Middle-class.” However, a greater proportion of new transfers, as compared to new freshmen, described their social class as being either “Working-class” or “Low-income/poor” (53% versus 28%, respectively) when growing up.

Social Class of Students by Entry Status

“Which of the following best describes your social class when you were growing up?” (2014 SONS)



SONS SURVEY RESULTS

For the full set of SONS 2014 results, please visit:

<http://opa.berkeley.edu/surveys/freshmen>

<http://opa.berkeley.edu/surveys/transfers>

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